

**International Edition**

# **SIDE by SIDE**

**THIRD EDITION**

**BOOK  
1**



**PEARSON  
Longman**

**Steven J. Molinsky  
Bill Bliss**

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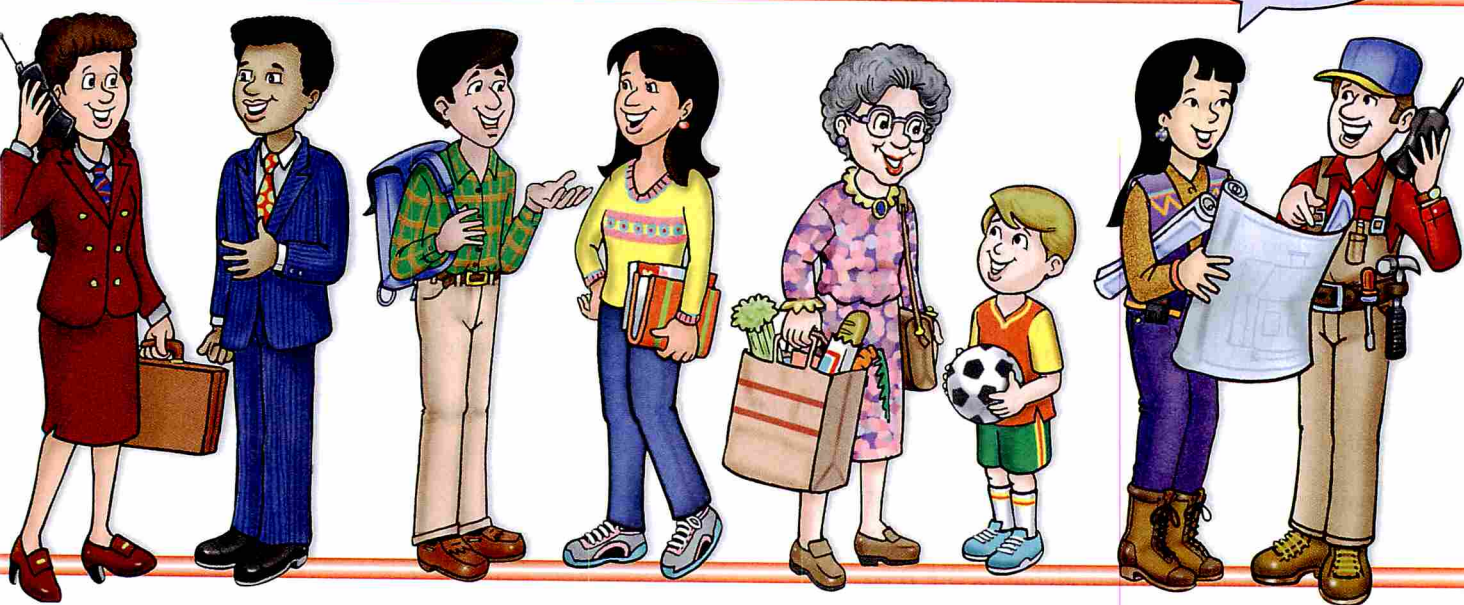




# SIDE by SIDE

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BOOK  
1



Steven J. Molinsky  
Bill Bliss

*Illustrated by*

Richard E. Hill



**Side by Side, 3rd edition  
Student Book 1**

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# CONTENTS

<b>1</b>	<b>To Be: Introduction</b> Personal Information Meeting People	1	<b>8</b>	<b>Singular/Plural Adjectives</b> <b>This/That/These/Those</b> Clothing Colors Shopping for Clothing	67
<b>2</b>	<b>To Be + Location</b> <b>Subject Pronouns</b> Classroom Objects Rooms in the Home Cities and Nationalities Places Around Town	7	<b>SIDE by SIDE Gazette</b>	77	
<b>3</b>	<b>Present Continuous Tense</b> Everyday Activities	17	<b>9</b>	<b>Simple Present Tense</b> Languages and Nationalities Everyday Activities	79
<b>SIDE by SIDE Gazette</b>		25	<b>10</b>	<b>Simple Present Tense: Yes/No Questions</b> <b>Negatives</b> <b>Short Answers</b> Habitual Actions People's Interests and Activities	87
<b>4</b>	<b>To Be: Short Answers</b> <b>Possessive Adjectives</b> Everyday Activities	27	<b>SIDE by SIDE Gazette</b>	97	
<b>5</b>	<b>To Be: Yes/No Questions</b> <b>Short Answers</b> <b>Adjectives</b> <b>Possessive Nouns</b> Describing People and Things Weather	35	<b>11</b>	<b>Object Pronouns</b> <b>Simple Present Tense: s vs. non-s Endings</b> <b>Have/Has</b> <b>Adverbs of Frequency</b> Describing Frequency of Actions Describing People	99
<b>6</b>	<b>To Be: Review</b> <b>Present Continuous Tense: Review</b> <b>Prepositions of Location</b> Family Members Describing Activities and Events	45	<b>12</b>	<b>Contrast: Simple Present and Present Continuous Tenses</b> <b>Adjectives</b> Feelings and Emotions Describing Usual and Unusual Activities	107
<b>SIDE by SIDE Gazette</b>		53	<b>SIDE by SIDE Gazette</b>	115	
<b>7</b>	<b>Prepositions</b> <b>There Is/There Are</b> <b>Singular/Plural: Introduction</b> Places Around Town Locating Places Describing Neighborhoods Describing Apartments	55			

<b>13</b>	<b>Can Have to</b>	<b>117</b>
	Expressing Ability	
	Occupations	
	Looking for a Job	
	Expressing Obligation	
	Invitations	

<b>14</b>	<b>Future: Going to Time Expressions Want to</b>	<b>127</b>
	Describing Future Plans and Intentions	
	Expressing Wants	
	Weather Forecasts	
	Telling Time	
	Making Predictions	

**SIDE by SIDE Gazette** **139**

<b>15</b>	<b>Past Tense: Regular Verbs Introduction to Irregular Verbs</b>	<b>141</b>
	Past Actions and Activities	
	Ailments	
	Describing an Event	
	Making a Doctor's Appointment	

<b>16</b>	<b>Past Tense: Yes/No Questions Short Answers WH-Questions More Irregular Verbs Time Expressions</b>	<b>149</b>
	Reporting Past Actions and Activities	
	Giving Reasons	
	Giving Excuses	

<b>17</b>	<b>To Be: Past Tense</b>	<b>157</b>
	Television Commercials	
	Describing Physical States and Emotions	
	Telling About the Past	
	Biographies and Autobiographies	

**SIDE by SIDE Gazette** **165**

<b>APPENDIX</b>	
Listening Scripts	167
Thematic Glossary	171
Cardinal Numbers	172
Irregular Verbs: Past Tense	172

**INDEX** **172**

**How to Say It! (Communication Strategies)**

Meeting People	3
Greeting People	13
Checking Understanding	21
Attracting Someone's Attention	30
Calling Someone You Know on the Telephone	40
Introducing People	51
Expressing Gratitude	57
Complimenting	74
Hesitating	84
Starting a Conversation	95
Reacting to Information	103
Reacting to Bad News	111
Apologizing	123
Asking the Time	135
Saying How You Feel	142
Giving an Excuse	153
Recommending Products	159

**Pronunciation**

Linked Sounds	6
Reduced <i>and</i>	16
Reduced <i>What are</i> & <i>Where are</i>	24
Deleted <i>h</i>	34
Yes/No Questions with <i>or</i>	44
Stressed and Unstressed Words	52
Rising Intonation to Check Understanding	66
Emphasized Words	76
Blending with <i>does</i>	86
Reduced <i>of</i>	96
Deleted <i>h</i>	106
Reduced <i>to</i>	114
<i>Can</i> & <i>Can't</i>	126
<i>Going to</i> & <i>Want to</i>	137
Past Tense Endings	148
<i>Did you</i>	156
Intonation of Yes/No Questions and WH-Questions	164



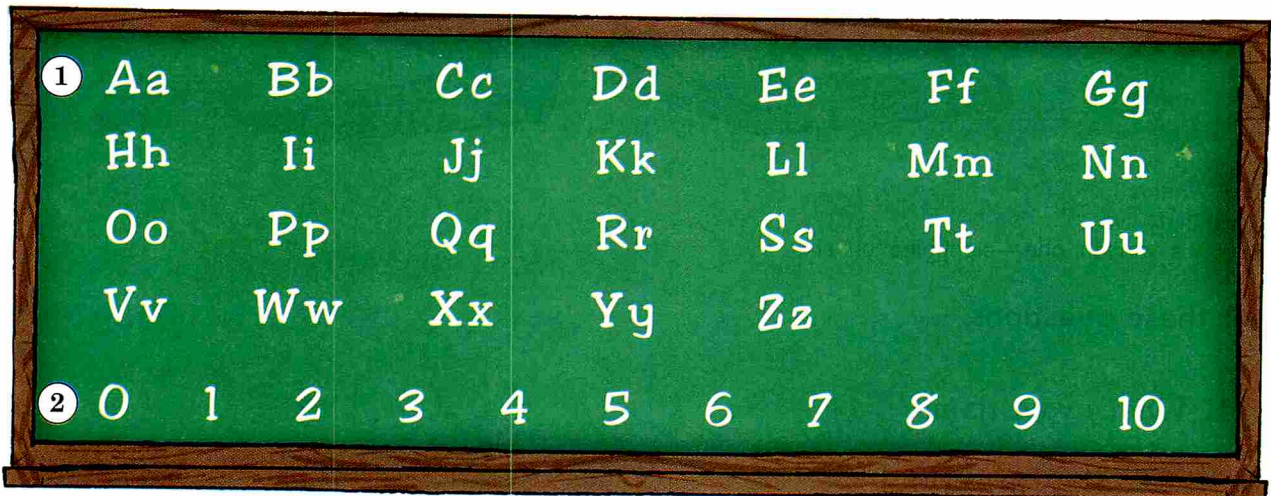


## To Be: Introduction

• Personal Information

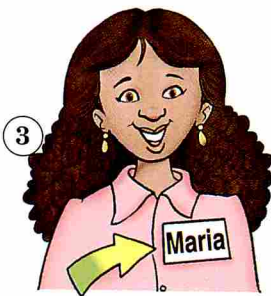
• Meeting People

### VOCABULARY PREVIEW

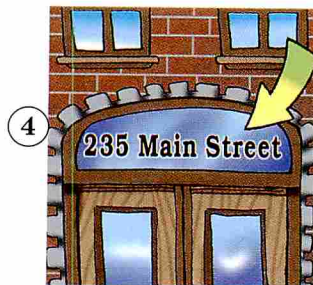


1. alphabet

2. numbers



3. name



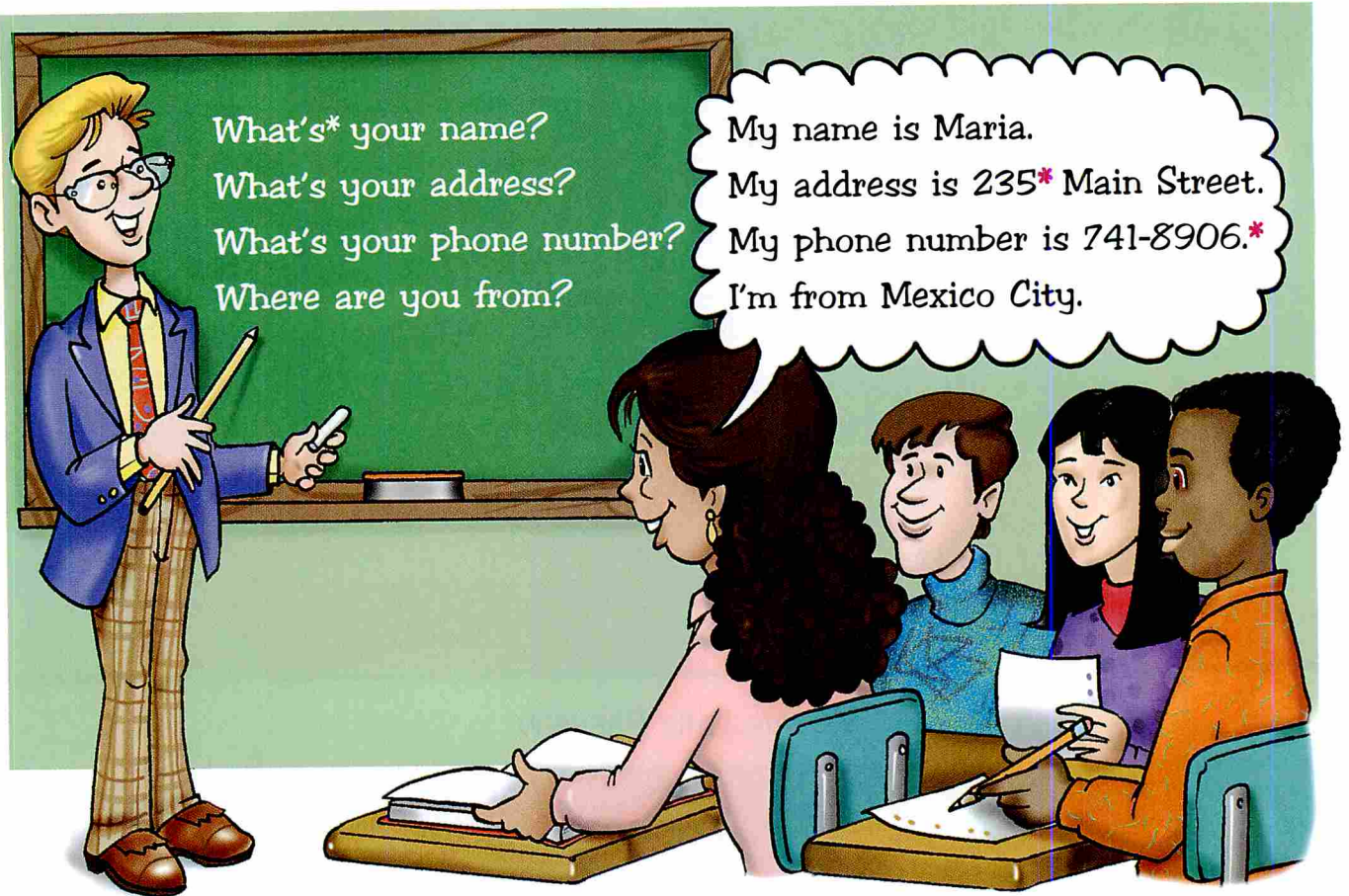
4. address



5. telephone number  
phone number



# What's Your Name?



\* What's = What is  
235 = two thirty-five  
741-8906 = seven four one – eight nine “oh” six

Answer these questions.

1. What's your name?

---

2. What's your address?

---

3. What's your phone number?

---

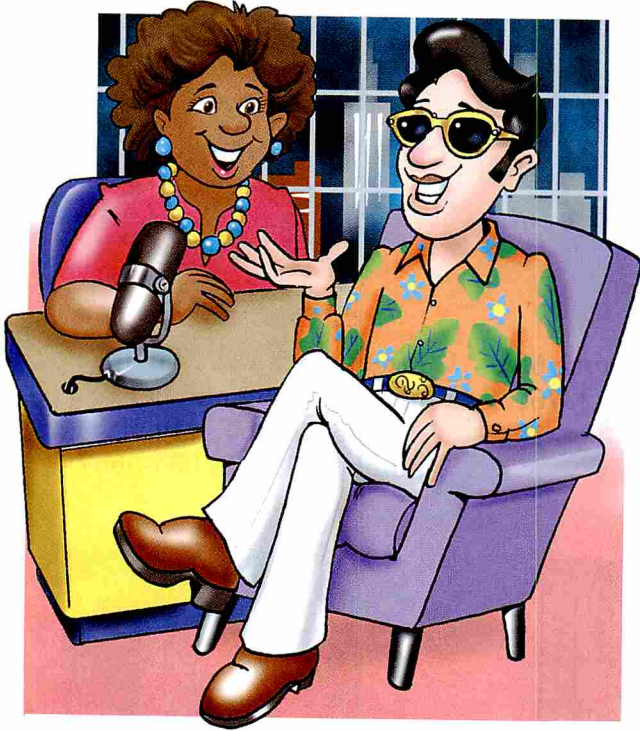
4. Where are you from?

---

Now practice with other students in your class.

## ROLE PLAY *A Famous Person*

Interview a famous person. Make up addresses, phone numbers, and cities. Use your imagination! Practice with another student. Then present your role play to the class.



- A. What's your name?  
B. My name is \_\_\_\_\_.
- A. \_\_\_\_\_ address?  
B. \_\_\_\_\_.
- A. \_\_\_\_\_ phone number?  
B. \_\_\_\_\_.
- A. Where are you from?  
B. \_\_\_\_\_.



*a famous actor*



*a famous actress*



*a famous athlete*



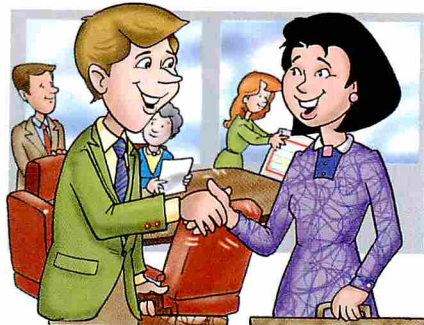
*the president\*  
of your country*

## How to Say It!

### Meeting People

- A. Hello. My name is *Peter Lewis*.  
B. Hi. I'm *Nancy Lee*. Nice to meet you.  
A. Nice to meet you, too.

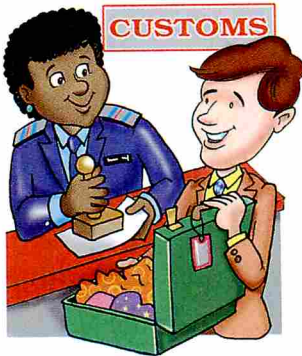
Practice conversations with other students.



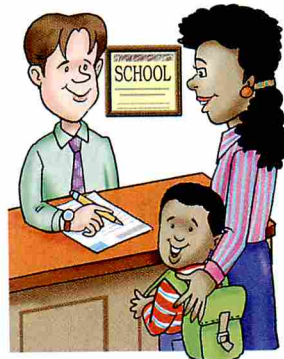
\* president/prime minister/leader



## WHAT'S YOUR NAME?



My name is David Carter. I'm American. I'm from San Francisco.



My name is Mrs. Grant. My phone number is 549-2376.



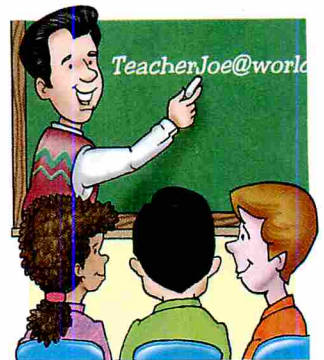
My name is Ms. Martinez. My telephone number is (213) 694-5555. My fax number is (213) 694-5557.



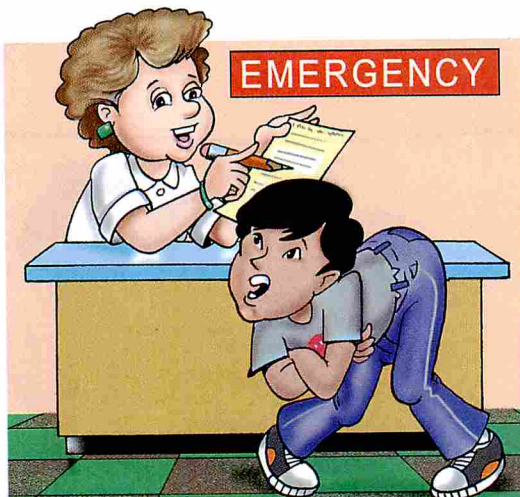
My name is Peter Black. My address is 378 Main Street, Waterville, Florida. My license number is 921DCG.



My name is Susan Miller. My apartment number is 4-B.



My name is Mr. Santini. My e-mail address is TeacherJoe@worldnet.com.\*



My name is William Chen. My address is 294 River Street, Brooklyn, New York. My telephone number is 469-7750. My social security number is 044-35-9862.

\* "TeacherJoe at worldnet-dot-com"

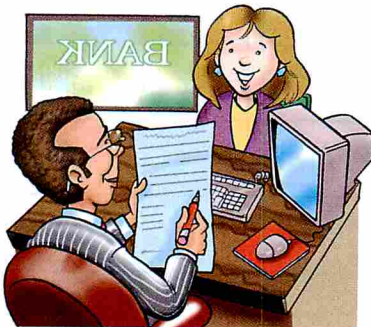
# ✓ READING CHECK-UP

## MATCH

- |                               |                            |
|-------------------------------|----------------------------|
| ___ 1. name                   | a. 549-2376                |
| ___ 2. address                | b. 4-B                     |
| ___ 3. phone number           | c. TeacherJoe@worldnet.com |
| ___ 4. apartment number       | d. William Chen            |
| ___ 5. social security number | e. 378 Main Street         |
| ___ 6. e-mail address         | f. 044-35-9862             |

## LISTENING

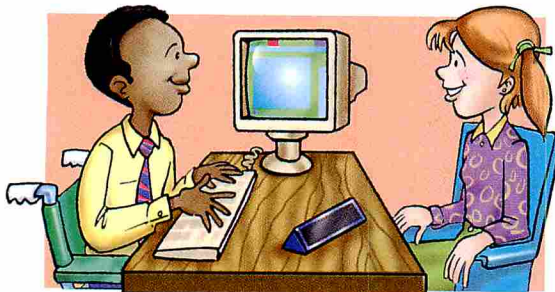
Listen and choose the correct answer.



- |                        |                          |
|------------------------|--------------------------|
| 1. a. Mary Black       | 4. a. 295-4870           |
| b. Mrs. Grant          | b. 259-4087              |
| 2. a. 265 River Street | 5. a. 032-98-6175        |
| b. 265 Main Street     | b. 032-89-6179           |
| 3. a. 5-C              | 6. a. maryb@worldnet.com |
| b. 9-D                 | b. garyd@worldnet.com    |

## INTERVIEW *Spelling Names*

Practice the conversation.



- A. What's your last name?  
 B. *Kelly*.  
 A. How do you spell that?  
 B. *K-E-L-L-Y*.  
 A. What's your first name?  
 B. *Sarah*.  
 A. How do you spell that?  
 B. *S-A-R-A-H*.

Now interview students in your class.

	LAST NAME	FIRST NAME
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		



# PRONUNCIATION *Linked Sounds*

Listen. Then say it.

My name is Maria.

My address is 10 Main Street.

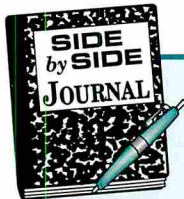
My apartment number is 3B.

Say it. Then listen.

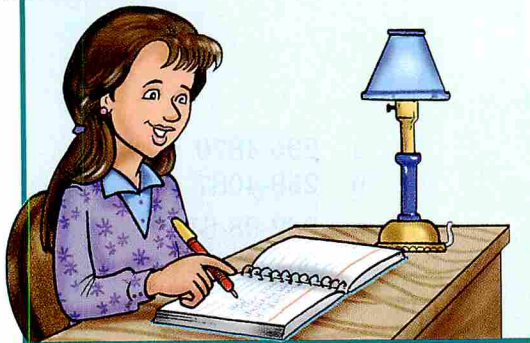
My name is David.

My address is 9 River Street.

My phone number is 941-2238.



Write about yourself  
in your journal.



My name is \_\_\_\_\_.

My address is \_\_\_\_\_.

My phone number is \_\_\_\_\_.

I'm from \_\_\_\_\_.

## CHAPTER SUMMARY

### GRAMMAR

#### To Be

am	I am from Mexico City. (I am)
is	What's your name? (What is) My name is Maria.
are	Where are you from?

### KEY VOCABULARY

#### PERSONAL INFORMATION

name  
first name  
last name  
address  
e-mail address

telephone number  
phone number  
apartment number  
fax number

#### MEETING PEOPLE

Hello.  
Hi.  
My name is \_\_\_\_\_.  
I'm \_\_\_\_\_.  
Nice to meet you.  
Nice to meet you, too.



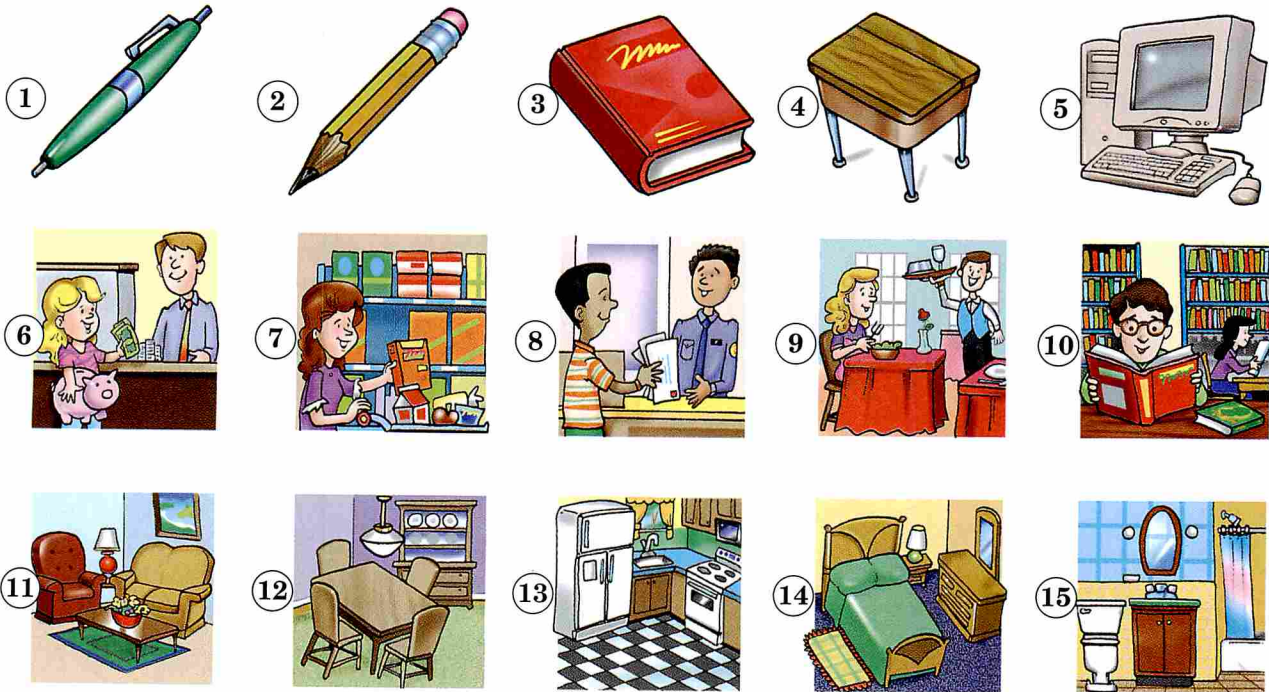


# 2

## To Be + Location Subject Pronouns

- Classroom Objects
- Cities and Nationalities
- Rooms in the Home
- Places Around Town

### VOCABULARY PREVIEW



1. pen
2. pencil
3. book
4. desk
5. computer

6. bank
7. supermarket
8. post office
9. restaurant
10. library

11. living room
12. dining room
13. kitchen
14. bedroom
15. bathroom



# In the Classroom



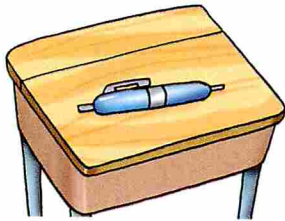
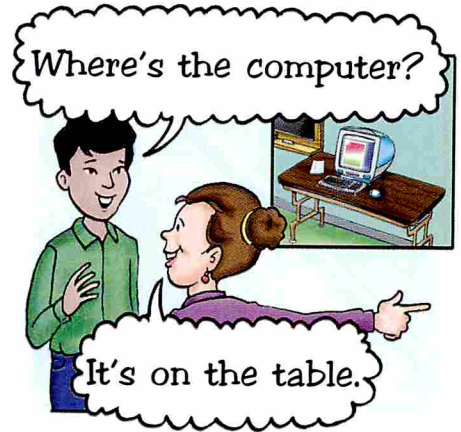
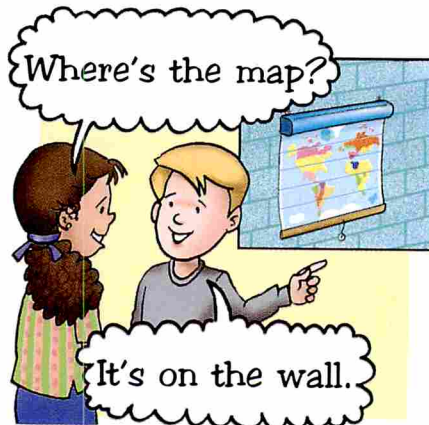
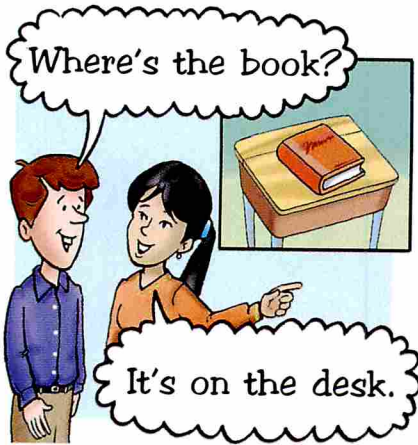
- |              |          |                    |                |
|--------------|----------|--------------------|----------------|
| 1. pen       | 6. globe | 10. clock          | 14. chair      |
| 2. book      | 7. map   | 11. bulletin board | 15. ruler      |
| 3. pencil    | 8. board | 12. computer       | 16. desk       |
| 4. notebook  | 9. wall  | 13. table          | 17. dictionary |
| 5. bookshelf |          |                    |                |



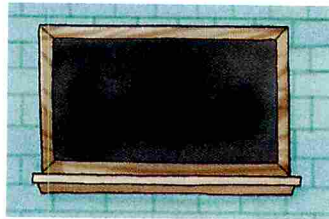
# Where Is It?

(Where is) Where's the book?

(It is) It's on the desk.



1. Where's the pen?



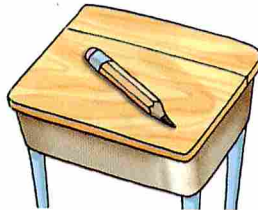
2. Where's the board?



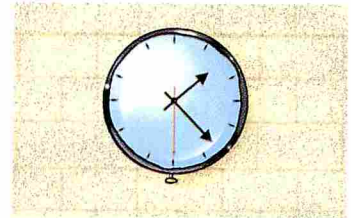
3. Where's the globe?



4. Where's the ruler?



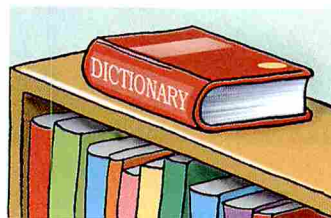
5. Where's the pencil?



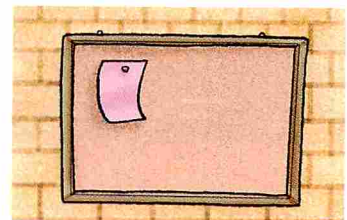
6. Where's the clock?



7. Where's the notebook?



8. Where's the dictionary?

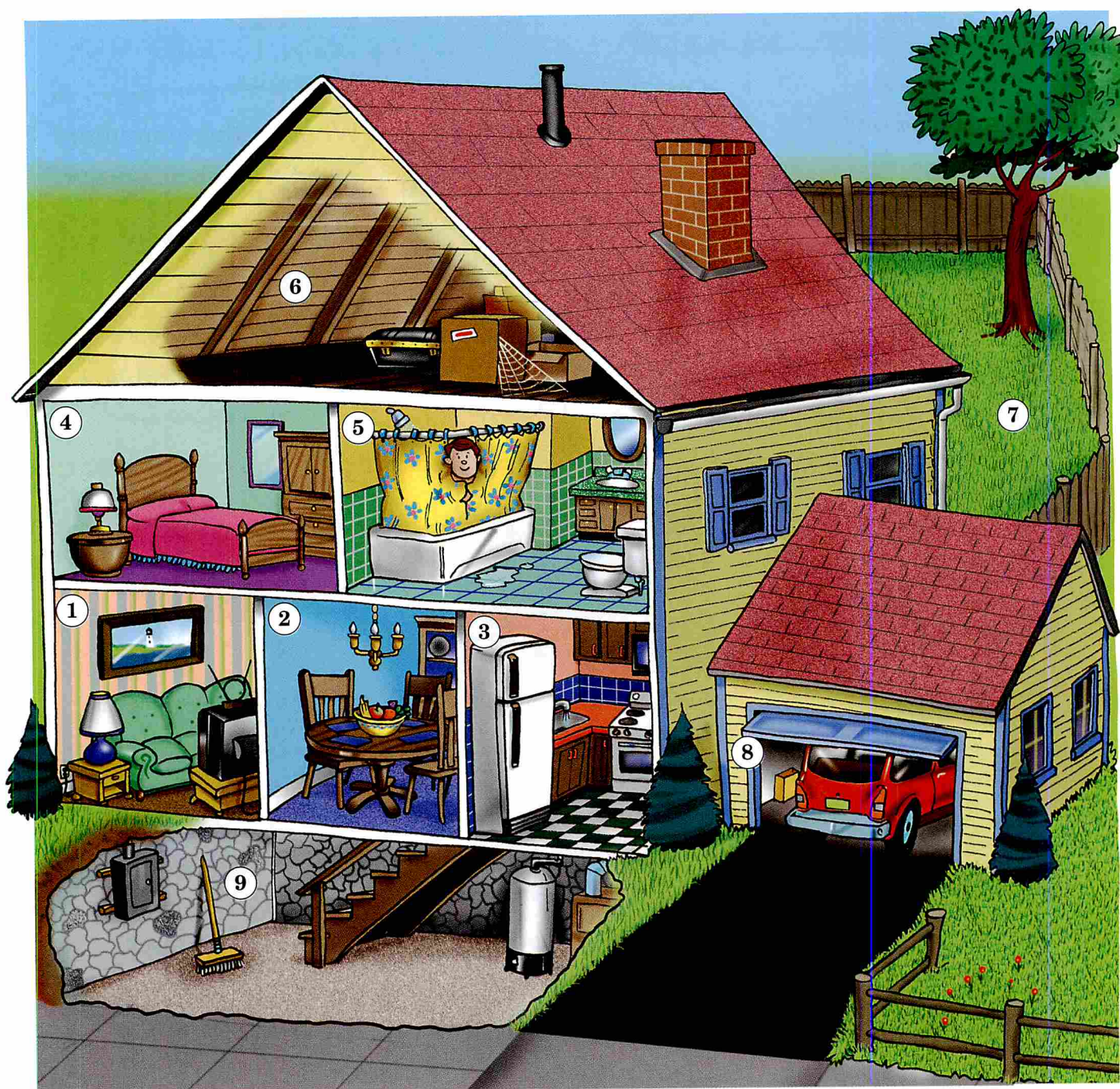


9. Where's the bulletin board?



Work with another student. Make a list of all the objects in your classroom. Present your list to the class. Who has the best list?





1. living room
2. dining room
3. kitchen

4. bedroom
5. bathroom
6. attic

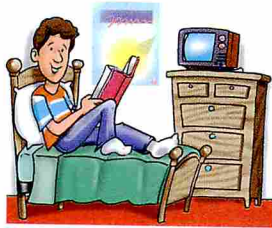
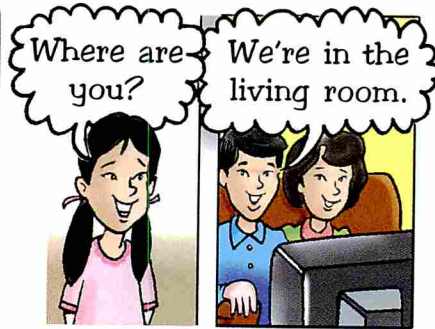
7. yard
8. garage
9. basement



# Where Are You?

	am	I	
Where	is	he	}
		she	
		it	
		?	
are	are	we	}
		you	
		they	

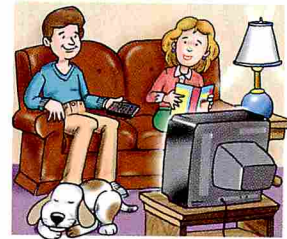
(I am)	I'm	} in the kitchen.
(He is)	He's	
(She is)	She's	
(It is)	It's	
(We are)	We're	
(You are)	You're	
(They are)	They're	



1. Where are you?



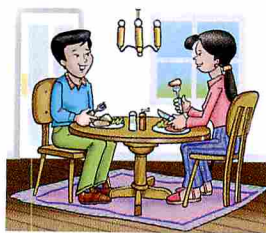
2. Where are you?



3. Where are Jim and Pam?



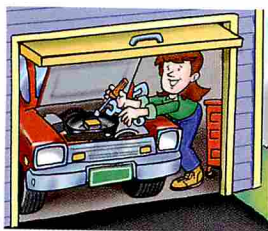
4. Where are you?



5. Where are Mr. and Mrs. Park?



6. Where are you?



7. Where are you?



8. Where are you and Ben?



9. Where are Mr. and Mrs. Hernandez?



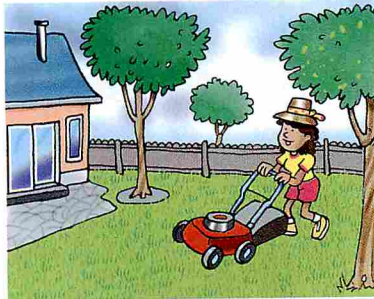
# Where's Bob?



\* Where's = Where is



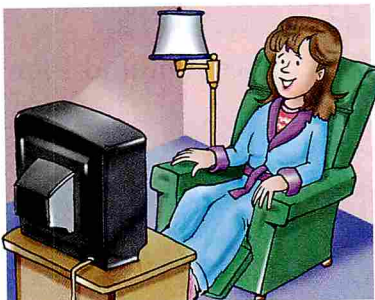
1. Where's Tim?



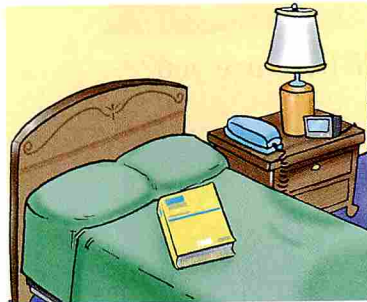
2. Where's Rosa?



3. Where's the newspaper?



4. Where's Peggy?



5. Where's the telephone book?



6. Where's Harry?



7. Where's Ellen?



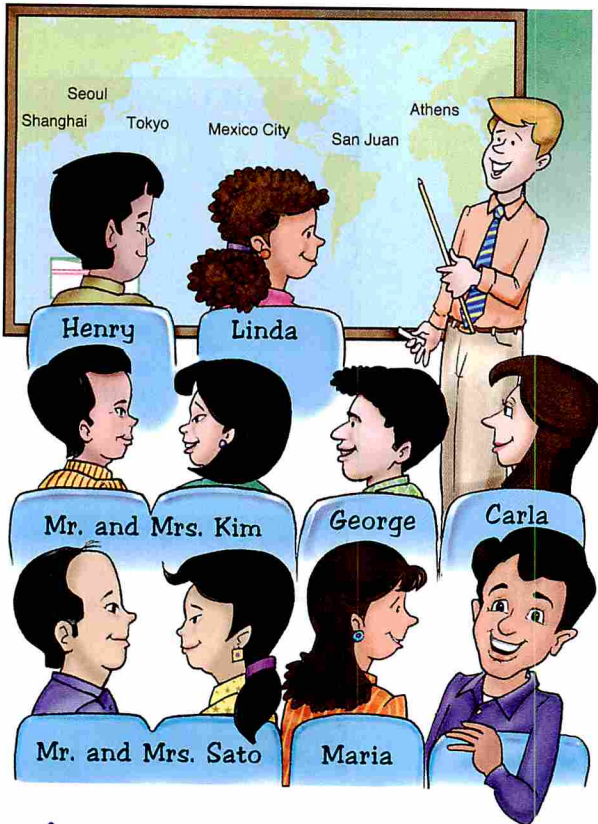
8. Where's Kevin?



9. Where's the cell phone?



## READING



### THE STUDENTS IN MY ENGLISH CLASS

The students in my English class are very interesting. Henry is Chinese. He's from Shanghai. Linda is Puerto Rican. She's from San Juan. Mr. and Mrs. Kim are Korean. They're from Seoul.

George is Greek. He's from Athens. Carla is Italian. She's from Rome. Mr. and Mrs. Sato are Japanese. They're from Tokyo. My friend Maria and I are Mexican. We're from Mexico City.

Yes, the students in my English class are very interesting. We're from many different countries . . . and we're friends.

### ✓ READING CHECK-UP

#### TRUE OR FALSE?

- \_\_\_ 1. Linda is Korean.
- \_\_\_ 2. George is Greek.
- \_\_\_ 3. Henry is from Mexico City.
- \_\_\_ 4. Mr. Kim is from Seoul.
- \_\_\_ 5. Carla is Chinese.
- \_\_\_ 6. The students in the class are from many countries.

### How About You?

Tell about the students  
in YOUR English class.  
Where are they from?

## How to Say It!

### Greeting People

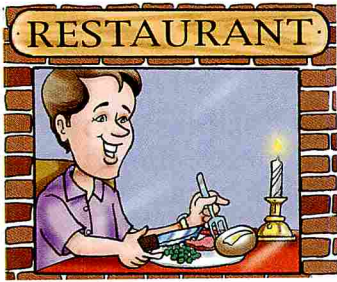
- A. Hi. How are you?
- B. Fine. And you?
- A. Fine, thanks.

Practice conversations with other students.



# Where Are They?

Ask and answer questions based on these pictures.



1. \_\_\_\_\_ Albert?

\_\_\_\_\_



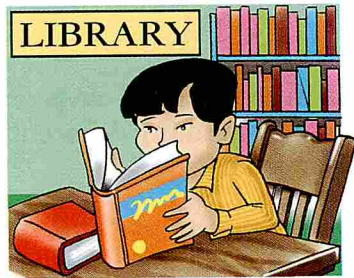
2. \_\_\_\_\_ Carmen?

\_\_\_\_\_



3. \_\_\_\_\_ Walter and Mary?

\_\_\_\_\_



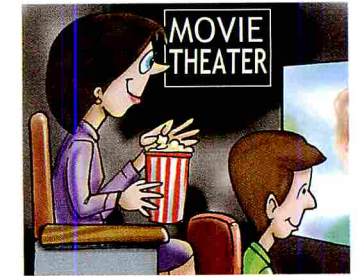
4. \_\_\_\_\_ you?

\_\_\_\_\_



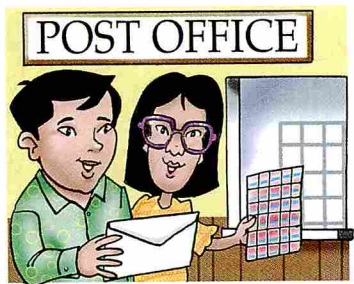
5. \_\_\_\_\_ you?

\_\_\_\_\_



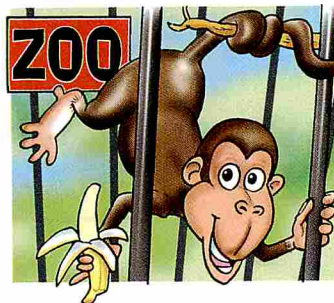
6. \_\_\_\_\_ Kate?

\_\_\_\_\_



7. \_\_\_\_\_ Mr. and Mrs. Lee?

\_\_\_\_\_



8. \_\_\_\_\_ monkey?

\_\_\_\_\_



9. \_\_\_\_\_ I?

\_\_\_\_\_

Now add people and places of your own.



10. \_\_\_\_\_ ?

\_\_\_\_\_



11. \_\_\_\_\_ ?

\_\_\_\_\_



12. \_\_\_\_\_ ?

\_\_\_\_\_



# READING



## ALL THE STUDENTS IN MY ENGLISH CLASS ARE ABSENT TODAY

All the students in my English class are absent today. George is absent. He's in the hospital. Maria is absent. She's at the dentist. Mr. and Mrs. Sato are absent. They're at the social security office. Even our English teacher is absent. He's home in bed!

What a shame! Everybody in my English class is absent today. Everybody except me.

### ✓ READING CHECK-UP

#### WHAT'S THE ANSWER?

1. Where's George?
2. Where's Maria?
3. Where are Mr. and Mrs. Sato?
4. Where's the English teacher?



### How About You?

Tell about YOUR English class:  
Which students are in class today?  
Which students are absent today?  
Where are they?

# LISTENING

#### WHAT'S THE WORD?

Listen and choose the correct answer.

- |                |            |
|----------------|------------|
| 1. a. bank     | b. park    |
| 2. a. hospital | b. library |
| 3. a. He's     | b. She's   |
| 4. a. He's     | b. She's   |
| 5. a. We're    | b. They're |
| 6. a. We're    | b. They're |

#### WHERE ARE THEY?

Listen and choose the correct place.

- |                   |                |
|-------------------|----------------|
| 1. a. living room | b. dining room |
| 2. a. bathroom    | b. bedroom     |
| 3. a. garage      | b. yard        |
| 4. a. bathroom    | b. bedroom     |
| 5. a. kitchen     | b. living room |
| 6. a. bedroom     | b. basement    |

# PRONUNCIATION *Reduced and*

Mr. *and* Mrs.

Listen. Then say it.

Mr. *and* Mrs. Jones

Mr. *and* Mrs. Park

Jim *and* Pam

You *and* Ben

Say it. Then listen.

Mr. *and* Mrs. Lee

Mr. *and* Mrs. Miller

Walter *and* Mary

Jim *and* I



Draw a picture of your apartment or house. Label the rooms.



Work with another student. Draw a picture of your classroom. Label all the objects.

## CHAPTER SUMMARY

### GRAMMAR

SUBJECT PRONOUNS  
TO BE + LOCATION

Where	am	I?
	is	he? she? it?
	are	we? you? they?

(I am)	I'm	in the kitchen.
(He is) (She is) (It is)	He's She's It's	
(We are) (You are) (They are)	We're You're They're	

### KEY VOCABULARY

#### CLASSROOM OBJECTS

board  
book  
bookshelf  
bulletin board  
chair  
clock  
computer  
desk  
dictionary

globe  
map  
notebook  
pen  
pencil  
ruler  
table  
wall

#### PLACES AT HOME

attic  
basement  
bathroom  
bedroom  
dining room  
garage  
kitchen  
living room  
yard

#### PLACES AROUND TOWN

bank  
hospital  
library  
movie theater  
park  
post office  
restaurant  
supermarket  
zoo

#### GREETING PEOPLE

Hi. How are you?  
Fine. And you?  
Fine, thanks.



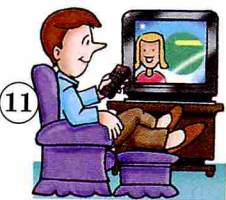
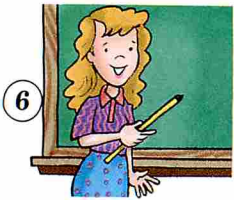
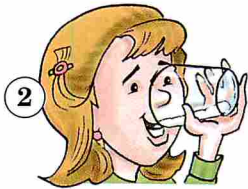


# 3

## Present Continuous Tense

### • Everyday Activities

#### VOCABULARY PREVIEW



1. eating
2. drinking
3. cooking
4. reading
5. studying

6. teaching
7. singing
8. sleeping
9. swimming
10. planting

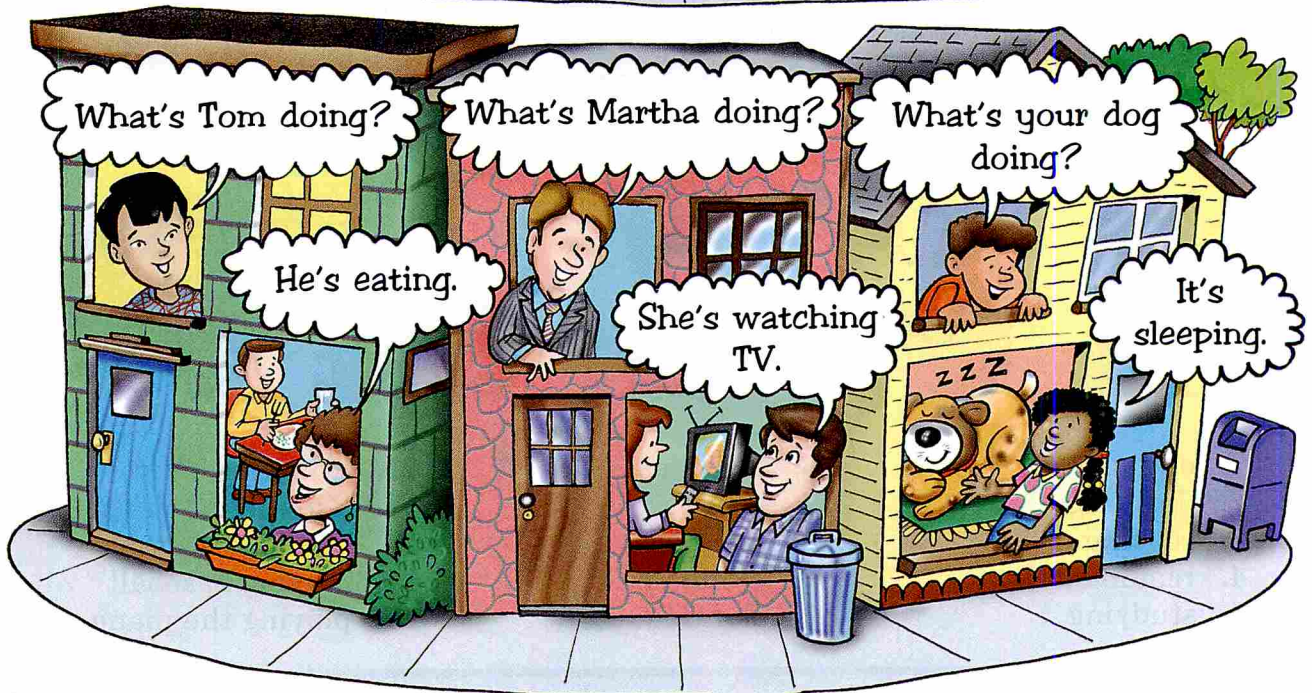
11. watching TV
12. listening to music
13. playing cards
14. playing baseball
15. playing the piano



# What Are You Doing?

	am	I				
What	is	{ he she it }	doing?			
				are	{ we you they }	

(I am)	I'm	} eating.
(He is)	He's	
(She is)	She's	
(It is)	It's	
(We are)	We're	
(You are)	You're	
(They are)	They're	







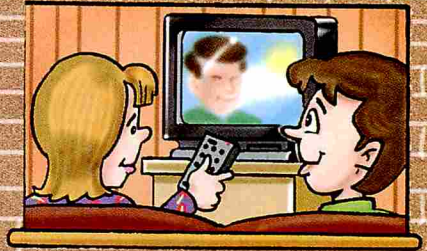
1. A. What are you doing?  
 B. \_\_\_\_\_ reading the newspaper.

2. A. \_\_\_\_\_ Mr. and Mrs. Lane doing?  
 B. \_\_\_\_\_ cooking dinner.



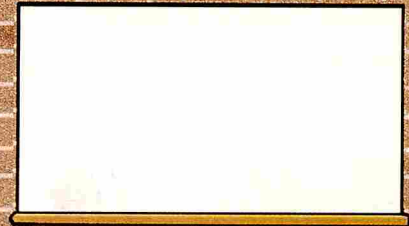
3. A. \_\_\_\_\_ you and Judy doing?  
 B. \_\_\_\_\_ eating dinner.

4. A. \_\_\_\_\_ Rita doing?  
 B. \_\_\_\_\_ studying English.



5. A. \_\_\_\_\_ Henry doing?  
 B. \_\_\_\_\_ sleeping.

6. A. \_\_\_\_\_ Carol and Ken doing?  
 B. \_\_\_\_\_ watching TV.



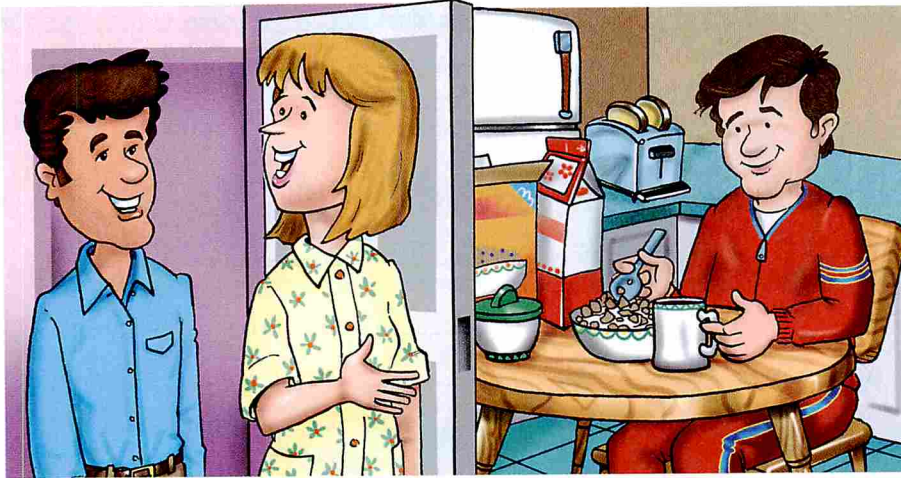
7. A. \_\_\_\_\_ Irene doing?  
 B. \_\_\_\_\_ playing the piano.

8. A. What are YOU doing?  
 B. I'm \_\_\_\_\_.





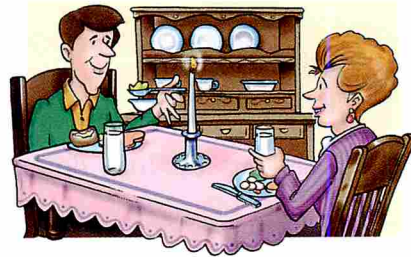
# What's Everybody Doing?



- A. Where's Walter?
- B. He's in the kitchen.
- A. What's he doing?
- B. He's eating breakfast.



- 1. *Karen  
park  
eating lunch*



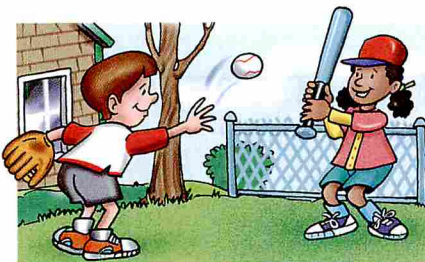
- 2. *Mr. and Mrs. Clark  
dining room  
eating dinner*



- 3. *you  
bedroom  
playing the guitar*



- 4. *you  
living room  
playing cards*



- 5. *Gary and Jane  
yard  
playing baseball*



- 6. *Miss Baker  
cafeteria  
drinking milk*





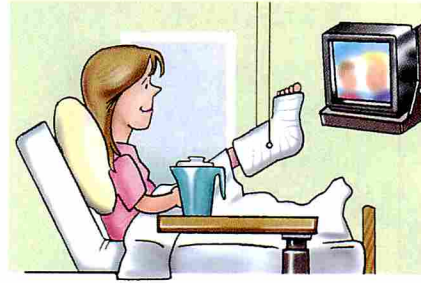
7. *you*  
*library*  
*studying English*



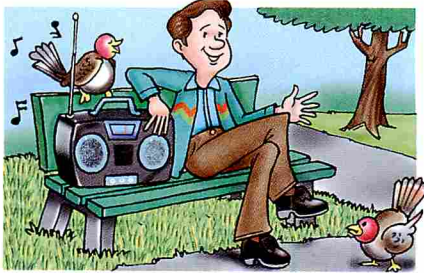
8. *Ms. Johnson*  
*classroom*  
*teaching mathematics*



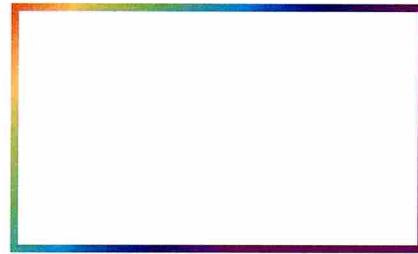
9. *Marvin*  
*bathroom*  
*singing*



10. *Martha*  
*hospital*  
*watching TV*



11. *your friend*  
*park*  
*listening to music*



12.

## How to Say It!

### Checking Understanding

- A. Where's *Walter*?  
B. *He's in the kitchen.*  
A. In the *kitchen*?  
B. Yes.

Practice conversations with other students.

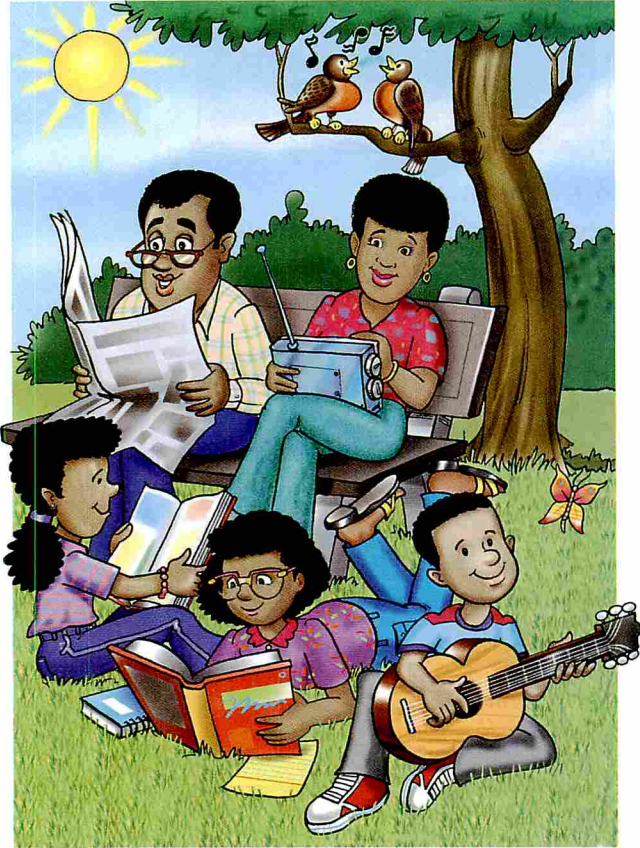
## Action Game!

What am I doing?

You're playing the guitar.

Pantomime an everyday activity for the class. Ask students, "What am I doing?"





## IN THE PARK

The Jones family is in the park today. The sun is shining, and the birds are singing. It's a beautiful day!

Mr. Jones is reading the newspaper. Mrs. Jones is listening to the radio. Sally and Patty Jones are studying. And Tommy Jones is playing the guitar.

The Jones family is very happy today. It's a beautiful day, and they're in the park.



## AT HOME IN THE YARD

The Chen family is at home in the yard today. The sun is shining, and the birds are singing. It's a beautiful day!

Mr. Chen is planting flowers. Mrs. Chen is drinking lemonade and reading a book. Emily and Jason Chen are playing with the dog. And Jennifer Chen is sleeping.

The Chen family is very happy today. It's a beautiful day, and they're at home in the yard.



## ✓ READING CHECK-UP

### TRUE OR FALSE?

- \_\_\_ 1. The Jones family is at home in the yard today.
- \_\_\_ 2. Mrs. Chen is planting flowers.
- \_\_\_ 3. Patty Jones is studying.
- \_\_\_ 4. Jason Chen is reading a book.
- \_\_\_ 5. The Chen family is singing.
- \_\_\_ 6. The Jones family and the Chen family are very happy today.

### Q & A

Using this model, make questions and answers based on the stories on page 22.

- A. *What's Mr. Jones doing?*
- B. *He's reading the newspaper.*

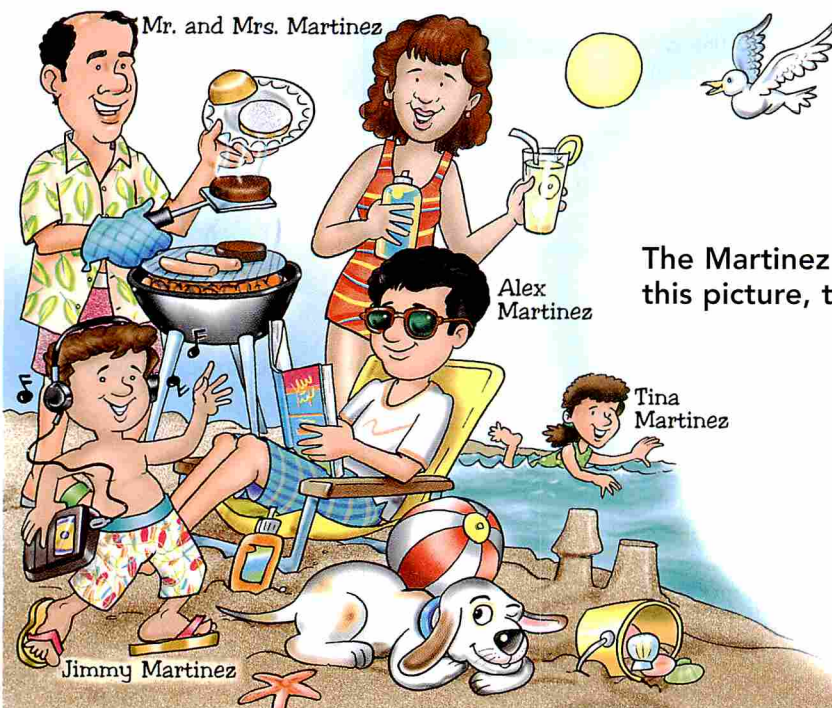
## LISTENING

Listen and choose the correct answer.

- 1. a. She's studying.  
b. I'm studying.
- 2. a. He's eating.  
b. She's eating.
- 3. a. He's watching TV.  
b. She's watching TV.
- 4. a. We're cooking dinner.  
b. They're cooking dinner.
- 5. a. We're planting flowers.  
b. They're planting flowers.
- 6. a. You're playing baseball.  
b. We're playing baseball.

## IN YOUR OWN WORDS

FOR WRITING AND DISCUSSION



### AT THE BEACH

The Martinez family is at the beach today. Using this picture, tell a story about the Martinez family.

## PRONUNCIATION *Reduced What are & Where are*

Listen. Then say it.

What are you doing?

What are Jim and Jane doing?

Where are Mary and Fred?

Where are you and Judy?

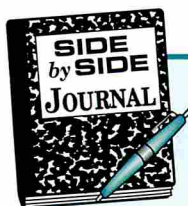
Say it. Then listen.

What are they doing?

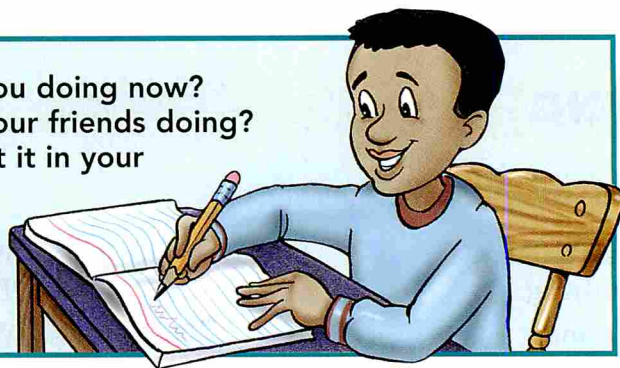
What are Carol and Ken doing?

Where are Mr. and Mrs. Lane?

Where are you and Henry?



What are you doing now?  
What are your friends doing?  
Write about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### PRESENT CONTINUOUS TENSE

What	am	I	doing?
	is	he she it	
	are	we you they	

(I am)	I'm	eating.
(He is)	He's	
(She is)	She's	
(It is)	It's	
(We are)	We're	
(You are)	You're	
(They are)	They're	

### KEY VOCABULARY

#### EVERYDAY ACTIVITIES

cooking dinner  
drinking milk/lemonade  
eating breakfast/lunch/dinner  
listening to music/the radio  
planting flowers  
playing cards  
playing baseball  
playing the guitar/the piano

reading a book/the newspaper  
singing  
sleeping  
studying English  
swimming  
teaching  
watching TV

#### CHECKING UNDERSTANDING

*In the kitchen?*



## FACT FILE

### Titles

**Mr.** is a title for a man.

**Ms., Mrs.,** and **Miss** are titles for a woman.

### Nicknames



My name is David.  
My nickname is Dave.

#### COMMON NICKNAMES

Name	Nickname	Name	Nickname
James	Jim	Elizabeth	Liz, Betty
Peter	Pete	Jennifer	Jenny
Robert	Bob	Judith	Judy
Timothy	Tim	Katherine	Kathy, Kate
Thomas	Tom	Patricia	Patty
William	Bill	Susan	Sue

## BUILD YOUR VOCABULARY!

Playing Instruments, Sports, and Games

I'm playing \_\_\_\_\_ .

### Instruments



■ the violin



■ the clarinet



■ the trumpet

### Sports



■ soccer



■ tennis



■ basketball

### Games



■ chess



■ checkers



■ tic tac toe

## Global Exchange

**SungHee:** Hello. My name is Sung Hee. I'm Korean. I'm from Seoul. I'm a student. Right now I'm in my English class. I'm looking for a keypal in a different country.

**DanielR:** Hi, Sung Hee! My name is Daniel. My nickname is Danny. My last name is Rivera. I'm Mexican. I'm from Mexico City. I'm a student. Right now I'm at home. I'm at my computer, and I'm listening to music. I'm also looking for a keypal. Tell me about your school and your English class.

Send a message over the Internet. Tell about yourself. Look for a keypal.



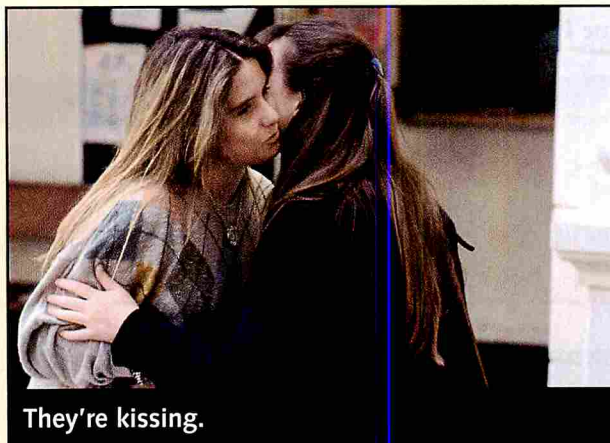
# AROUND THE WORLD

## Greetings

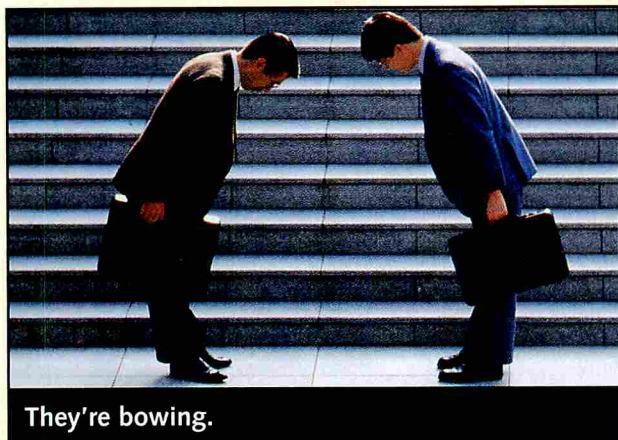
Right now, all around the world, people are greeting each other in different ways.



They're shaking hands.



They're kissing.



They're bowing.

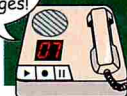


They're hugging.

How are people in your country greeting each other today?

## LISTENING

You have seven messages!

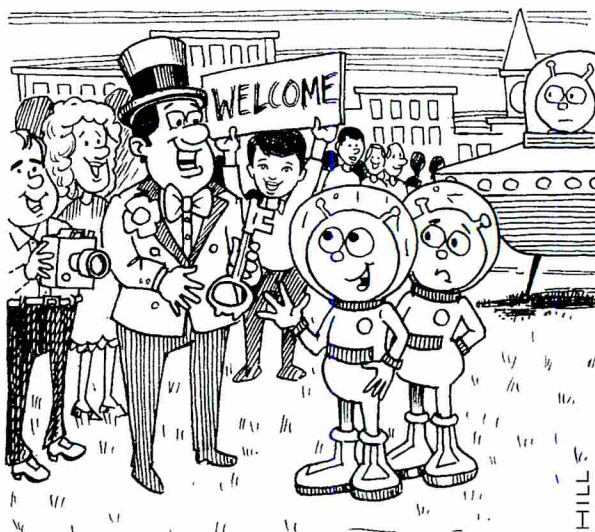


### You Have Seven Messages!

Messages

- |             |   |                          |
|-------------|---|--------------------------|
| <u>  </u> c | 1 | a. Mrs. Lane 731-0248    |
| <u>  </u>   | 2 | b. Linda Lee 969-0159    |
| <u>  </u>   | 3 | c. Henry Drake 427-9168  |
| <u>  </u>   | 4 | d. Dad                   |
| <u>  </u>   | 5 | e. Patty                 |
| <u>  </u>   | 6 | f. Jim 682-4630          |
| <u>  </u>   | 7 | g. Kevin Carter 298-4577 |

## What Are They Saying?







4

## To Be: Short Answers Possessive Adjectives

### • Everyday Activities

#### VOCABULARY PREVIEW



1. brushing
2. cleaning
3. feeding

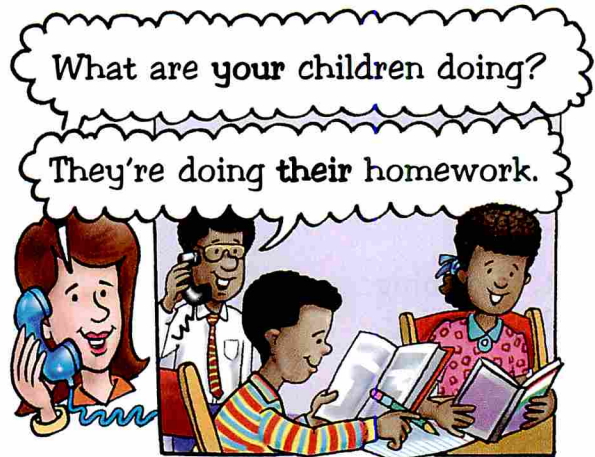
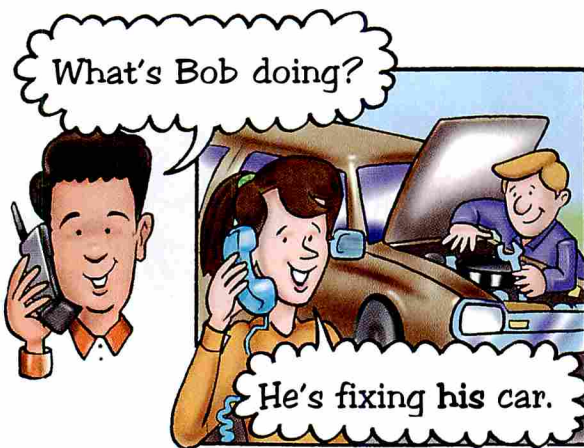
4. fixing
5. painting

6. reading
7. washing



# I'm Fixing My Sink

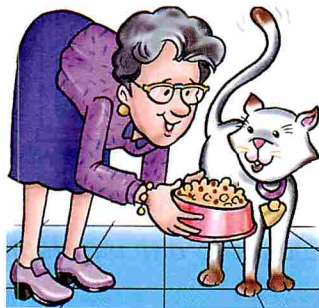
I my  
he his  
she her  
it its  
we our  
you your  
they their





# Are You Busy?

I am.  
Yes, { he she } is.  
          { it }  
          { we you they } are.



1. Is Frank busy?  
*cleaning his apartment*

2. Is Helen busy?  
*feeding her cat*

3. Are you busy?  
*fixing our TV*



4. Are Jim and Lisa busy?  
*painting their bedroom*

5. Are you busy?  
*doing my homework*

6. Is Richard busy?  
*washing his clothes*



7. Are Ed and Ruth busy?  
*painting their garage*



8. Is Timmy busy?  
*feeding his dog*



9. Are you busy?  
*doing our exercises*



10. Are you busy?  
*fixing my bicycle*



11. Is Karen busy?  
*washing her car*



12. Is Anwar busy?  
*cleaning his yard*



13. Are your children busy?  
*brushing their teeth*



14. Are you busy?  
*washing our windows*



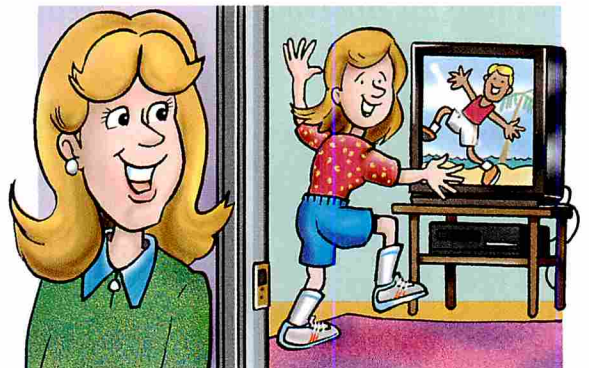
15. Is Wendy busy?  
*reading her e-mail*

## How to Say It!

### Attracting Someone's Attention

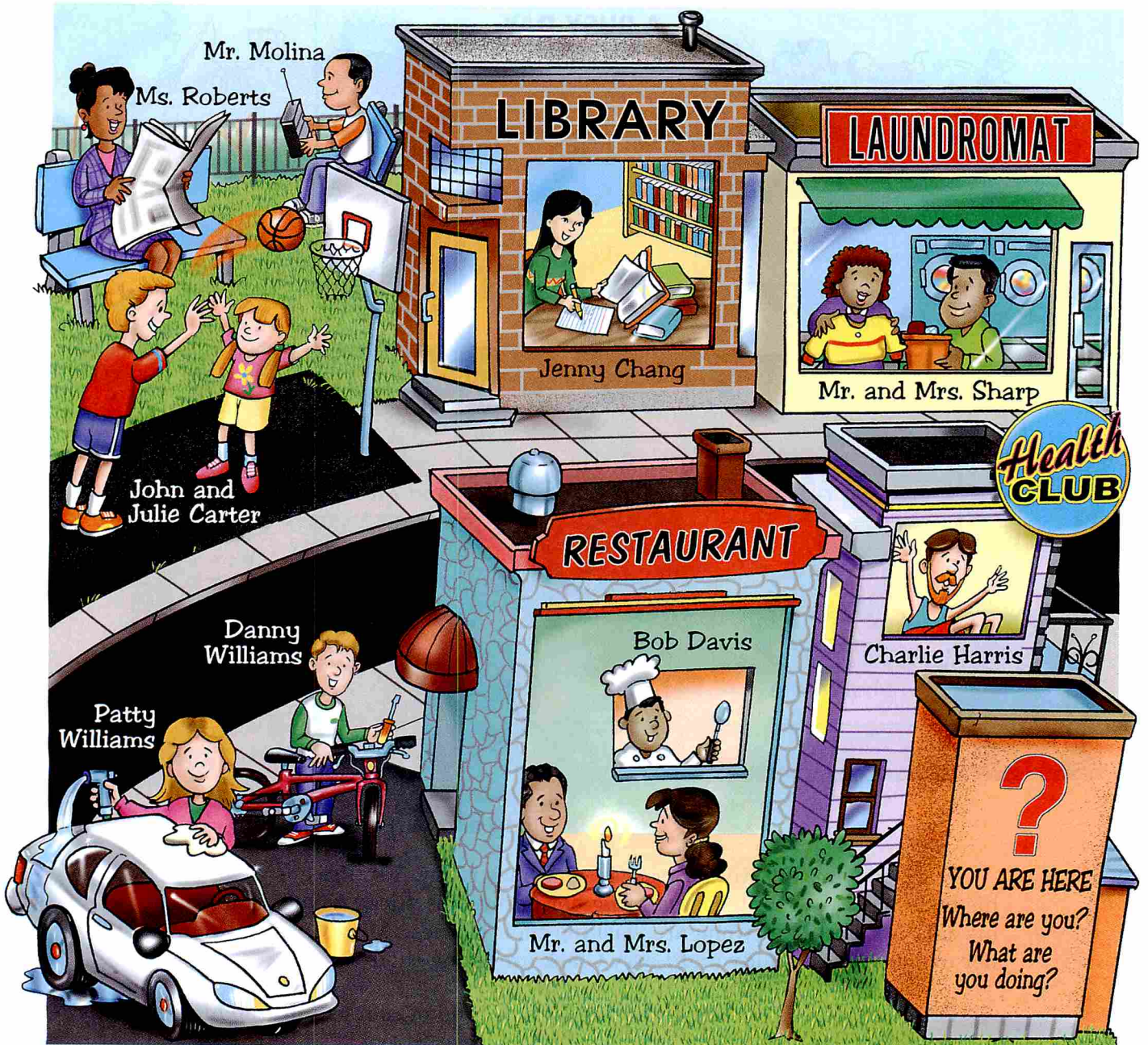
- A. Jane?
- B. Yes?
- A. What are you doing?
- B. I'm doing my exercises.

Practice conversations with other students.





**TALK ABOUT IT!** *Where Are They, and What Are They Doing?*



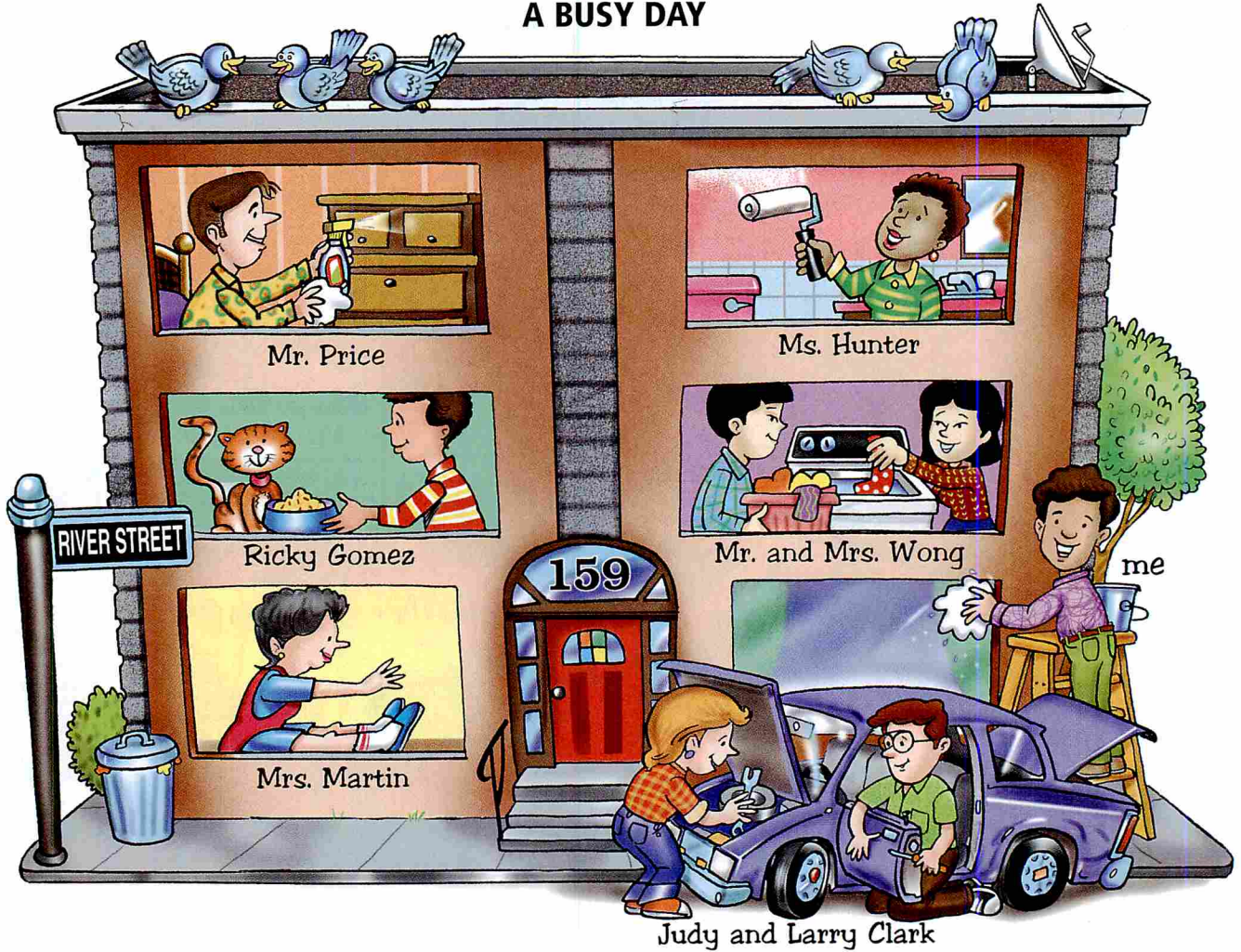
Use these models to talk about the picture with other students in your class.

- A. Where's *Mr. Molina*?
- B. *He's* in the *park*.
- A. What's *he* doing?
- B. *He's listening to the radio*.

- A. Where are *Mr. and Mrs. Sharp*?
- B. They're in the *laundromat*.
- A. What are they doing?
- B. They're *washing their clothes*.



A BUSY DAY



Everybody at 159 River Street is very busy today. Mr. Price is cleaning his bedroom. Ms. Hunter is painting her bathroom. Ricky Gomez is feeding his cat. Mr. and Mrs. Wong are washing their clothes. Mrs. Martin is doing her exercises. And Judy and Larry Clark are fixing their car.

I'm busy, too. I'm washing my windows . . . and of course, I'm watching all my neighbors. It's a very busy day at 159 River Street.

✓ **READING CHECK-UP**

**TRUE OR FALSE?**

- \_\_\_ 1. Mr. Price is in his bedroom.
- \_\_\_ 2. Ricky is eating.
- \_\_\_ 3. Mr. and Mrs. Clark are in their apartment.
- \_\_\_ 4. Mrs. Martin is doing her exercises.
- \_\_\_ 5. Their address is 195 River Street.

**Q & A**

Using this model, make questions and answers based on the story.

- A. *What's Mr. Price doing?*
- B. *He's cleaning his bedroom.*



## LISTENING

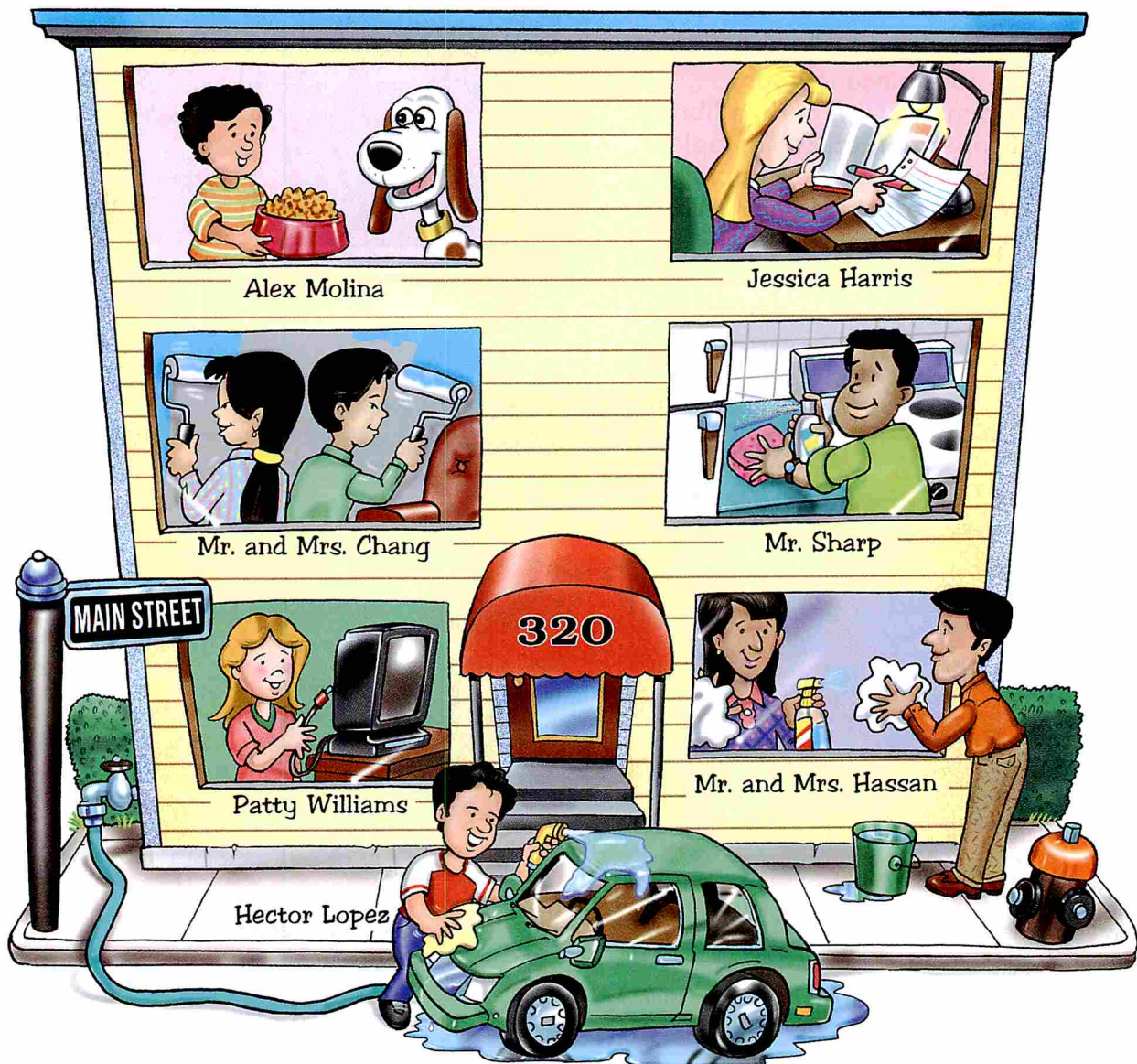
Listen and choose the correct answer.

- a. The newspaper.  
b. Breakfast.
- a. Her e-mail.  
b. Dinner.
- a. The dining room.  
b. Soccer.
- a. Their kitchen.  
b. Basketball.
- a. TV.  
b. My clothes.
- a. His neighbors.  
b. His windows.

## IN YOUR OWN WORDS

FOR WRITING AND DISCUSSION

### A BUSY DAY



Everybody at 320 Main Street is very busy today. Tell a story about them, using this picture and the story on page 32 as a guide.

## PRONUNCIATION Deleted h

Listen. Then say it.

She's fixing her car.

She's cleaning her room.

He's feeding his dog.

He's washing his windows.

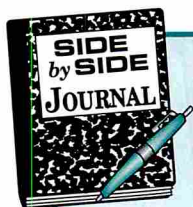
Say it. Then listen.

He's painting his apartment.

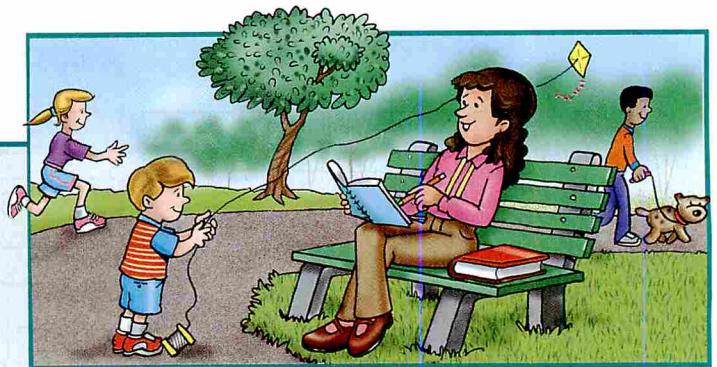
She's doing her homework.

He's brushing his teeth.

She's reading her e-mail.



Go to a place in your community—a park, a library, a supermarket, or someplace else. Look at the people. What are they doing? Write about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### TO BE: SHORT ANSWERS

Yes,	I	am.
	he she it	is.
	we you they	are.

#### POSSESSIVE ADJECTIVES

I'm	cleaning	my	room.
He's		his	
She's		her	
It's		its	
We're		our	
You're		your	
They're		their	

### KEY VOCABULARY

#### EVERYDAY ACTIVITIES

brushing *my* teeth  
 cleaning *his* apartment / garage / living room / room / yard  
 doing *her* exercises / homework  
 feeding *our* cat / dog  
 fixing *your* bicycle / car / sink / TV  
 painting *their* bathroom / bedroom / kitchen / living room  
 washing *my* car / clothes / hair / windows

#### GREETING PEOPLE

Hi!

#### ATTRACTING ATTENTION

Jane?





5

## To Be: Yes/No Questions Short Answers

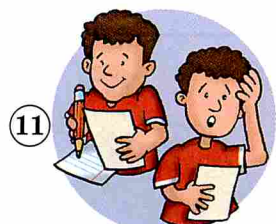
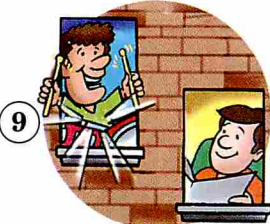
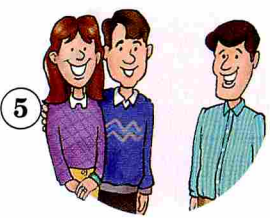
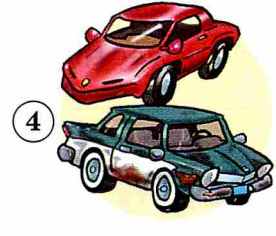
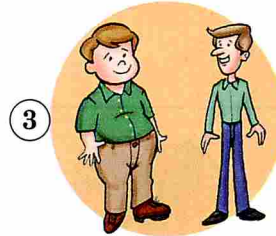
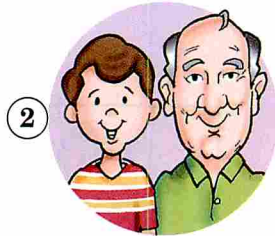
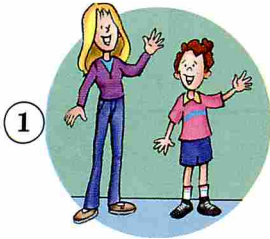
Adjectives

Possessive Nouns

• Describing People  
and Things

• Weather

### VOCABULARY PREVIEW



1. tall – short
2. young – old
3. heavy / fat – thin
4. new – old

5. married – single
6. handsome – ugly
7. beautiful / pretty – ugly
8. large / big – small / little

9. noisy / loud – quiet
10. expensive – cheap
11. easy – difficult
12. rich – poor

# Tall or Short?

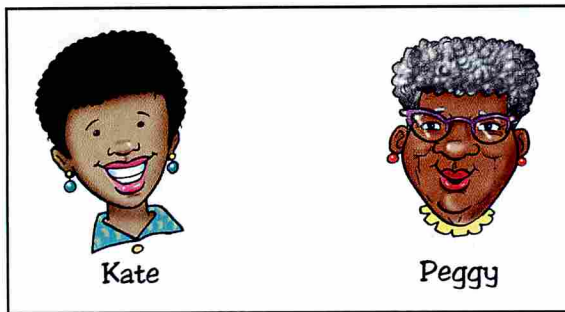
(I am)	I'm	} tall.
(He is)	He's	
(She is)	She's	
(It is)	It's	
(We are)	We're	}
(You are)	You're	
(They are)	They're	



Bob      Bill

- A. Is Bob tall or short?
- B. He's tall.
- A. Is Bill tall or short?
- B. He's short.

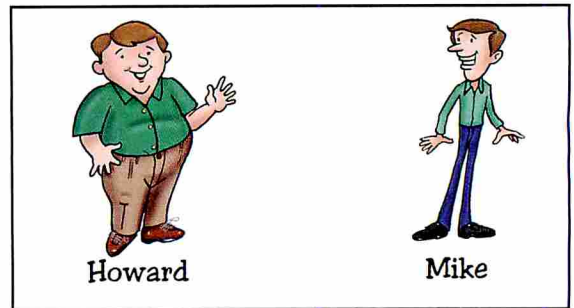
Ask and answer these questions.



Kate

Peggy

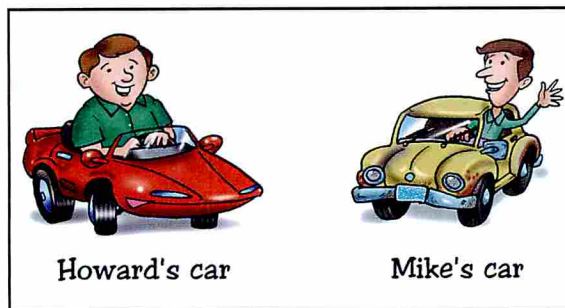
- 1. Is Kate young or old?
- 2. Is Peggy young or old?



Howard

Mike

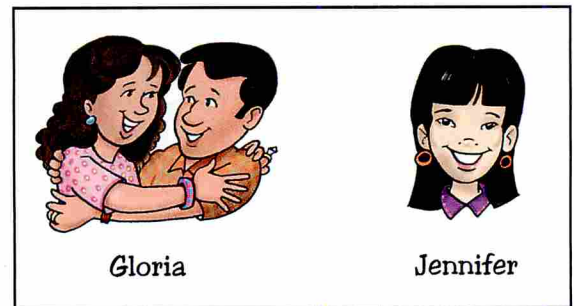
- 3. Is Howard heavy or thin?
- 4. Is Mike fat or thin?



Howard's car

Mike's car

- 5. Is Howard's car new or old?
- 6. Is Mike's car new or old?

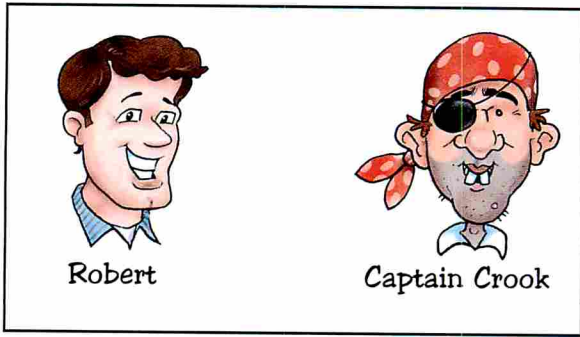


Gloria

Jennifer

- 7. Is Gloria married or single?
- 8. Is Jennifer married or single?

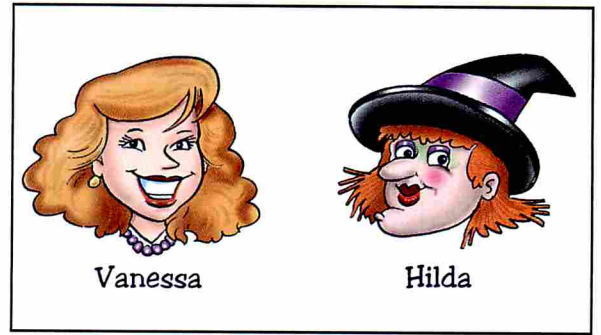




Robert

Captain Crook

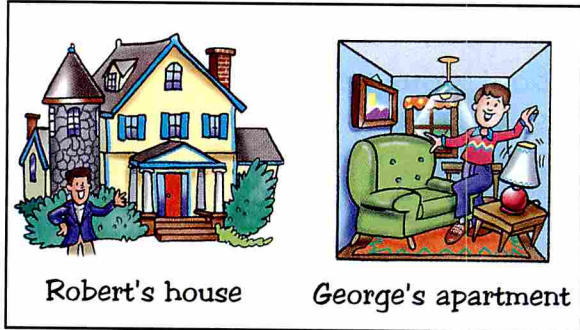
- 9. Is Robert handsome or ugly?
- 10. Is Captain Crook handsome or ugly?



Vanessa

Hilda

- 11. Is Vanessa beautiful or ugly?
- 12. Is Hilda pretty or ugly?



Robert's house

George's apartment

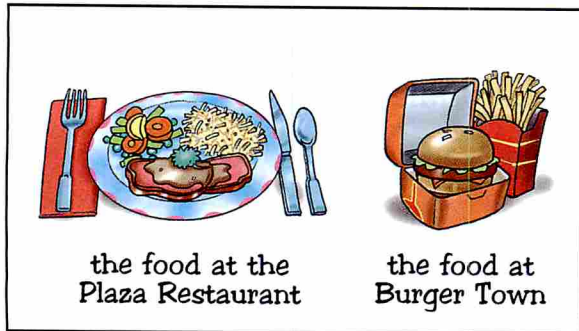
- 13. Is Robert's house large or small?
- 14. Is George's apartment big or little?



Kate's neighbors

Peggy's neighbors

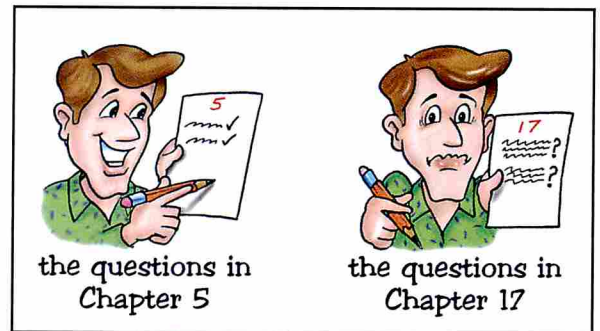
- 15. Are Kate's neighbors noisy or quiet?
- 16. Are Peggy's neighbors loud or quiet?



the food at the Plaza Restaurant

the food at Burger Town

- 17. Is the food at the Plaza Restaurant expensive or cheap?
- 18. Is the food at Burger Town expensive or cheap?



the questions in Chapter 5

the questions in Chapter 17

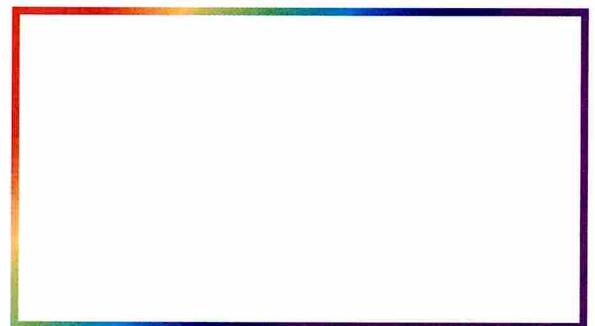
- 19. Are the questions in Chapter 5 easy or difficult?
- 20. Are the questions in Chapter 17 easy or difficult?



Marvin

Larry

- 21. Is Marvin rich or poor?
- 22. Is Larry rich or poor?



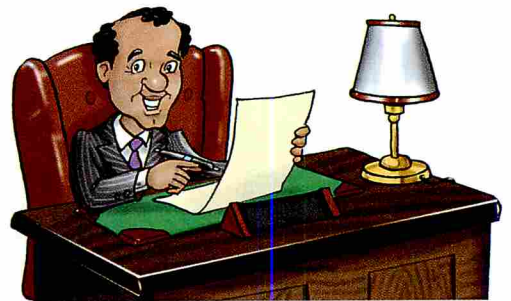
Now ask and answer your own questions.

# Tell Me About . . .

Am I  
 Is { he  
     she  
     it } tall?  
 Are { we  
     you  
     they

I am.  
 Yes, { he  
       she  
       it } is.  
       { we  
       you  
       they } are.

I'm not.  
 No, { he  
       she  
       it } isn't.  
       { we  
       you  
       they } aren't.



1. A. Tell me about your computer.

\_\_\_\_\_ new?

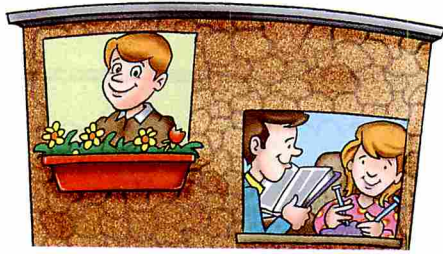
B. No, \_\_\_\_\_.

2. A. Tell me about your new boss.

\_\_\_\_\_ young?

B. No, \_\_\_\_\_.





3. A. Tell me about your neighbors.  
 \_\_\_\_\_ noisy?  
 B. No, \_\_\_\_\_.



4. A. Tell me about the Plaza Restaurant.  
 \_\_\_\_\_ cheap?  
 B. No, \_\_\_\_\_.



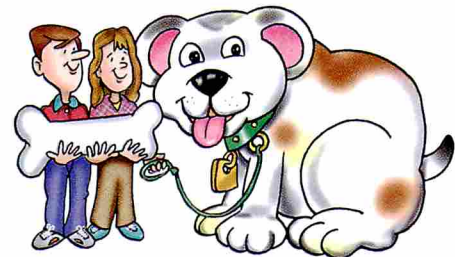
5. A. Tell me about your brother.  
 \_\_\_\_\_ tall?  
 B. No, \_\_\_\_\_.



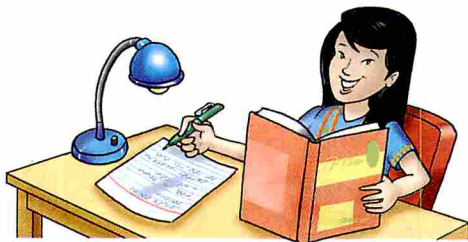
6. A. Tell me about your sister.  
 \_\_\_\_\_ single?  
 B. No, \_\_\_\_\_.



7. A. Tell me about Nancy's cat.  
 \_\_\_\_\_ pretty?  
 B. No, \_\_\_\_\_.



8. A. Tell me about Ron and Betty's dog.  
 \_\_\_\_\_ little?  
 B. No, \_\_\_\_\_.

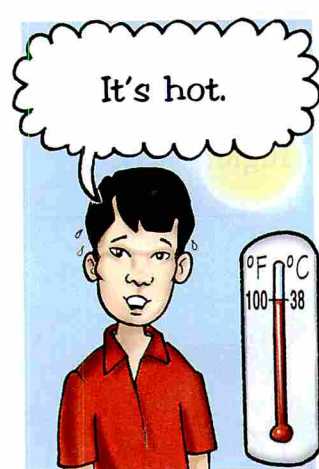
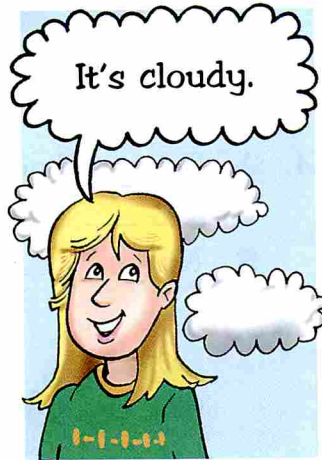
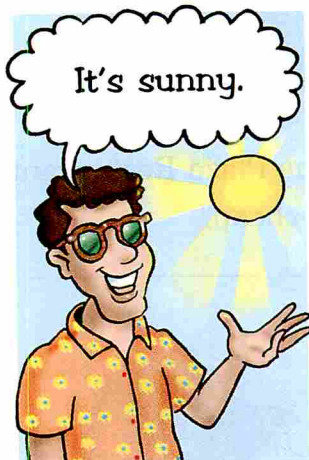


9. A. Tell me about the questions in your English book.  
 \_\_\_\_\_ difficult?  
 B. No, \_\_\_\_\_.



10. A. Tell me about Santa Claus.  
 \_\_\_\_\_ thin?  
 B. No, \_\_\_\_\_.

# How's the Weather Today?



How's the weather today in YOUR city?

## How to Say It!

### Calling Someone You Know on the Telephone

- A. Hello.
- B. Hello. Is this *Julie*?
- A. Yes, it is.
- B. Hi, *Julie*. This is *Anna*.
- A. Hi, *Anna*. . . .

Practice conversations with other students.





# The Weather Is Terrible Here!

A. Hi, Jack. This is Jim. I'm calling from Miami.

B. From Miami? What are you doing in Miami?

A. I'm on vacation.

B. How's the weather in Miami? Is it sunny?

A. No, it isn't. It's raining.

B. Is it hot?

A. No, it isn't. It's cold.

B. Are you having a good time?

A. No, I'm not. I'm having a TERRIBLE time.  
The weather is TERRIBLE here!

B. I'm sorry to hear that.



A. Hi, \_\_\_\_\_. This is \_\_\_\_\_. I'm calling from \_\_\_\_\_.

B. From \_\_\_\_\_? What are you doing in \_\_\_\_\_?

A. I'm on vacation.

B. How's the weather in \_\_\_\_\_? Is it \_\_\_\_\_?

A. No, it isn't. It's \_\_\_\_\_.

B. Is it \_\_\_\_\_?

A. No, it isn't. It's \_\_\_\_\_.

B. Are you having a good time?

A. No, I'm not. I'm having a TERRIBLE time. The weather is TERRIBLE here!

B. I'm sorry to hear that.



1. *British Columbia*  
cool?  
snowing?

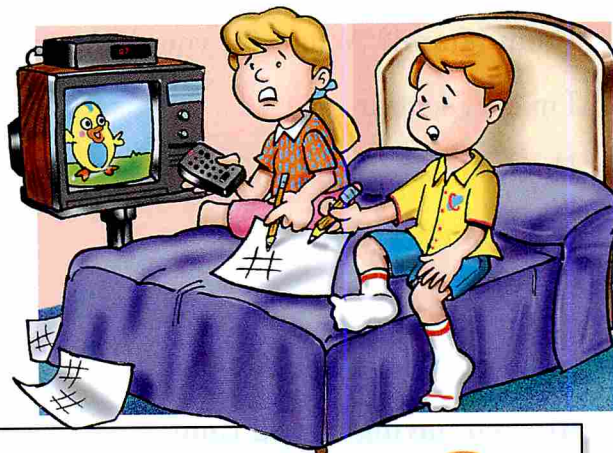


2. *Tahiti*  
hot?  
sunny?

You're on vacation, and the weather is terrible! Call a student in your class. Use the conversation above as a guide.



DEAR MOTHER



## Royal Sludge Hotel

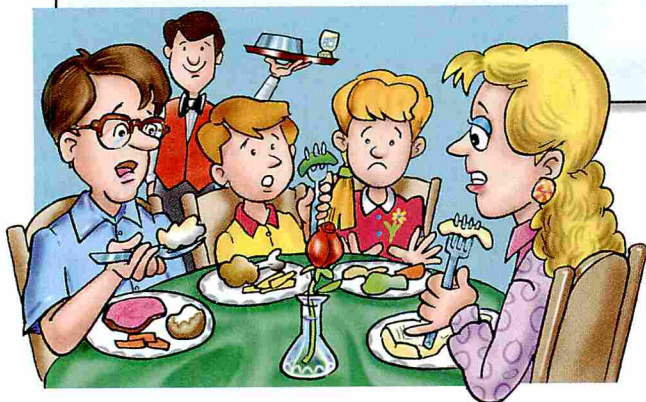
Dear Mother,

I'm writing from our hotel at Sludge Beach. Ralph and I are on vacation with the children for a few days. We're happy to be here, but to tell the truth, we're having a few problems.

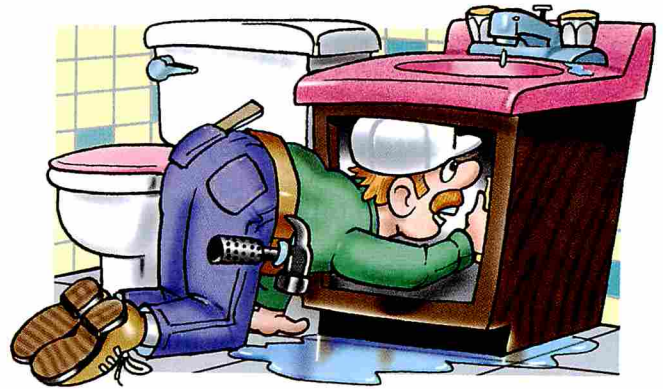
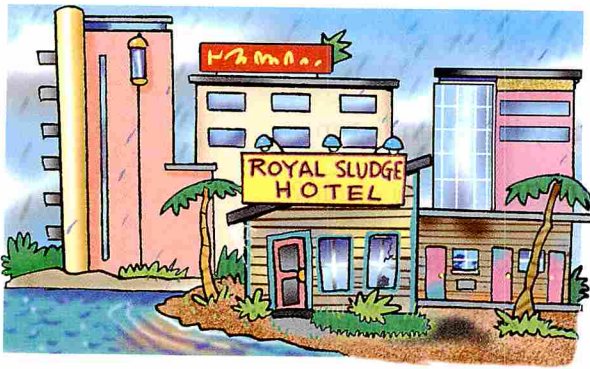
The weather isn't very good. In fact, it's cold and cloudy. Right now I'm looking out the window, and it's raining cats and dogs.

The children aren't very happy. In fact, they're bored and they're having a terrible time. Right now they're sitting on the bed, playing tic tac toe and watching TV.

The restaurants here are expensive, and the food isn't very good. In fact, Ralph is at a clinic right now. He's having problems with his stomach.







All the other hotels here are beautiful and new. Our hotel is ugly, and it's very, very old. In fact, right now a repairperson is fixing the bathroom sink.

So, Mother, we're having a few problems here at Sludge Beach, but we're happy. We're happy to be on vacation, and we're happy to be together.

See you soon.

Love,

Ethel

## ✓ READING CHECK-UP

### TRUE OR FALSE?

- |   |  |
|---|--|
| <input type="checkbox"/> 1. The weather is beautiful.     | <input type="checkbox"/> 5. Ralph is at the hotel right now.     |
| <input type="checkbox"/> 2. The children are happy.       | <input type="checkbox"/> 6. Their hotel is old.                  |
| <input type="checkbox"/> 3. The children are watching TV. | <input type="checkbox"/> 7. A repairperson is fixing the window. |
| <input type="checkbox"/> 4. The restaurants are cheap.    | <input type="checkbox"/> 8. Ethel is watching the cats and dogs. |

## LISTENING

### WHAT'S THE ANSWER?

Listen and choose the correct answer.

- |                      |                    |
|----------------------|--------------------|
| 1. a. It's large.    | b. It's heavy.     |
| 2. a. It's married.  | b. It's beautiful. |
| 3. a. They're quiet. | b. They're sunny.  |
| 4. a. It's young.    | b. It's warm.      |
| 5. a. It's small.    | b. It's easy.      |
| 6. a. It's good.     | b. It's raining.   |

### TRUE OR FALSE?

Listen to the conversation. Then answer *True* or *False*.

1. Louise is calling Betty.
2. The weather is hot and sunny.
3. The hotel is old.
4. The food is very good.
5. Louise is watching TV.

# PRONUNCIATION Yes/No Questions with or

Listen. Then say it.

Is Bob tall or short?

Is Kate young or old?

Are they noisy or quiet?

Is it hot or cold?

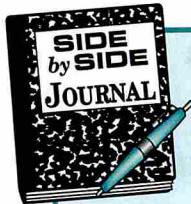
Say it. Then listen.

Is the car new or old?

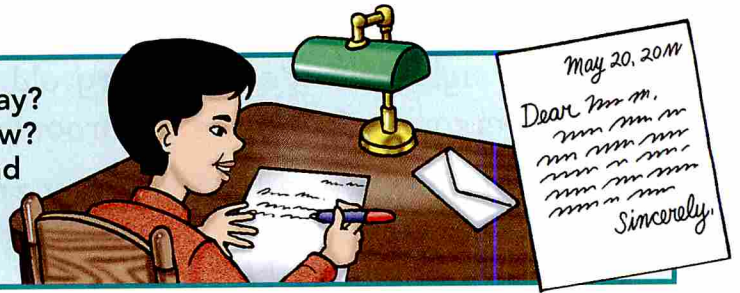
Are you married or single?

Is it sunny or cloudy?

Are they large or small?



How's the weather today?  
What are you doing now?  
Write a letter to a friend  
and tell about it.



## CHAPTER SUMMARY

### GRAMMAR

#### TO BE: YES / NO QUESTIONS

Am	I	tall?
Is	he she it	
Are	we you they	

#### TO BE: SHORT ANSWERS

Yes,	I	am.
	he she it	is.
	we you they	are.

No,	I'm	not.
	he she it	isn't.
	we you they	aren't.

### POSSESSIVE NOUNS

- Robert's house
- Peggy's neighbors
- George's apartment

### KEY VOCABULARY

#### DESCRIBING PEOPLE AND THINGS

- |                  |        |            |           |
|------------------|--------|------------|-----------|
| tall             | short  | large      | small     |
| young            | old    | big        | little    |
| new              | old    | noisy/loud | quiet     |
| heavy/fat        | thin   | expensive  | cheap     |
| married          | single | easy       | difficult |
| handsome         | ugly   | rich       | poor      |
| beautiful/pretty | ugly   |            |           |

#### WEATHER

- |               |            |
|---------------|------------|
| It's sunny.   | It's hot.  |
| It's cloudy.  | It's warm. |
| It's raining. | It's cool. |
| It's snowing. | It's cold. |





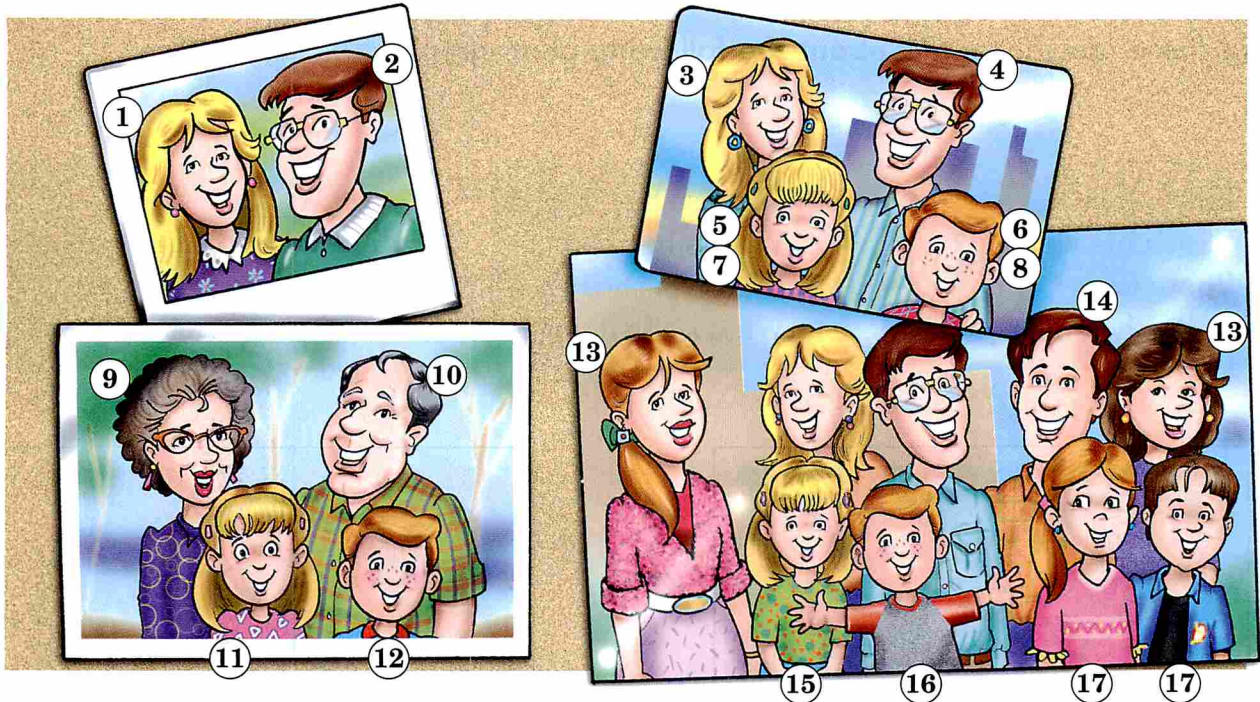
# 6

**To Be: Review**  
**Present Continuous Tense:**  
**Review**  
**Prepositions of Location**

• Family Members

• Describing Activities and Events

## VOCABULARY PREVIEW



- 1. wife
  - 2. husband
- parents**
- 3. mother
  - 4. father

- children**
- 5. daughter
  - 6. son
  - 7. sister
  - 8. brother

- grandparents**
- 9. grandmother
  - 10. grandfather

- grandchildren**
- 11. granddaughter
  - 12. grandson

- 13. aunt
- 14. uncle
- 15. niece
- 16. nephew
- 17. cousin



# My Favorite Photographs

- A. Who is he?
- B. He's my father.
- A. What's his name?
- B. His name is Paul.
- A. Where is he?
- B. He's in Paris.
- A. What's he doing?
- B. He's standing in front of the Eiffel Tower.

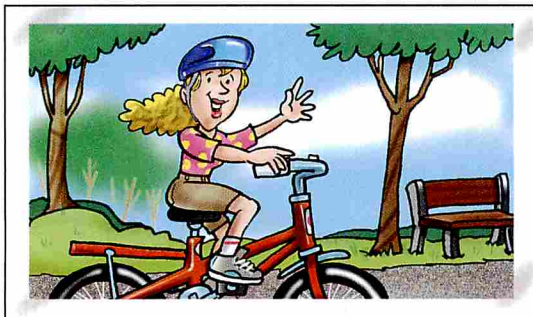


Using these questions, talk about the following photographs.

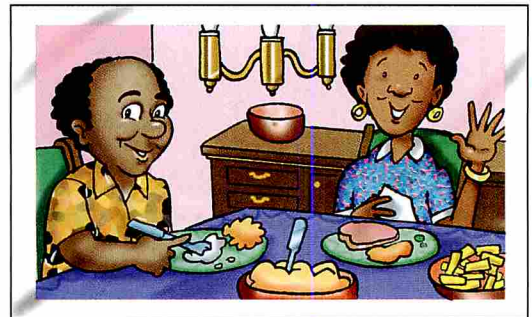
Who is he?  
What's his name?  
Where is he?  
What's he doing?

Who is she?  
What's her name?  
Where is she?  
What's she doing?

Who are they?  
What are their names?  
Where are they?  
What are they doing?



1. *my mother  
in the park  
riding her bicycle*

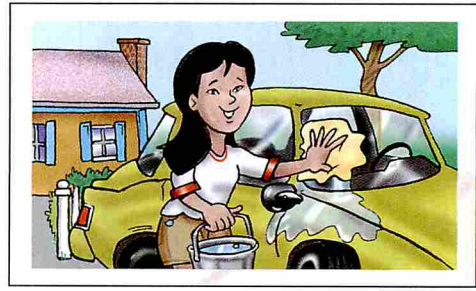


2. *my parents  
in the dining room  
having dinner*





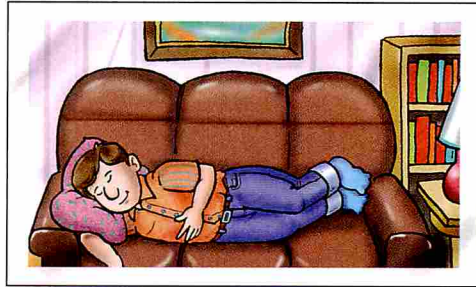
3. *my son  
at the beach  
swimming*



4. *my daughter  
in front of our house  
washing her car*



5. *my wife  
in the yard  
planting flowers*



6. *my husband  
in our living room  
sleeping on the sofa*



7. *my sister and brother  
in the kitchen  
baking a cake*



8. *my grandmother and grandfather  
at my wedding  
crying*



9. *my aunt and uncle  
in Washington, D.C.  
standing in front of the White House*



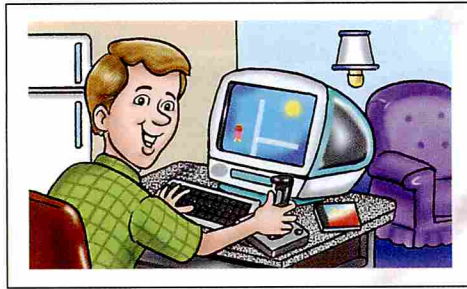
10. *my cousin  
in front of his apartment building  
skateboarding*



11. *my niece  
at school  
acting in a play*



12. *my nephew  
in his bedroom  
sitting on his bed and playing the guitar*

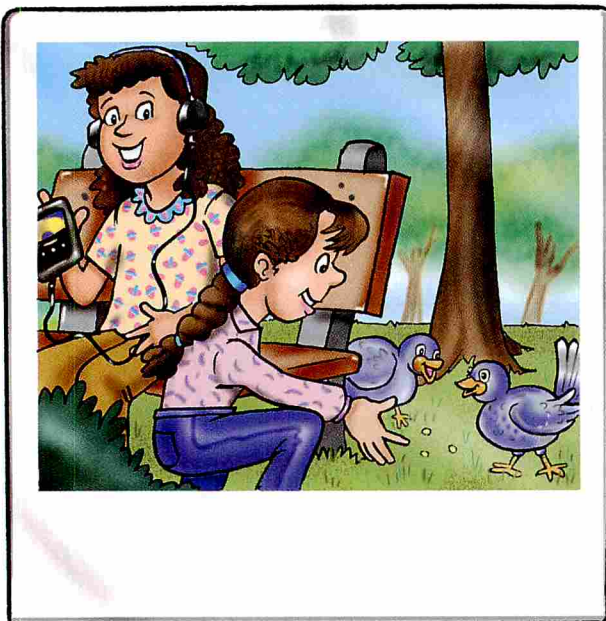


13. *my friend  
in his apartment  
playing a game on his computer*



14. *my friends  
at my birthday party  
singing and dancing*

## **ON YOUR OWN** *Your Favorite Photographs*

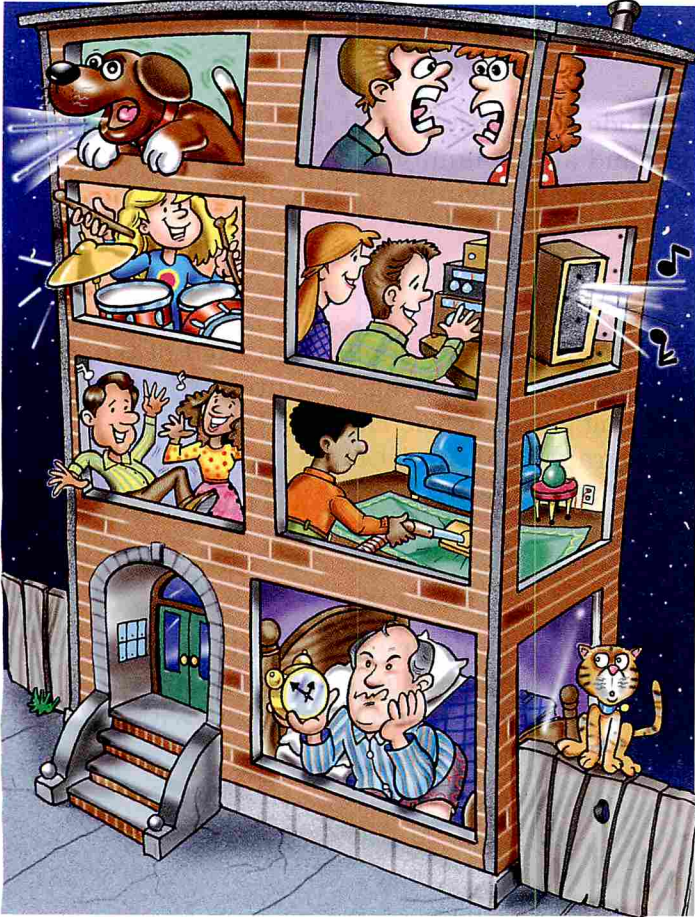


This is a photograph of my sister and me. My sister's name is Amanda. We're in the park. Amanda is feeding the birds, and I'm sitting on a bench and listening to music.

Bring in your favorite photographs to class. Talk about them with other students. Ask the other students about *their* favorite photographs.



## READING



### ARTHUR IS VERY ANGRY

It's late at night. Arthur is sitting on his bed, and he's looking at his clock. His neighbors are making a lot of noise, and Arthur is VERY angry.

The people in Apartment 2 are dancing. The man in Apartment 3 is vacuuming his rug. The woman in Apartment 4 is playing the drums. The teenagers in Apartment 5 are listening to loud music. The dog in Apartment 6 is barking. And the people in Apartment 7 are having a big argument.

It's very late, and Arthur is tired and angry. What a terrible night!

## ✓ READING CHECK-UP

### Q & A

Using this model, make questions and answers based on the story.

- A. *What's the man in Apartment 3 doing?*  
B. *He's vacuuming his rugs.*

### CHOOSE

- Arthur's neighbors are \_\_\_\_\_.
  - noisy
  - angry
- The man in Apartment 3 is \_\_\_\_\_.
  - painting
  - cleaning
- The people in Apartment 5 are \_\_\_\_\_.
  - young
  - old
- The dog in Apartment 6 isn't \_\_\_\_\_.
  - sleeping
  - making noise
- The woman in Apartment 4 is \_\_\_\_\_.
  - playing cards
  - playing music
- Arthur isn't very \_\_\_\_\_.
  - happy
  - tired

## READING



### TOM'S WEDDING DAY

Today is a very special day. It's my wedding day, and all my family and friends are here. Everybody is having a wonderful time.



My wife, Jane, is standing in front of the fireplace. She's wearing a beautiful white wedding gown. Uncle Harry is taking her photograph, and Aunt Emma is crying. (She's very sentimental.)



The band is playing my favorite popular music. My mother is dancing with Jane's father, and Jane's mother is dancing with my father.



My sister and Jane's brother are standing in the yard and eating wedding cake. Our grandparents are sitting in the corner and talking about "the good old days."



Everybody is having a good time. People are singing, dancing, and laughing, and our families are getting to know each other. It's a very special day.

### ✓ READING CHECK-UP

#### WHAT'S THE ANSWER?

1. Where is Jane standing?
2. What's she wearing?
3. What's Uncle Harry doing?
4. What's Aunt Emma doing?
5. What's Tom's mother doing?
6. What are their grandparents doing?



## LISTENING

### QUIET OR NOISY?

Listen to the sentence. Are the people quiet or noisy?

1. a. quiet                      b. noisy
2. a. quiet                      b. noisy
3. a. quiet                      b. noisy
4. a. quiet                      b. noisy
5. a. quiet                      b. noisy
6. a. quiet                      b. noisy

### WHAT DO YOU HEAR?

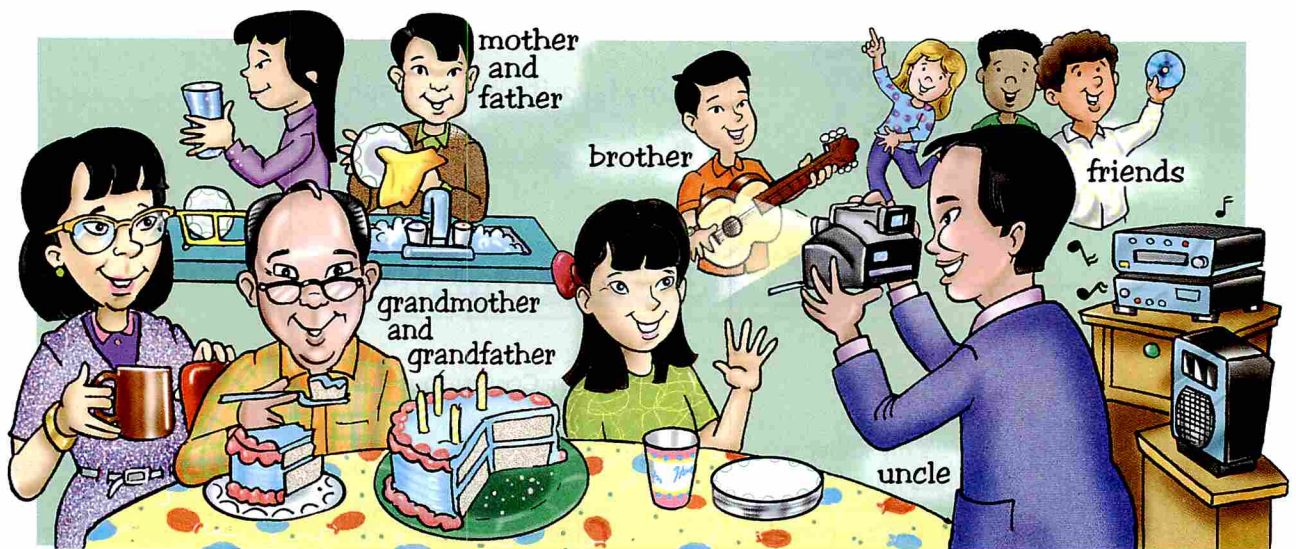
Listen to the sound. What do you hear? Choose the correct answer.

1. a. They're studying.                      b. They're singing.
2. a. He's crying.                              b. He's doing his exercises.
3. a. She's vacuuming.                      b. She's washing her clothes.
4. a. They're barking.                      b. They're laughing.
5. a. She's playing the piano.                      b. She's playing the drums.

## IN YOUR OWN WORDS

### FOR WRITING AND DISCUSSION

#### JESSICA'S BIRTHDAY PARTY



Today is a very special day. It's Jessica's birthday party, and all her family and friends are there. Using this picture, tell a story about her party.

## How to Say It!

### Introducing People

- A. I'd like to introduce *my brother*.
- B. Nice to meet you.
- C. Nice to meet you, too.

Practice conversations with other students.



## PRONUNCIATION *Stressed and Unstressed Words*

Listen. Then say it.

He's **plá**ying the **guitár**.

She's **á**cting in a **plá**y.

She's **rí**ding her **bí**cycle.

He's **sleé**ping on the **só**fa.

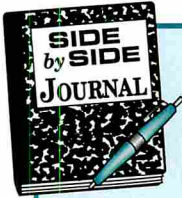
Say it. Then listen.

We're **bá**king a **cá**ke.

They're **sít**ting in the **yá**rd.

He's **wá**shing his **cá**r.

She's **sít**ting on her **bé**d.



Write in your journal about your favorite photograph.



This is a photograph of \_\_\_\_\_.

In this photograph, \_\_\_\_\_.

It's my favorite photograph because \_\_\_\_\_.

## CHAPTER SUMMARY

### GRAMMAR

#### TO BE

Who is	he? she?	He's my father. She's my wife.
Who are	they?	They're my parents.

#### PRESENT CONTINUOUS TENSE

What's	he she	doing?	He's She's	sleeping.
What are	they	doing?	They're	swimming.

#### PREPOSITIONS OF LOCATION

She's in the park.	He's sitting on his bed.
He's at the beach.	We're in front of our house.

### KEY VOCABULARY

#### FAMILY MEMBERS

mother	grandmother	wife
father	grandfather	husband
parents	grandparents	aunt
son	grandson	uncle
daughter	granddaughter	niece
children	grandchildren	nephew
brother	sister	cousin

#### EVERYDAY ACTIVITIES

acting	laughing
baking	riding
crying	skateboarding
dancing	talking
having <i>dinner</i>	vacuuming

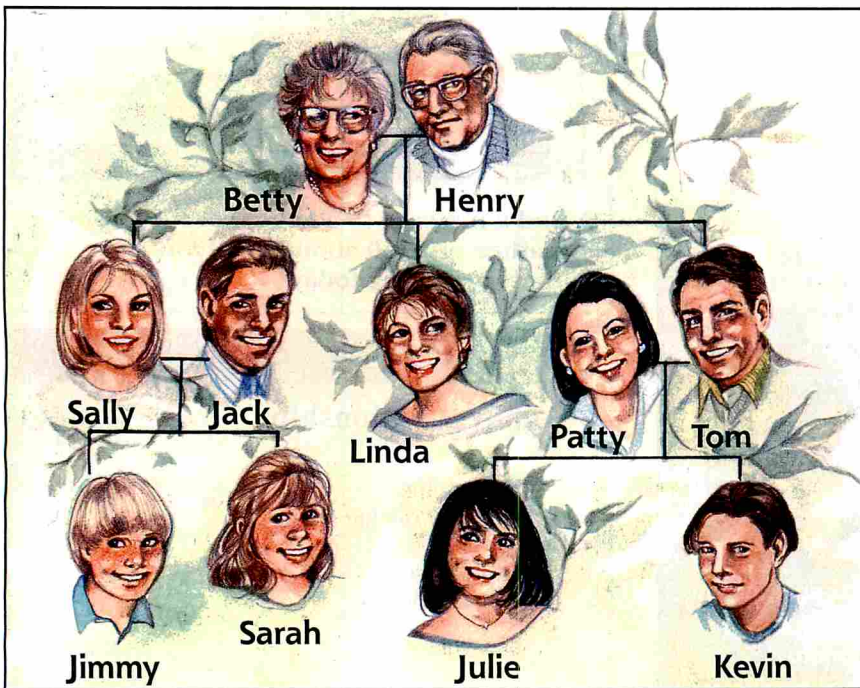
#### INTRODUCING SOMEONE

I'd like to introduce \_\_\_\_\_.  
Nice to meet you.  
Nice to meet you, too.



## A Family Tree

Betty and Henry Wilson's family tree is very large



A family tree is a diagram of the people in a family. This is the Wilson family tree. All the members of the Wilson family are on this family tree—parents, children, grandparents, grandchildren, aunts, uncles, cousins, nieces, and nephews.

Betty and Henry are the parents of Sally, Linda, and Tom. Linda is single. Sally is married. Her husband's name is Jack. Sally and Jack are the parents of Jimmy and Sarah. Jimmy is their son, and Sarah is their daughter.

Tom is also married. His wife's name is Patty. Patty and Tom are the parents of Julie and Kevin. Julie is their daughter, and Kevin is their son.

Jimmy, Sarah, Julie, and Kevin are cousins. They are also the grandchildren of Betty and Henry. (Betty and Henry are their grandparents.)

Jack is Julie and Kevin's uncle. Sally is their aunt. Tom is Jimmy and Sarah's uncle. Patty is their aunt. Linda is also the aunt of Jimmy, Sarah, Julie, and Kevin.

Jimmy is the nephew of Linda, Patty, and Tom. Sarah is their niece. Julie is the niece of Sally, Jack, and Linda. Kevin is their nephew.

*Draw your family tree. Then write about it.*

## BUILD YOUR VOCABULARY!

### Classroom Activities

I'm \_\_\_\_\_ .



■ reading



■ writing



■ raising my hand



■ opening my book



■ closing my book



■ erasing the board



■ using a calculator





## Today's Weather

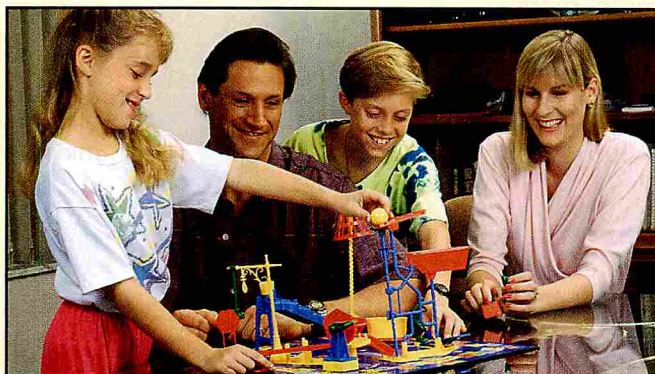
- |     |   |                 |    |             |
|-----|---|-----------------|----|-------------|
| d   | ① | hot             | a. | Atlanta     |
| ___ | ② | snowing         | b. | Chicago     |
| ___ | ③ | warm and sunny  | c. | Toronto     |
| ___ | ④ | cool and sunny  | d. | Honolulu    |
| ___ | ⑤ | cold and cloudy | e. | Los Angeles |

## AROUND THE WORLD

### Extended and Nuclear Families



This is an **extended family**. The grandparents, parents, and children are all together in one apartment. An uncle, an aunt, and two cousins are in another apartment in the same building. Extended families are very common around the world.



This is a **nuclear family**. Only the mother, father, and children are in this home. The grandparents, aunts, uncles, and cousins are in different homes. Nuclear families are very common in many countries.

Is your family a nuclear family or an extended family? Which type of family is common in your country? In your opinion, what are some good things and bad things about these different types of families?

## Global Exchange

**Ken425:** It's a beautiful day in our city today. It's warm and sunny. The people in my family are very busy. My brother and sister are cleaning our apartment. My mother is washing the windows, and my father is fixing the bathroom sink. I'm cooking dinner for my family. How about you? What's the weather today? What are you doing? What are other people in your family doing?

Send a message to a keypal. Tell about the weather, and tell about what you and others are doing today.

## FACT FILE

### Family Relationships

- |                    |   |   |                 |
|--------------------|---|---|-----------------|
| wife's mother      | } | = | mother-in-law   |
| husband's mother   |   |   |                 |
| wife's father      | } | = | father-in-law   |
| husband's father   |   |   |                 |
| son's wife         |   | = | daughter-in-law |
| daughter's husband |   | = | son-in-law      |
| wife's sister      | } | = | sister-in-law   |
| husband's sister   |   |   |                 |
| wife's brother     | } | = | brother-in-law  |
| husband's brother  |   |   |                 |

## What Are They Saying?







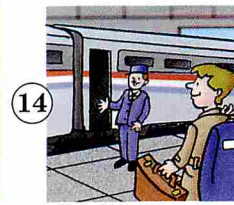
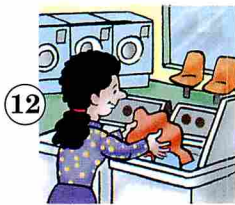
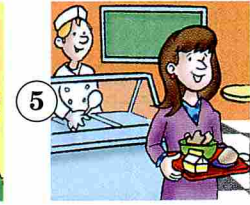
## Prepositions

## There Is/There Are

## Singular/Plural: Introduction

- Places Around Town
- Describing Neighborhoods
- Locating Places
- Describing Apartments

### VOCABULARY PREVIEW



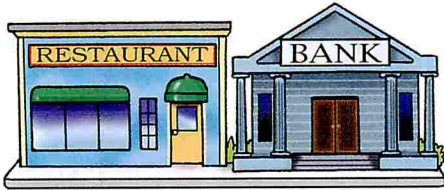
1. bakery
2. barber shop
3. book store
4. bus station
5. cafeteria

6. clinic
7. department store
8. drug store
9. hair salon
10. health club

11. hotel
12. laundromat
13. school
14. train station
15. video store



# Where's the Restaurant?



- A. Where's the restaurant?
- B. It's **next to** the bank.



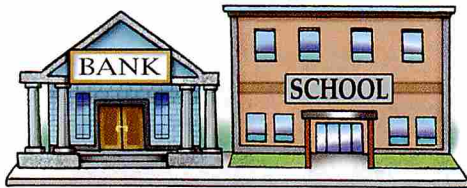
- A. Where's the supermarket?
- B. It's **across from** the movie theater.



- A. Where's the school?
- B. It's **between** the library and the park.



- A. Where's the post office?
- B. It's **around the corner from** the hospital.



- 1. Where's the bank?



- 2. Where's the post office?



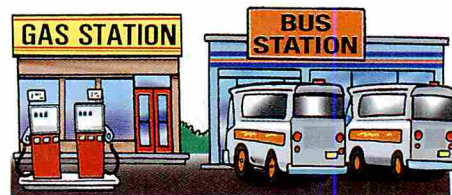
- 3. Where's the restaurant?



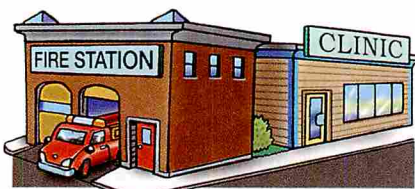
- 4. Where's the hospital?



- 5. Where's the hotel?



- 6. Where's the gas station?



- 7. Where's the clinic?



- 8. Where's the bakery?



# Is There a Laundromat in This Neighborhood?

There's (There is) a bank on Main Street.  
Is there a bank on Main Street?



- A. Excuse me. Is there a laundromat in this neighborhood?
- B. Yes. There's a laundromat on Main Street, next to the supermarket.



1. *drug store?*



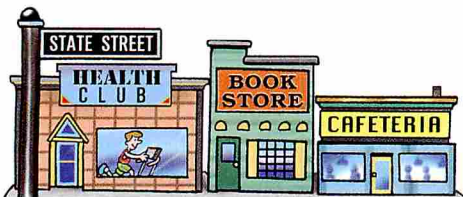
2. *clinic?*



3. *department store?*



4. *hair salon?*



5. *book store?*



6. *post office?*

## How to Say It!

### Expressing Gratitude

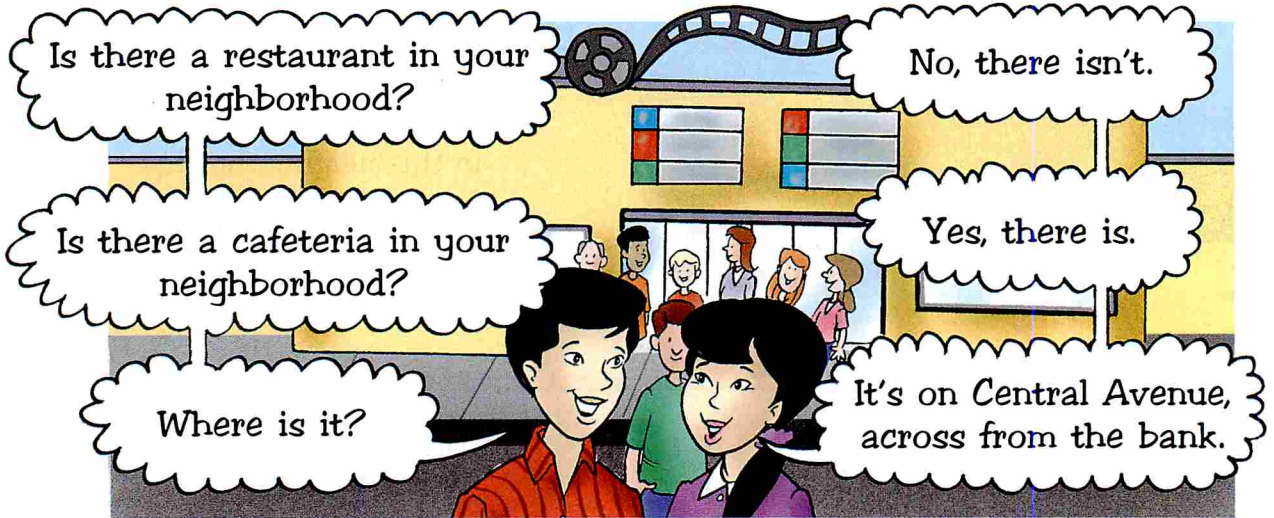
- A. Thank you./Thanks.
- B. You're welcome.

Practice some conversations on this page again.  
Express gratitude at the end of each conversation.



## ON YOUR OWN *What's in Your Neighborhood?*

Is there . . . ?      Yes, there is.  
   No, there isn't.



Draw a simple map of your neighborhood. With another student, ask and answer questions about your neighborhoods.

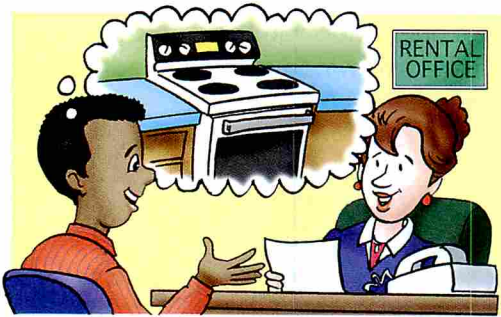
### Some places you can talk about:

bakery	clinic	hospital	post office
bank	department store	hotel	restaurant
barber shop	drug store	laundromat	school
book store	fire station	library	supermarket
bus station	gas station	movie theater	train station
cafeteria	hair salon	park	video store
church	health club	police station	

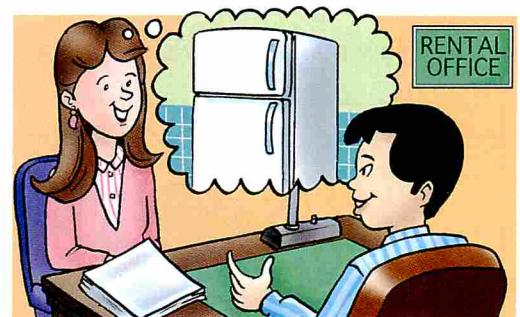




# Is There a Stove in the Kitchen?



- A. Is there a stove in the kitchen?  
 B. Yes, there is. There's a very nice stove in the kitchen.  
 A. Oh, good.



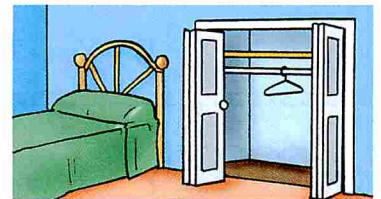
- A. Is there a refrigerator in the kitchen?  
 B. No, there isn't.  
 A. Oh, I see.



1. *a window in the kitchen?*  
 Yes, ...



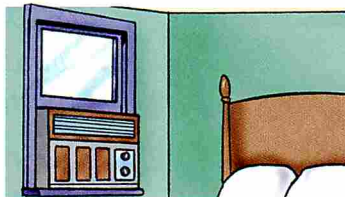
2. *a fire escape?*  
 No, ...



3. *a closet in the bedroom?*  
 Yes, ...



4. *an elevator\* in the building?*  
 No, ...



5. *an air conditioner\* in the bedroom?*  
 Yes, ...



6. *a superintendent in the building?*  
 No, ...



7. *a bus stop near the building?*  
 No, ...



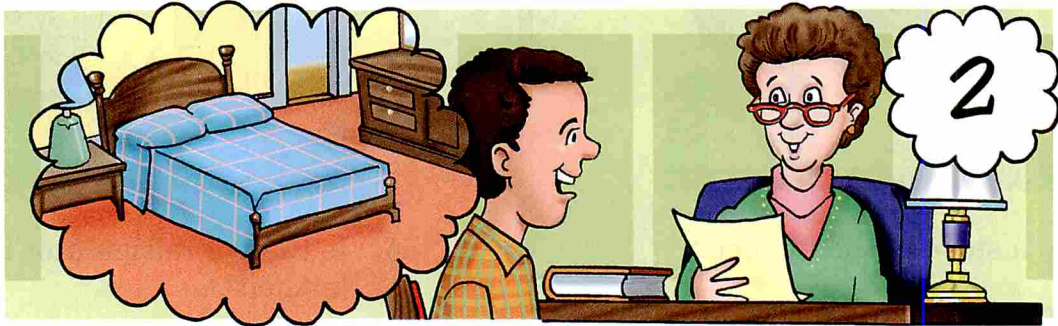
8. *a jacuzzi in the bathroom?*  
 Yes, ...

\* a stove      an elevator  
 a closet      an air conditioner

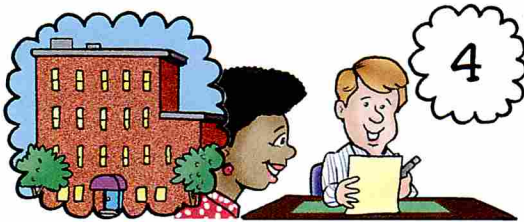
# How Many Bedrooms Are There in the Apartment?

How many windows are there in the bedroom?

There's one window in the bedroom.  
There are two windows in the bedroom.



- A. Tell me, how many bedrooms are there in the apartment?
- B. There are two bedrooms in the apartment.
- A. Two bedrooms?
- B. Yes. That's right.



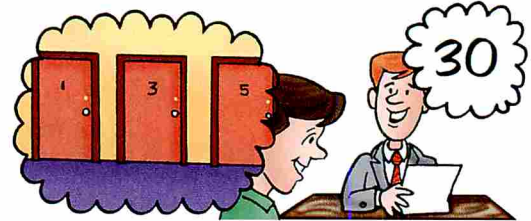
1. floors  
building



2. windows  
living room



3. closets  
apartment



4. apartments  
building



5. washing machines  
basement



6. bathrooms  
apartment

\* two and a half



# An Apartment Building





## ROLE PLAY *Looking for an Apartment*

Is there a window?

Yes, there is. / No, there isn't.

Are there any windows?

Yes, there are. / No, there aren't.

You're looking for a new apartment. Practice with another student. Ask questions about the apartment on page 61.



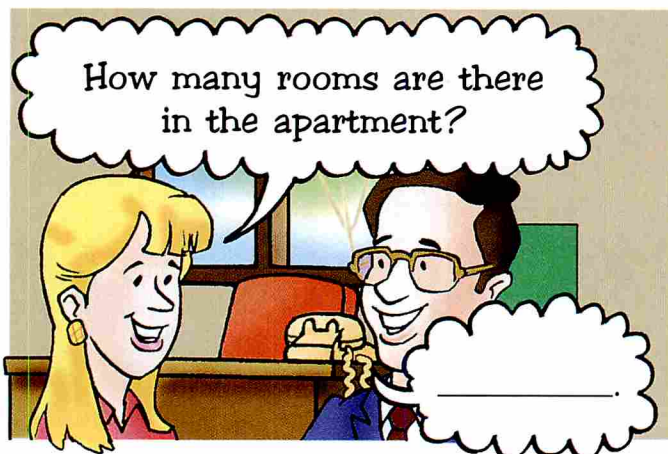
Ask the landlord:

1. a stove in the kitchen?
2. a refrigerator in the kitchen?
3. a superintendent in the building?
4. an elevator in the building?
5. a fire escape?
6. a satellite dish on the roof?
7. a mailbox near the building?
8. a bus stop near the building?



Ask a tenant in the building:

9. children in the building?
10. cats in the building?
11. mice in the basement?
12. cockroaches in the building?
13. broken windows in the building?
14. holes in the walls?
15. washing machines in the basement?



Ask the landlord:

16. rooms—in the apartment?
17. floors—in the building?
18. closets—in the bedroom?
19. windows—in the living room?





## THE NEW SHOPPING MALL

Everybody in Brewster is talking about the city's new shopping mall. The mall is outside the city, next to the Brewster airport. There are more than one hundred stores in the mall.

There are two big department stores. There are many clothing stores for men, women, and children. There's a book store, and there's a video store. There are two drug stores, and there are four restaurants. There's even a large movie theater.

Almost all the people in Brewster are happy that their city's new shopping mall is now open. But some people aren't happy. The owners of the small stores in the old center of town are very upset. They're upset because many people aren't shopping in the stores in the center of town. They're shopping at the new mall.

## ✓ READING CHECK-UP

### CHOOSE

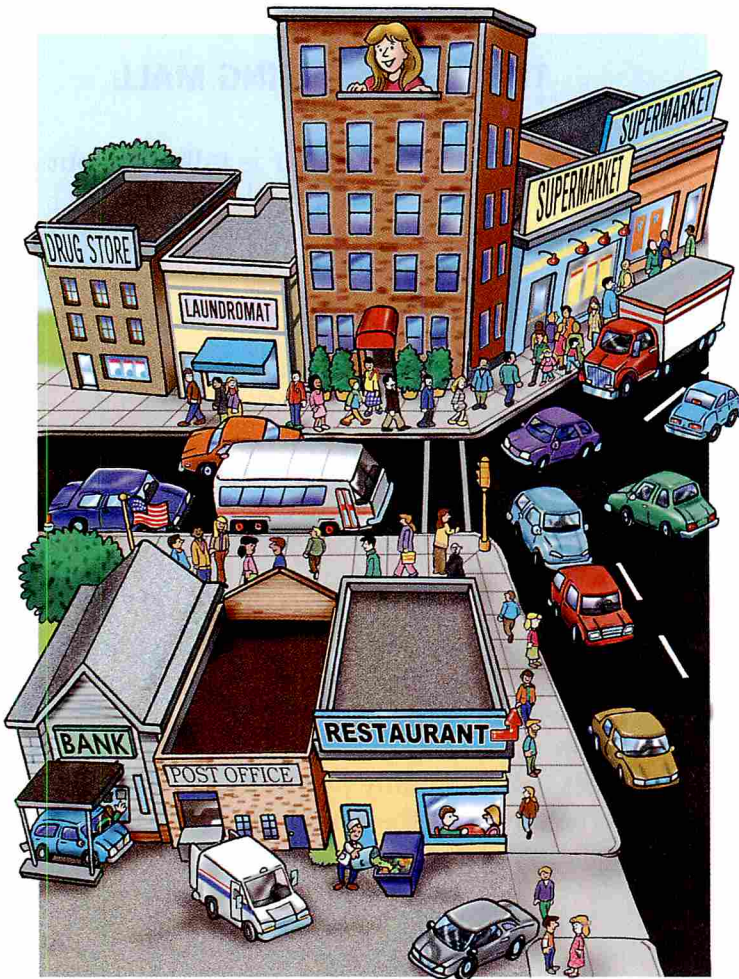
- Everybody in Brewster is \_\_\_\_\_.
  - at the airport
  - outside the city
  - talking about the mall
- In the mall, there are \_\_\_\_\_.
  - two video stores
  - two drug stores
  - two restaurants
- In the mall, there are \_\_\_\_\_.
  - book stores and cafeterias
  - restaurants and drug stores
  - clothing stores and video stores
- The store owners in the center of town are upset because \_\_\_\_\_.
  - people aren't shopping in their stores
  - people aren't shopping at the mall
  - they're very old

### How About You?



Is there a shopping mall in your city or town?  
 Are there small stores in your city or town?  
 Tell about stores where you live.





## AMY'S APARTMENT BUILDING

Amy's apartment building is in the center of town. Amy is very happy there because the building is in a very convenient place.

Across from the building, there's a bank, a post office, and a restaurant. Next to the building, there's a drug store and a laundromat. Around the corner from the building, there are two supermarkets.

There's a lot of noise near Amy's apartment building. There are a lot of cars on the street, and there are a lot of people on the sidewalks all day and all night.

However, Amy isn't very upset about the noise in her neighborhood. Her building is in the center of town. It's a very busy place, but it's a convenient place to live.

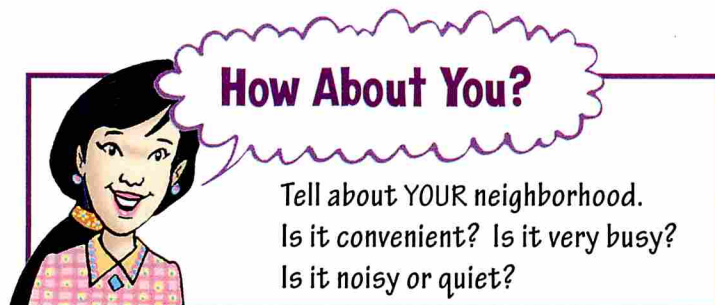
## ✓ READING CHECK-UP

### WHAT'S THE ANSWER?

1. Where is Amy's apartment building?
2. What's across from her building?
3. Is there a laundromat near her building?
4. Why is there a lot of noise near Amy's building?
5. Why is Amy happy there?

### TRUE OR FALSE?

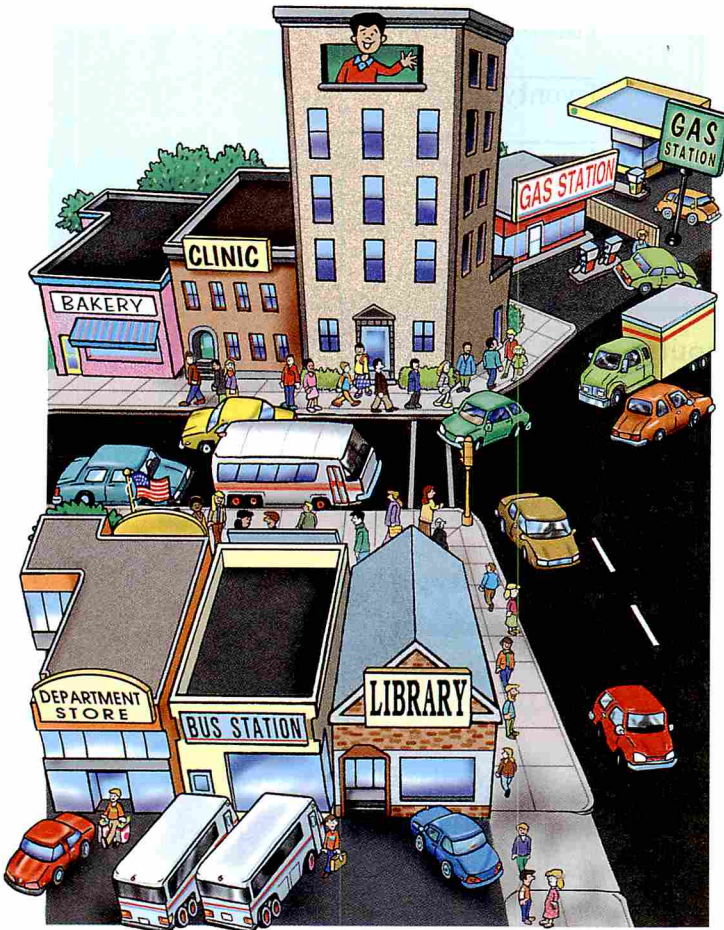
1. Amy's apartment is in a convenient place.
2. There's a drug store around the corner from her building.
3. There are two supermarkets in her neighborhood.
4. There are a lot of cars on the sidewalk.
5. The center of town is very noisy.





# IN YOUR OWN WORDS

## FOR WRITING AND DISCUSSION



### EDWARD'S APARTMENT BUILDING

Edward's apartment building is in the center of town. Edward is very happy there because the building is in a very convenient place. Using this picture, tell about Edward's neighborhood.

## LISTENING

### WHAT PLACES DO YOU HEAR?

Listen and choose the correct places.

Example: (a) supermarket

1. a. park

2. a. fire station

3. a. school

4. a. bank

5. a. hotel

b. school

b. bank

b. police station

b. department store

b. drug store

b. hair salon

(c) video store

c. laundromat

c. gas station

c. clothing store

c. book store

c. hospital

### TRUE OR FALSE?

Listen to the conversation. Then answer *True* or *False*.

1. There are four rooms in the apartment.

2. There are two closets in the bedroom.

3. There are four windows in the kitchen.

4. There's a superintendent in the building.

5. There are three washing machines.

6. There's an elevator in the building.

# PRONUNCIATION *Rising Intonation to Check Understanding*

Listen. Then say it.

Two bedrooms?

Five closets?

Next to the bank?

On Main Street?

Say it. Then listen.

Three windows?

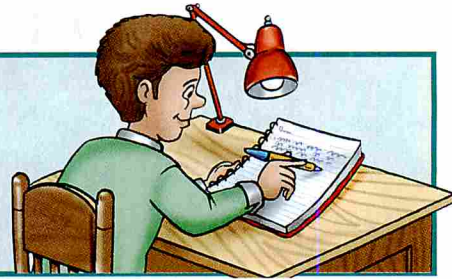
Twenty floors?

Across from the clinic?

On Central Avenue?



In your journal, write about your apartment building or home. Tell about the building and the neighborhood.



## CHAPTER SUMMARY

### GRAMMAR

#### THERE IS/THERE ARE

There's one window in the bedroom.

Is there a laundromat in this neighborhood?

Yes, there is.

No, there isn't.

There are two windows in the bedroom.

Are there any children in the building?

Yes, there are.

No, there aren't.

#### PREPOSITIONS

It's next to the bank.

It's across from the movie theater.

It's between the library and the park.

It's around the corner from the hospital.

#### SINGULAR/PLURAL: INTRODUCTION

There's one bedroom in the apartment.

There are two bedrooms in the apartment.

### KEY VOCABULARY

#### PLACES AROUND TOWN

airport

bakery

bank

barber shop

book store

bus station

cafeteria

church

clinic

clothing store

department store

drug store

fire station

gas station

hair salon

health club

hospital

hotel

laundromat

library

movie theater

park

police station

post office

restaurant

school

shopping mall

supermarket

train station

video store

zoo

#### HOUSING

air conditioner

apartment building

building

bus stop

closet

elevator

fire escape

floor

jacuzzi

mailbox

refrigerator

stove

superintendent

washing machine



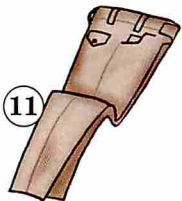
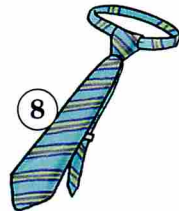
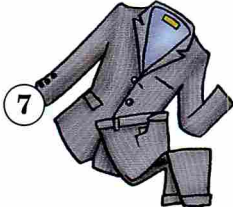
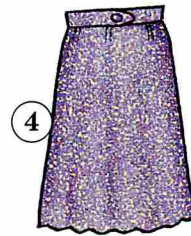
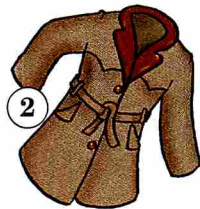
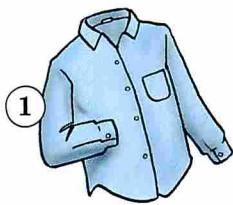


# Singular/Plural Adjectives This/That/These/Those

- Clothing
- Colors

- Shopping for Clothing

## VOCABULARY PREVIEW

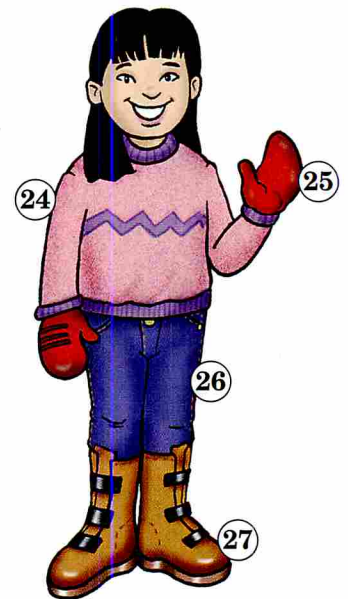


- shirt
- coat
- dress
- skirt
- blouse

- jacket
- suit
- tie
- belt
- sweater

- pants
- jeans
- pajamas
- shoes
- socks

# Clothing



1. shirt
2. tie
3. jacket
4. belt
5. pants
6. sock
7. shoe

8. earring
9. necklace
10. blouse
11. bracelet
12. skirt
13. briefcase
14. stocking

15. hat
16. coat
17. glove
18. purse/  
pocketbook
19. dress
20. glasses

21. suit
22. watch
23. umbrella
24. sweater
25. mitten
26. jeans
27. boot



# Shirts Are Over There

## SINGULAR/PLURAL\*

S

a shirt - shirts  
a coat - coats  
a hat - hats  
a belt - belts

Z

a tie - ties  
an umbrella - umbrellas  
a sweater - sweaters

IZ

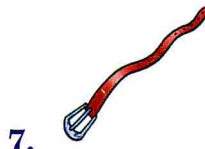
a dress - dresses  
a watch - watches  
a blouse - blouses  
a necklace - necklaces



- A. Excuse me.  
I'm looking for a **shirt**.
- B. **Shirts** are over there.
- A. Thanks.

- A. Excuse me.  
I'm looking for a **tie**.
- B. **Ties** are over there.
- A. Thanks.

- A. Excuse me.  
I'm looking for a **dress**.
- B. **Dresses** are over there.
- A. Thanks.



Put these words in the correct column.

boots briefcases earrings glasses gloves pants purses shoes socks

S

boots

Z

IZ

\* Some irregular plurals you know are:

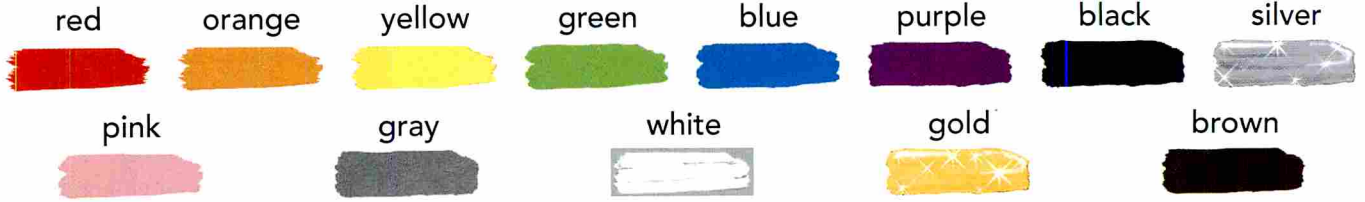
a man - men  
a woman - women

a child - children  
a person - people

a tooth - teeth  
a mouse - mice

# I'm Looking for a Jacket

## COLORS



- A. May I help you?  
 B. Yes, please. I'm looking for a jacket.  
 A. Here's a nice jacket.  
 B. But this is a PURPLE jacket!  
 A. That's okay. Purple jackets are very POPULAR this year.

- A. May I help you?  
 B. Yes, please. I'm looking for a \_\_\_\_\_.  
 A. Here's a nice \_\_\_\_\_.  
 B. But this is a \_\_\_\_\_ \_\_\_\_\_!  
 A. That's okay. \_\_\_\_\_ \_\_\_\_\_s are very POPULAR this year.



1. red



2. white



3. pink



4. orange



5. yellow



6. green and purple



7. striped



8. polka dot



# I'm Looking for a Pair of Gloves

pair of shoes/socks . . .



- A. Can I help you?
- B. Yes, please. I'm looking for a pair of gloves.
- A. Here's a nice pair of gloves.
- B. But these are GREEN gloves!
- A. That's okay. Green gloves are very POPULAR this year.

- A. Can I help you?
- B. Yes, please. I'm looking for a pair of \_\_\_\_\_.
- A. Here's a nice pair of \_\_\_\_\_.
- B. But these are \_\_\_\_\_ s!
- A. That's okay. \_\_\_\_\_ s are very POPULAR this year.

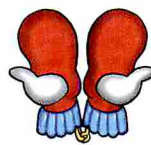


1. yellow

2. blue

3. pink

4. orange



5. striped

6. green

7. red, white, and blue

8. polka dot

## How About You?



- What are you wearing today?
- What are the students in your class wearing today?
- What's your favorite color?



**NOTHING TO WEAR**

Fred is upset this morning. He's looking for something to wear to work, but there's nothing in his closet.

He's looking for a clean shirt, but all his shirts are dirty. He's looking for a sports jacket, but all his sports jackets are at the dry cleaner's. He's looking for a pair of pants, but all the pants in his closet are ripped. And he's looking for a pair of socks, but all his socks are on the clothesline, and it's raining!

Fred is having a difficult time this morning. He's getting dressed for work, but his closet is empty, and there's nothing to wear.

**✓ READING CHECK-UP**

**CHOOSE**

1. Fred's closet is \_\_\_\_\_.
  - a. upset
  - b. empty
2. Fred is \_\_\_\_\_.
  - a. at home
  - b. at work
3. Fred's shirts are \_\_\_\_\_.
  - a. dirty
  - b. clean
4. He's looking for a pair of \_\_\_\_\_.
  - a. jackets
  - b. pants
5. The weather is \_\_\_\_\_.
  - a. not very good
  - b. beautiful
6. Fred is upset because \_\_\_\_\_.
  - a. he's getting dressed
  - b. there's nothing to wear

**WHICH WORD DOESN'T BELONG?**

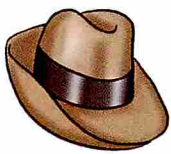
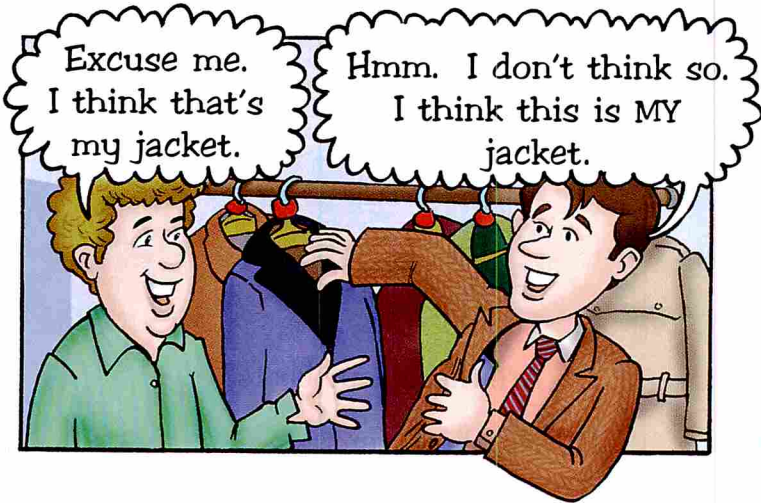
- Example:* a. socks                      b. stockings                      **(c.)** jeans                      d. shoes
1. a. sweater                      b. jacket                      c. briefcase                      d. coat
  2. a. necklace                      b. belt                      c. bracelet                      d. earrings
  3. a. blouse                      b. skirt                      c. dress                      d. tie
  4. a. clean                      b. green                      c. gray                      d. blue
  5. a. pants                      b. shoes                      c. earrings                      d. blouse



# Excuse Me. I Think That's My Jacket.

This/That is

These/Those are



1. hat



2. boots



3. coat



4. pen



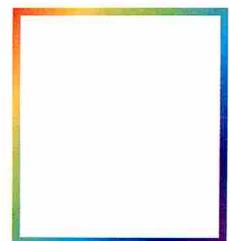
5. pencils



6. umbrella



7. sunglasses



8.

# Lost and Found



- A. Is this your umbrella?
- B. No, it isn't.
- A. Are you sure?
- B. Yes. **THAT** umbrella is **BROWN**, and **MY** umbrella is **BLACK**.



- A. Are these your boots?
- B. No, they aren't.
- A. Are you sure?
- B. Yes. **THOSE** boots are **DIRTY**, and **MY** boots are **CLEAN**.

Make up conversations, using colors and other adjectives you know.



1. *watch*



2. *gloves*



3. *briefcase*



4. *mittens*



5. \_\_\_\_\_

## How to Say It!

### Complimenting



- A. That's a very nice *hat*!
- B. Thank you.

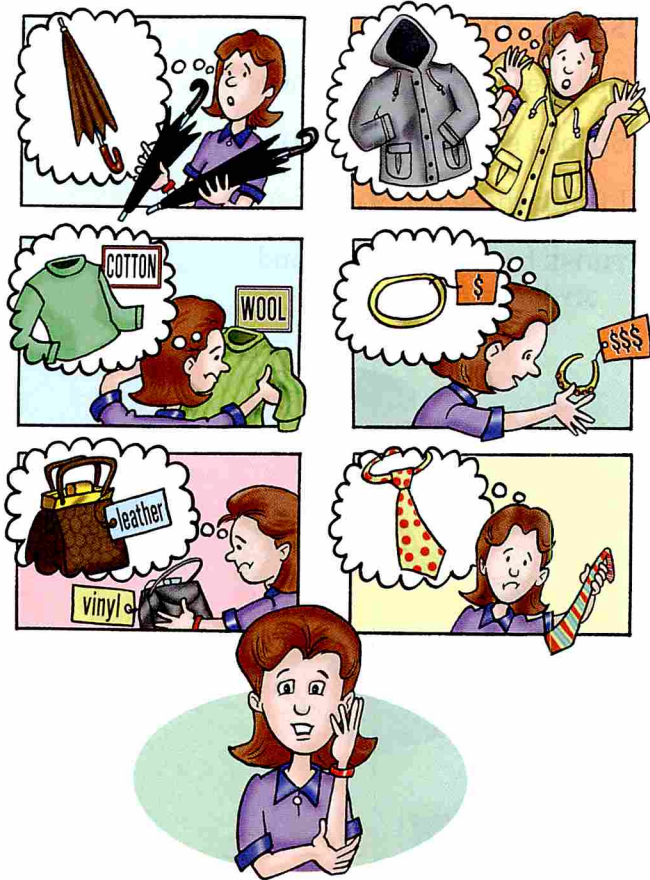


- A. Those are very nice *boots*!
- B. Thank you.

Practice conversations with other students.



## READING



## HOLIDAY SHOPPING

Mrs. Miller is doing her holiday shopping. She's looking for gifts for her family, but she's having a lot of trouble.

She's looking for a brown umbrella for her son, but all the umbrellas are black. She's looking for a gray raincoat for her daughter, but all the raincoats are yellow. She's looking for a cotton sweater for her husband, but all the sweaters are wool.

She's looking for an inexpensive bracelet for her sister, but all the bracelets are expensive. She's looking for a leather purse for her mother, but all the purses are vinyl. And she's looking for a polka dot tie for her father, but all the ties are striped.

Poor Mrs. Miller is very frustrated. She's looking for special gifts for all the special people in her family, but she's having a lot of trouble.

## ✓ READING CHECK-UP

### Q & A

Mrs. Miller is in the department store. Using this model, create dialogs based on the story.

- A. Excuse me. I'm looking for a *brown umbrella* for my son.
- B. I'm sorry. All our *umbrellas* are *black*.



## LISTENING

### WHAT'S THE WORD?

Listen and choose the correct answer.

- |                |              |
|----------------|--------------|
| 1. a. blouse   | b. dress     |
| 2. a. shoes    | b. boots     |
| 3. a. necklace | b. bracelet  |
| 4. a. coat     | b. raincoat  |
| 5. a. socks    | b. stockings |
| 6. a. shirt    | b. skirt     |

### WHICH WORD DO YOU HEAR?

Listen and choose the correct answer.

- |               |             |
|---------------|-------------|
| 1. a. jacket  | b. jackets  |
| 2. a. belt    | b. belts    |
| 3. a. sweater | b. sweaters |
| 4. a. suit    | b. suits    |
| 5. a. shoe    | b. shoes    |
| 6. a. tie     | b. ties     |

## PRONUNCIATION *Emphasized Words*

Listen. Then say it.

But this is a **PURPLE** jacket!

Green gloves are very **POPULAR** this year.

I think this is **MY** jacket.

**THAT** umbrella is **BROWN**, and  
**MY** umbrella is **BLACK**.

Say it. Then listen.

But these are **YELLOW** shoes!

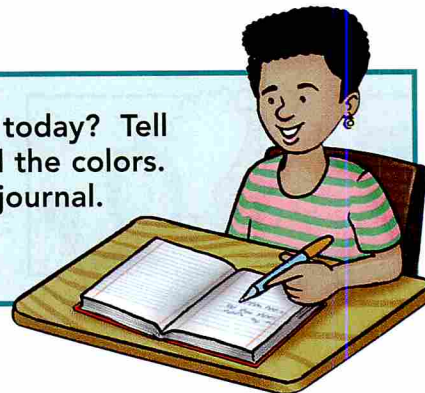
Striped socks are very **POPULAR** this year.

I think these are **MY** glasses.

**THOSE** boots are **DIRTY**, and  
**MY** boots are **CLEAN**.



What are you wearing today? Tell about the clothing and the colors. Write about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### SINGULAR/PLURAL

[s] I'm looking for a **coat**.  
Coats are over there.

[z] I'm looking for an **umbrella**.  
Umbrellas are over there.

[ɪz] I'm looking for a **dress**.  
Dresses are over there.

#### THIS/THAT/THESE/THOSE

Is **this** your umbrella?  
**That** umbrella is brown.

Are **these** your boots?  
**Those** boots are dirty.

#### ADJECTIVES

This is a **purple** jacket.  
These are **green** gloves.

### KEY VOCABULARY

#### CLOTHING

belt	jacket	skirt
blouse	jeans	sock
boots	mittens	sports jacket
bracelet	necklace	stocking
briefcase	pajamas	suit
coat	pants	sunglasses
dress	pocketbook	sweater
earring	purse	tie
glasses	raincoat	umbrella
glove	shirt	watch
hat	shoe	

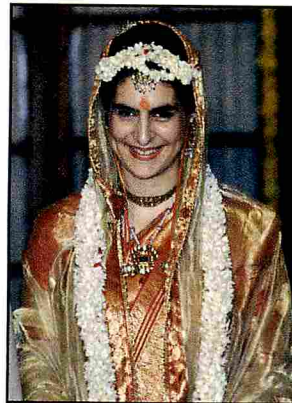
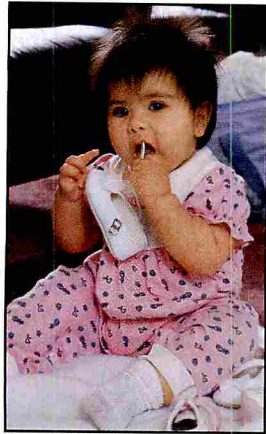
#### COLORS

black	pink
blue	purple
brown	red
gold	silver
gray	white
green	yellow
orange	



## Clothing, Colors, and Cultures

Blue and pink aren't children's clothing colors all around the world



The meanings of colors are sometimes very different in different cultures. For example, in some cultures, blue is a common clothing color for little boys, and pink is a common clothing color for little girls. In other cultures, other colors are common for boys and girls.

There are also different colors for special days in different cultures. For example, white is the traditional color of a wedding dress in some cultures, but other colors are traditional in other cultures.

For some people, white is a happy color. For others, it's a sad color. For some people, red is a beautiful and lucky color. For others, it's a very sad color.

*What are the meanings of different colors in YOUR culture?*

### LISTENING

#### Attention, J-Mart Shoppers!



- |                         |             |
|-------------------------|-------------|
| <u>  c  </u> 1 jackets  | a. Aisle 1  |
| <u>    </u> 2 gloves    | b. Aisle 7  |
| <u>    </u> 3 blouses   | c. Aisle 9  |
| <u>    </u> 4 bracelets | d. Aisle 11 |
| <u>    </u> 5 ties      | e. Aisle 5  |

### BUILD YOUR VOCABULARY!

#### Clothing

That's a very nice \_\_\_\_\_ .



■ bathrobe



■ tee shirt



■ scarf



■ wallet



■ ring

Those are very nice \_\_\_\_\_ .



■ sandals



■ slippers



■ sneakers



■ shorts



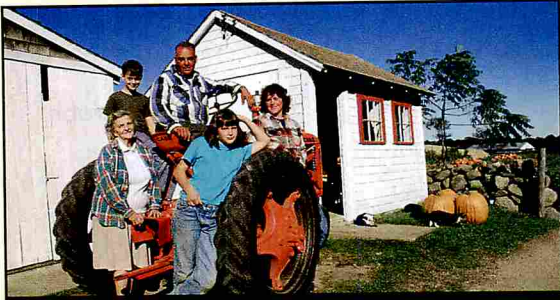
■ sweat pants



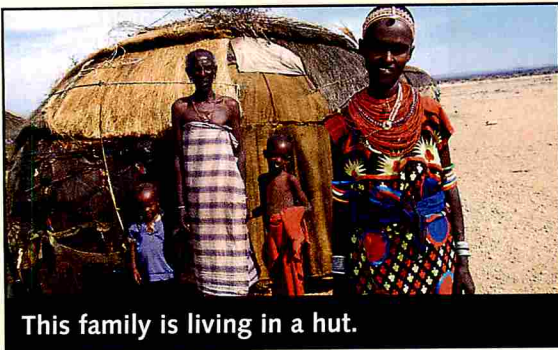
# AROUND THE WORLD

## People's Homes

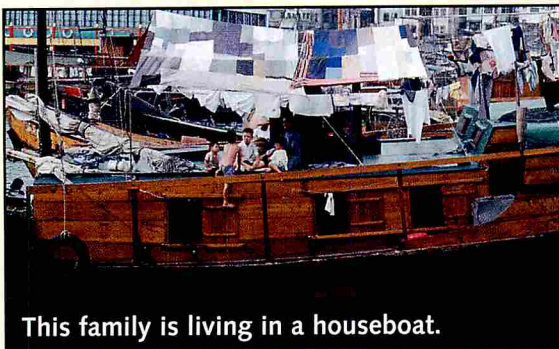
Homes are different all around the world.



This family is living in a farmhouse.



This family is living in a hut.



This family is living in a houseboat.



These people are living in a mobile home (a trailer).

What different kinds of homes are there in your country?

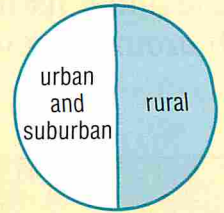
# FACT FILE

## Urban, Suburban, and Rural

- urban areas = cities
- suburban areas = places near cities
- rural areas = places in the countryside, far from cities

About 50% (percent) of the world's population is in urban and suburban areas.

About 50% (percent) of the world's population is in rural areas.



## Global Exchange

**RosieM:** My apartment is in a wonderful neighborhood. There's a big, beautiful park across from my apartment building. Around the corner, there's a bank, a post office, and a laundromat. There are also many restaurants and stores in my neighborhood. It's a noisy place, but it's a very interesting place. There are a lot of people on the sidewalks all day and all night. How about your neighborhood? Tell me about it.

Send a message to a keypal. Tell about your neighborhood.

## What Are They Saying?







## Simple Present Tense

• Languages and Nationalities

• Everyday Activities

### VOCABULARY PREVIEW



1. call
2. cook
3. drive
4. eat
5. listen to music

6. paint
7. play
8. read
9. sell
10. shop

11. sing
12. speak
13. visit
14. watch TV
15. work

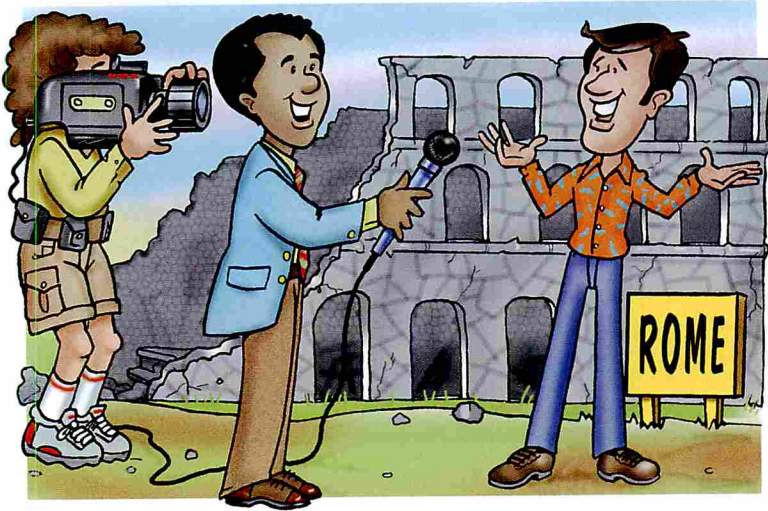


# Interviews Around the World

I  
We  
You  
They } live.

Where do {  
I  
we  
you  
they } live?

What do {  
I  
we  
you  
they } do?



- A. What's your name?
- B. My name is Antonio.
- A. Where do you live?
- B. I live in Rome.
- A. What language do you speak?
- B. I speak Italian.
- A. Tell me, what do you do every day?
- B. I eat Italian food,  
I sing Italian songs,  
and I watch Italian TV shows!

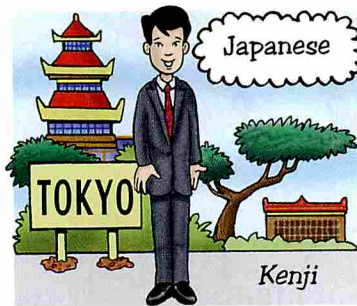
Interview these people.

What's your name?  
Where do you live?  
What language do you speak?  
What do you do every day?



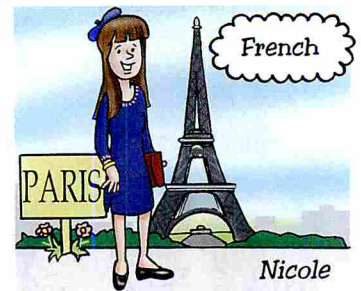
1.

Carmen



2.

Kenji



3.

Nicole



4.

Erik and  
Monika



5.

Jae Hee



6.

Boris and  
Natasha

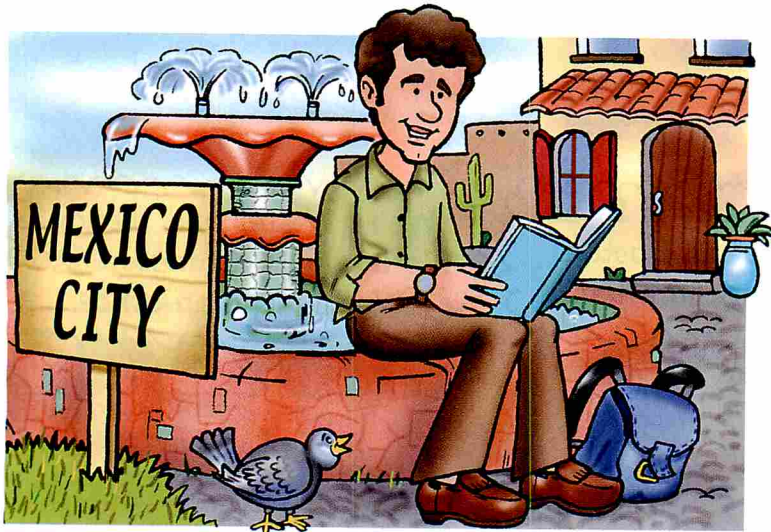


# People Around the World

He  
She  
It } lives.

Where does { he  
she  
it } live?

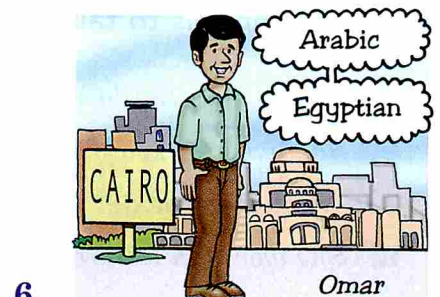
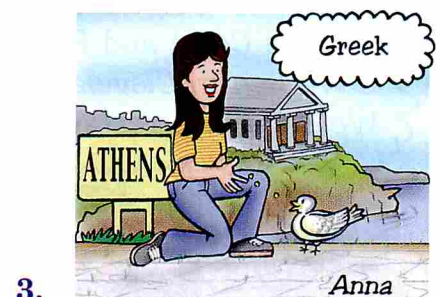
What does { he  
she  
it } do?



- A. What's his name?
- B. His name is Miguel.
- A. Where does he live?
- B. He lives in Mexico City.
- A. What language does he speak?
- B. He speaks Spanish.
- A. What does he do every day?
- B. He eats Mexican food, he reads Mexican newspapers, and he listens to Mexican music.

Ask and answer questions about these people.

What's his/her name?  
Where does he/she live?  
What language does he/she speak?  
What does he/she do every day?





# TALK ABOUT IT! *Where Do They Live, and What Do They Do?*

I  
We } live.  
You }  
They }

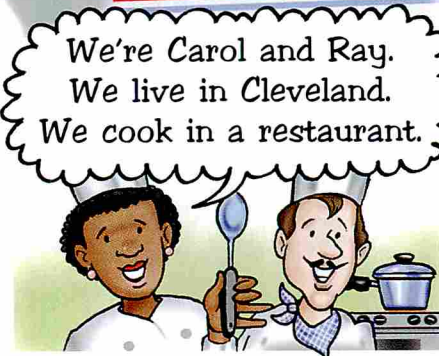
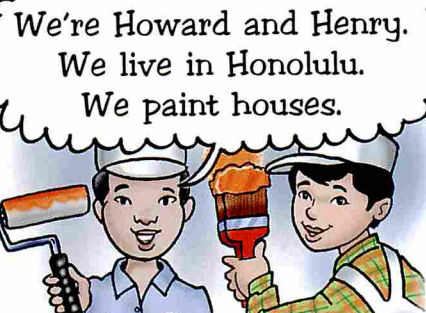
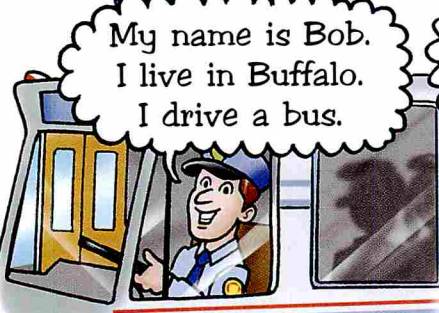
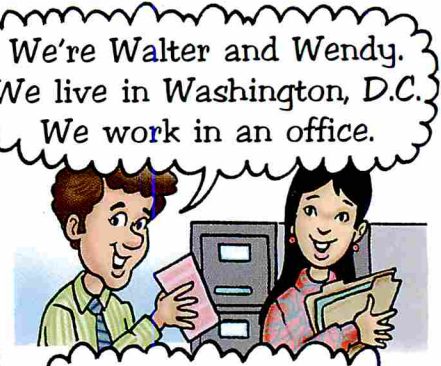
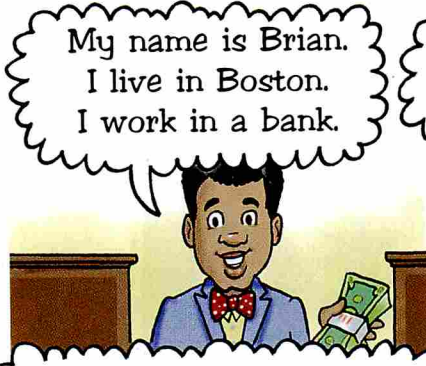
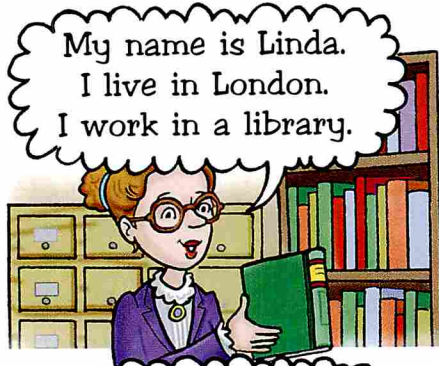
He } lives.  
She }  
It }

Where do I  
we } live?  
you }  
they }

does he }  
she }  
it }

What do I  
we } do?  
you }  
they }

does he }  
she }  
it }



Use these models to talk with other students about the people above.

- A. Where does *Linda* live?
- B. *She* lives in *London*.
- A. What does *she* do?
- B. *She* works in a *library*.

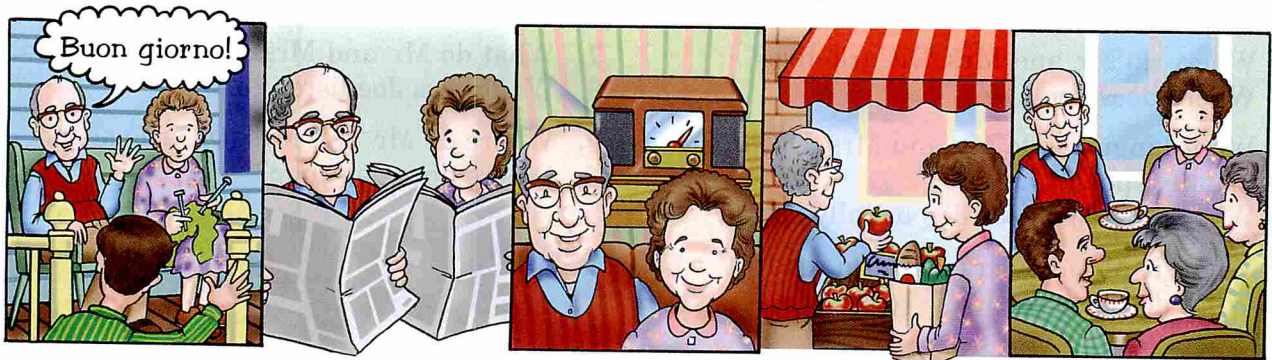
- A. Where do *Walter* and *Wendy* live?
- B. They live in *Washington, D.C.*
- A. What do they do?
- B. They *work* in an *office*.

**How About You?**

Where do you live?  
What do you do?

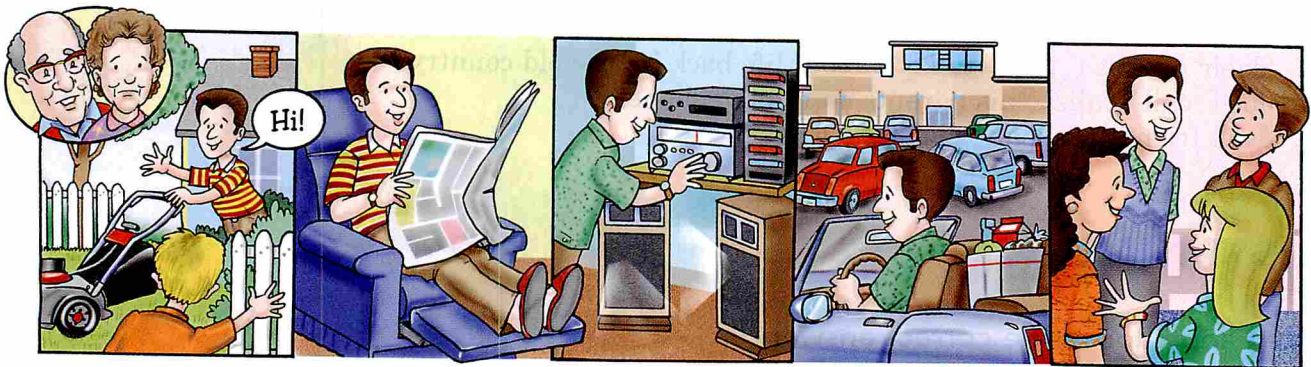


MR. AND MRS. DiCARLO

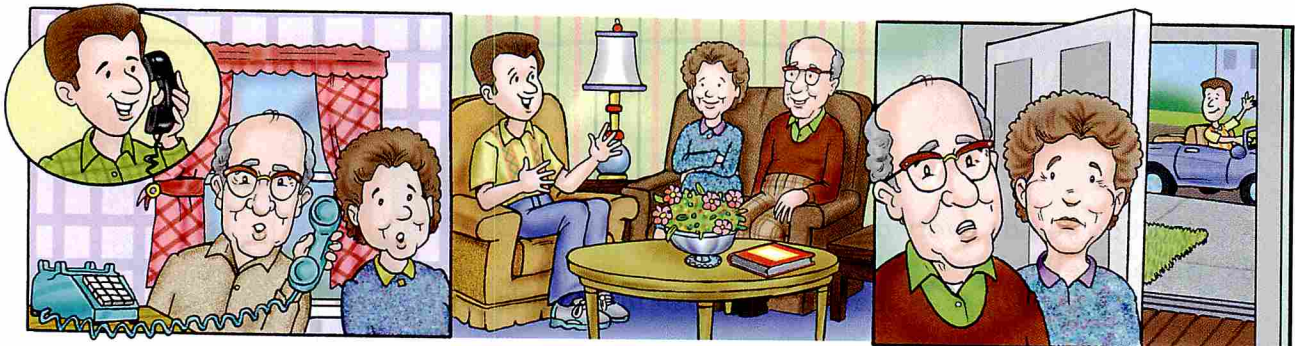


Mr. and Mrs. DiCarlo live in an old Italian neighborhood in New York City. They speak a little English, but usually they speak Italian.

They read the Italian newspaper. They listen to Italian radio programs. They shop at the Italian grocery store around the corner from their apartment building. And every day they visit their friends and neighbors and talk about life back in "the old country."



Mr. and Mrs. DiCarlo are upset about their son, Joe. He lives in a small suburb outside the city. He speaks a little Italian, but usually he speaks English. He reads American newspapers. He listens to American radio programs. He shops at big suburban supermarkets and shopping malls. And when he visits his friends and neighbors, he always speaks English.



In fact, Joe speaks Italian only when he calls his parents on the telephone, or when he visits them every weekend.

Mr. and Mrs. DiCarlo are sad because their son speaks so little Italian. They're afraid he's forgetting his language, his culture, and his country.



## ✓ READING CHECK-UP

### WHAT'S THE ANSWER?

1. Where do Mr. and Mrs. DiCarlo live?
2. Where does Joe live?
3. What language do Mr. and Mrs. DiCarlo usually speak?
4. What language does Joe usually speak?
5. What do Mr. and Mrs. DiCarlo read?
6. What does Joe read?
7. What do Mr. and Mrs. DiCarlo listen to?
8. What does Joe listen to?
9. Where do Mr. and Mrs. DiCarlo shop?
10. Where does Joe shop?

### WHICH WORD IS CORRECT?

1. Mrs. DiCarlo ( read reads ) the Italian newspaper.
2. Mr. DiCarlo ( shop shops ) at the Italian grocery store.
3. They ( live lives ) in New York City.
4. Joe ( live lives ) outside the city.
5. He ( speak speaks ) English.
6. Mr. and Mrs. DiCarlo ( listen listens ) to the radio.
7. They ( visit visits ) their friends every day.
8. Their friends ( talk talks ) about life back in "the old country."
9. Joe ( call calls ) his parents on the telephone.
10. Joe's friends ( speak speaks ) English.



## LISTENING

Listen and choose the correct answer.

- |             |           |             |           |
|-------------|-----------|-------------|-----------|
| 1. a. live  | b. lives  | 6. a. visit | b. visits |
| 2. a. work  | b. works  | 7. a. cook  | b. cooks  |
| 3. a. speak | b. speaks | 8. a. paint | b. paints |
| 4. a. drive | b. drives | 9. a. call  | b. calls  |
| 5. a. read  | b. reads  | 10. a. shop | b. shops  |

## How to Say It!

### Hesitating

- A. What do you do every day?  
B. Hmm. Well . . .

*I work, I read the newspaper, and I visit my friends.*

Practice conversations with other students. Hesitate while you're thinking of your answer.





# IN YOUR OWN WORDS

## MRS. KOWALSKI

Mrs. Kowalski lives in an old Polish neighborhood in Chicago. She's upset about her son, Michael, and his wife, Kathy. Using the story on page 83 as a model, tell a story about Mrs. Kowalski.

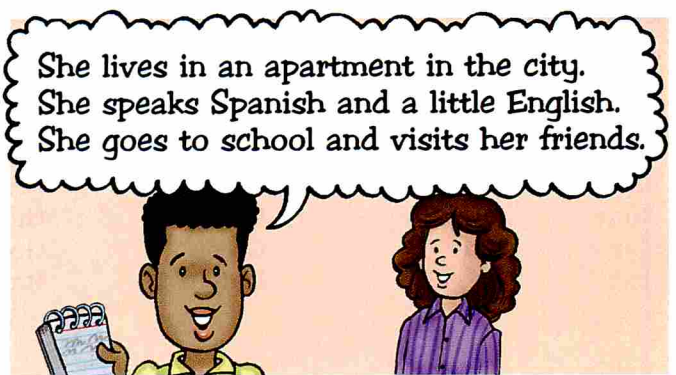


# INTERVIEW

Where do you live?  
What language do you speak?  
What do you do every day?

Interview another student.

Then tell the class about that person.



# PRONUNCIATION Blending with *does*

Listen. Then say it.

Where does he work?

Where does she live?

What does he do?

What does she read?

Say it. Then listen.

Where does he shop?

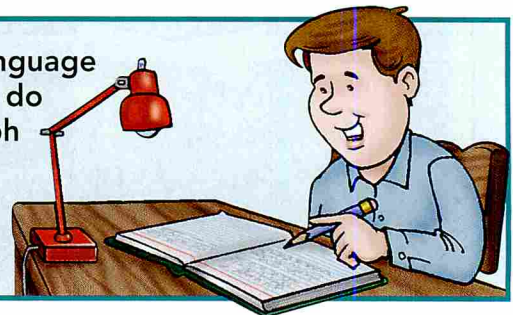
Where does she eat?

What does he cook?

What does she talk about?



Where do you live? What language do you speak? What do you do every day? Write a paragraph about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### SIMPLE PRESENT TENSE

Where	do	I we you they	live?
	does	he she it	

I We You They	live	in Rome.
He She It	lives	

### KEY VOCABULARY

#### EVERYDAY ACTIVITIES

call  
cook  
drive  
eat  
listen  
paint  
play  
read  
sell  
shop  
sing  
speak  
visit  
watch TV  
work

#### NATIONALITIES

Brazilian  
Canadian  
Chinese  
Egyptian  
French  
German  
Greek  
Italian

#### LANGUAGES

Portuguese  
English, French  
Chinese  
Arabic  
French  
German  
Greek  
Italian

#### NATIONALITIES

Japanese  
Korean  
Mexican  
Polish  
Puerto Rican  
Russian  
Spanish

#### LANGUAGES

Japanese  
Korean  
Spanish  
Polish  
Spanish  
Russian  
Spanish





# 10

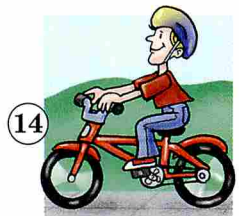
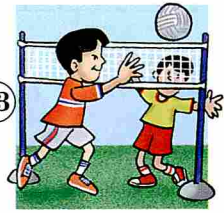
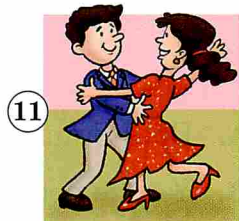
## Simple Present Tense: Yes/No Questions Negatives Short Answers

• Habitual Actions

• People's Interests and Activities

### VOCABULARY PREVIEW

1	2	3	4	5	6	7
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



1. Sunday
2. Monday
3. Tuesday
4. Wednesday
5. Thursday
6. Friday
7. Saturday

8. baby-sit
9. clean
10. do yoga
11. go dancing
12. jog

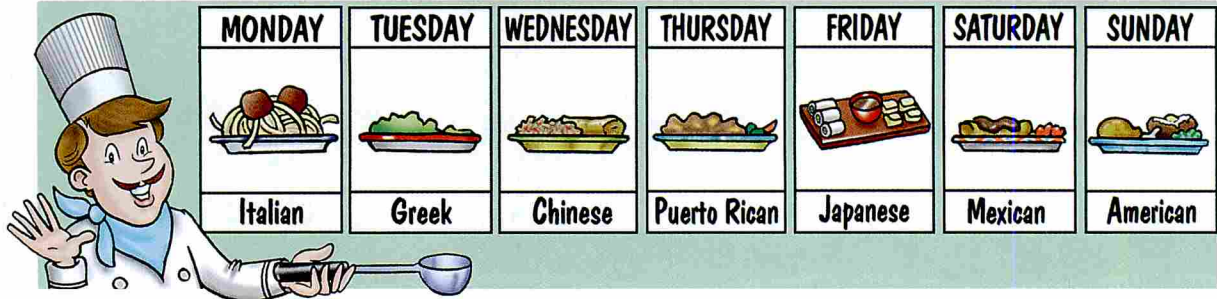
13. play volleyball
14. ride
15. see a movie
16. see a play








# Stanley's International Restaurant

He cooks.  
He doesn't cook.  
(does not)

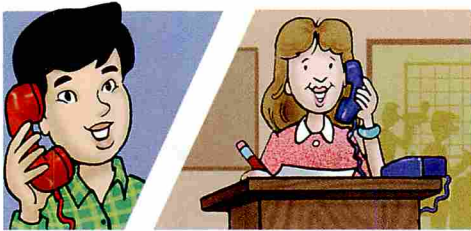
Does he cook?  
Yes, he does.  
No, he doesn't.

What kind of food }  
When } does he cook?



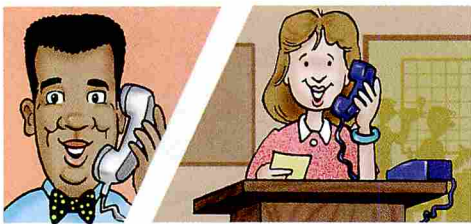
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
						
Italian	Greek	Chinese	Puerto Rican	Japanese	Mexican	American

Stanley's International Restaurant is a very special place. Every day Stanley cooks a different kind of food. On Monday he cooks Italian food. On Tuesday he cooks Greek food. On Wednesday he cooks Chinese food. On Thursday he cooks Puerto Rican food. On Friday he cooks Japanese food. On Saturday he cooks Mexican food. And on Sunday he cooks American food.



- A. What kind of food does Stanley cook on **Monday**?
- B. On **Monday** he cooks **Italian** food.

Ask and answer questions about the other days of the week.



- A. Does Stanley cook **Greek** food on **Tuesday**?
- B. Yes, he does.

Ask six questions with "yes" answers.



- A. Does Stanley cook **Japanese** food on **Sunday**?
- B. No, he doesn't.
- A. When does he cook **Japanese** food?
- B. He cooks **Japanese** food on **Friday**.

Ask six questions with "no" answers.



You go.  
You don't go.  
(do not)

Do you go?  
Yes, I do. / Yes, we do.  
No, I don't. / No, we don't.

When do you go?



- A.** Do you go to Stanley's Restaurant on **Wednesday**?
- B.** Yes, I do.
- A.** Why?
- B.** Because I like **Chinese** food.

Ask these people.



1. *Monday?*

2. *Thursday?*

3. *Saturday?*

4. *Sunday?*



- A.** Do you go to Stanley's Restaurant on **Sunday**?
- B.** No, I don't.
- A.** Why not?
- B.** Because I don't like **American** food.

Ask these people.



5. *Tuesday?*

6. *Wednesday?*

7. *Friday?*

8. *Monday?*



- A.** What kind of food do you like?
- B.** I like **Russian** food.
- A.** When do you go to Stanley's Restaurant?
- B.** I don't go there.
- A.** Why not?
- B.** Because Stanley doesn't cook **Russian** food.

Ask these people.



9. *French*

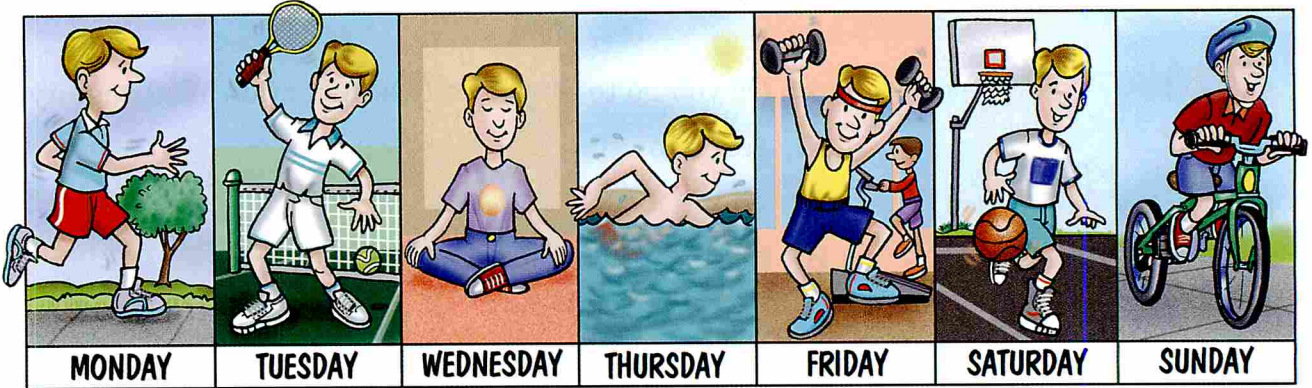
10. *Ethiopian*

11. *Thai*

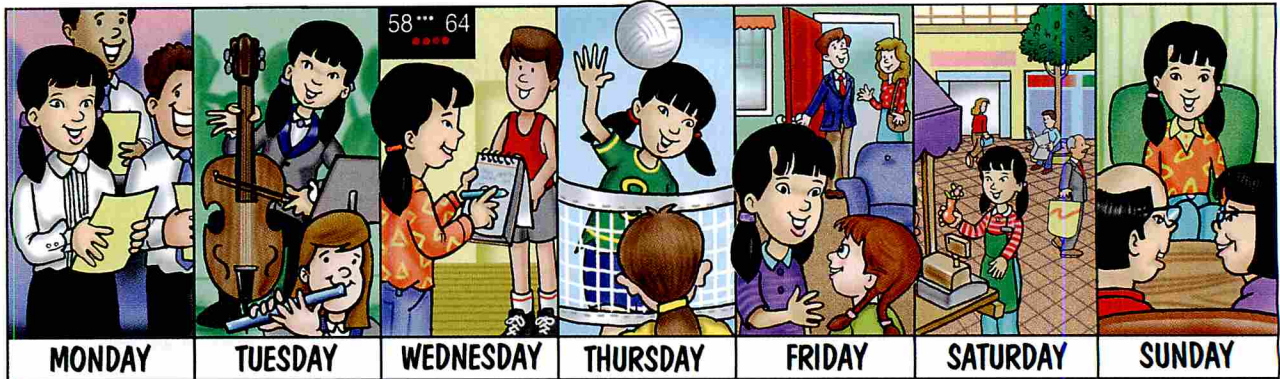
12. *Vietnamese*



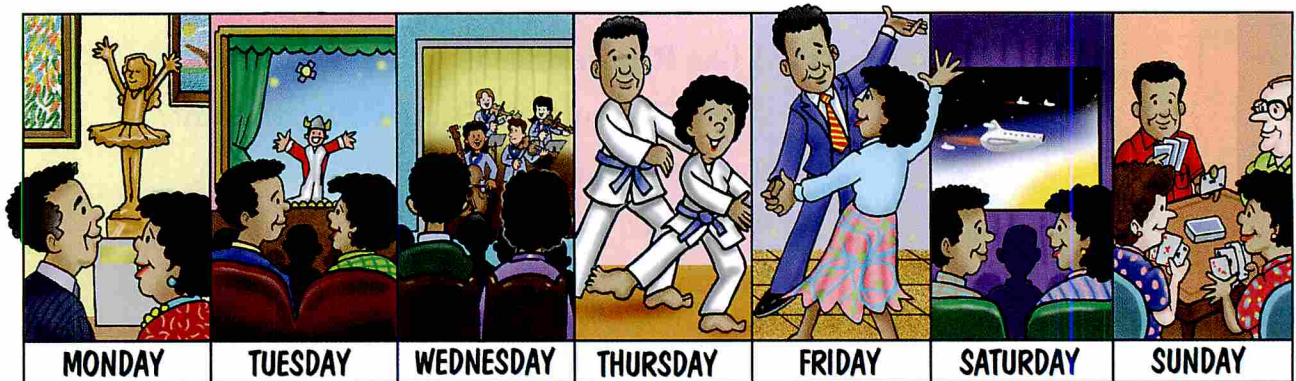
# Busy People!



Jeff is a very athletic person. He does a different kind of exercise or sport every day. On Monday he jogs. On Tuesday he plays tennis. On Wednesday he does yoga. On Thursday he swims. On Friday he goes to a health club. On Saturday he plays basketball. And on Sunday he rides his bike.

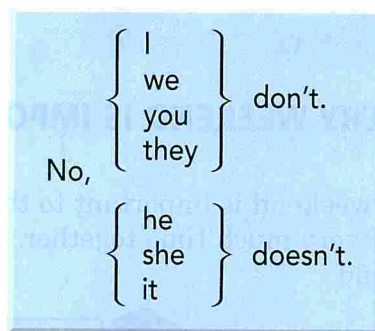
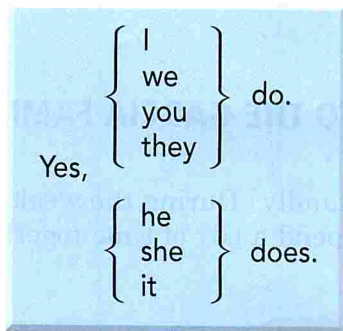


Julie is a very busy student. She does a different activity every day. On Monday she sings in the choir. On Tuesday she plays in the orchestra. On Wednesday she writes for the school newspaper. On Thursday she plays volleyball. On Friday she baby-sits for her neighbors. On Saturday she works at the mall. And on Sunday she visits her grandparents.



Mr. and Mrs. Baker are very active people. They do something different every day of the week. On Monday they go to a museum. On Tuesday they see a play. On Wednesday they go to a concert. On Thursday they take a karate lesson. On Friday they go dancing. On Saturday they see a movie. And on Sunday they play cards with their friends.





- A.** Does Jeff play tennis on Tuesday?  
**B.** Yes, he does.



- A.** Does Julie work at the mall on Saturday?  
**B.** Yes, she does.



- A.** Do Mr. and Mrs. Baker go dancing on Friday?  
**B.** Yes, they do.

Ask other questions with "yes" answers.



- A.** Does Jeff do yoga on Sunday?  
**B.** No, he doesn't.



- A.** Does Julie sing in the choir on Thursday?  
**B.** No, she doesn't.



- A.** Do Mr. and Mrs. Baker see a movie on Monday?  
**B.** No, they don't.

Ask other questions with "no" answers.

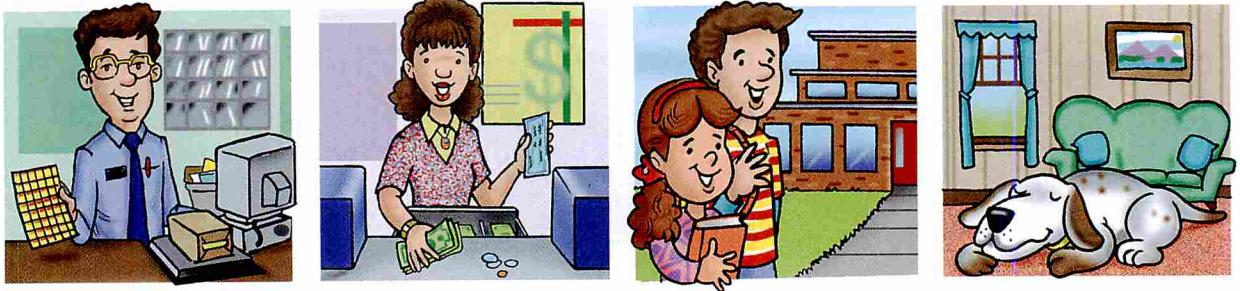


Now interview Jeff, Julie, and Mr. and Mrs. Baker. Practice conversations with other students.



## EVERY WEEKEND IS IMPORTANT TO THE GARCIA FAMILY

Every weekend is important to the Garcia family. During the week they don't have very much time together, but they spend a LOT of time together on the weekend.



Mr. Garcia works at the post office during the week, but he doesn't work there on the weekend. Mrs. Garcia works at the bank during the week, but she doesn't work there on the weekend. Jennifer and Jonathan Garcia go to school during the week, but they don't go to school on the weekend. And the Garcias' dog, Max, stays home alone during the week, but he doesn't stay home alone on the weekend.



On Saturday and Sunday the Garcias spend time together. On Saturday morning they clean the house together. On Saturday afternoon they work in the garden together. And on Saturday evening they watch videos together. On Sunday morning they go to church together. On Sunday afternoon they have a big dinner together. And on Sunday evening they play their musical instruments together.

As you can see, every weekend is special to the Garcias. It's their only time together as a family.



## ✓ READING CHECK-UP

### Q & A

Using these models, make questions and answers based on the story on page 92.

- A. What does *Mr. Garcia* do during the week?
- B. *He works at the post office.*
- A. What do the Garcias do on *Saturday morning*?
- B. They *clean the house* together.

### DO OR DOES?

1. \_\_\_\_\_ Mr. Garcia work on the weekend?
2. \_\_\_\_\_ Jennifer and Jonathan go to school during the week?
3. When \_\_\_\_\_ they watch videos?
4. Where \_\_\_\_\_ Mrs. Garcia work?
5. \_\_\_\_\_ you speak Spanish?
6. What \_\_\_\_\_ Mr. Garcia do during the week?

### WHAT'S THE ANSWER?

1. Does Mr. Garcia work at the post office?
2. Do Jennifer and Jonathan go to school during the week?
3. Does Mrs. Garcia work at the post office?
4. Do Mr. and Mrs. Garcia have much time together during the week?
5. Does Jennifer watch videos on Saturday evening?
6. Do Jennifer and her brother clean the house on Saturday morning?
7. Does Mr. Garcia work in the garden on Saturday evening?

### DON'T OR DOESN'T?

1. Mr. and Mrs. Garcia \_\_\_\_\_ work on the weekend.
2. Jennifer \_\_\_\_\_ work at the bank.
3. We \_\_\_\_\_ watch videos during the week.
4. My son \_\_\_\_\_ play a musical instrument.
5. My sister and I \_\_\_\_\_ eat at Stanley's Restaurant.
6. Our dog \_\_\_\_\_ like our neighbor's dog.

## LISTENING

### WHAT'S THE WORD?

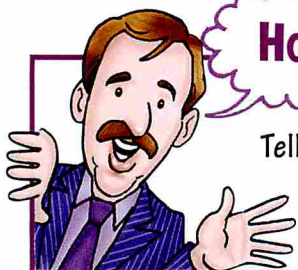
Listen and choose the word you hear.

1. a. do                                      b. does
2. a. do                                      b. does
3. a. Sunday                                b. Monday
4. a. don't                                    b. doesn't
5. a. don't                                    b. doesn't
6. a. does                                     b. goes
7. a. Tuesday                                b. Thursday
8. a. go                                        b. don't

### WHAT'S THE ANSWER?

Listen and choose the correct response.

1. a. Yes, I do.                                b. Yes, he does.
2. a. Yes, they do.                         b. Yes, she does.
3. a. No, she doesn't.                     b. No, we don't.
4. a. No, he doesn't.                     b. No, we don't.
5. a. No, I don't.                            b. No, he doesn't.
6. a. No, I don't.                            b. No, they don't.
7. a. Yes, we do.                            b. Yes, they do.
8. a. Yes, they do.                         b. Yes, he does.



### How About You?

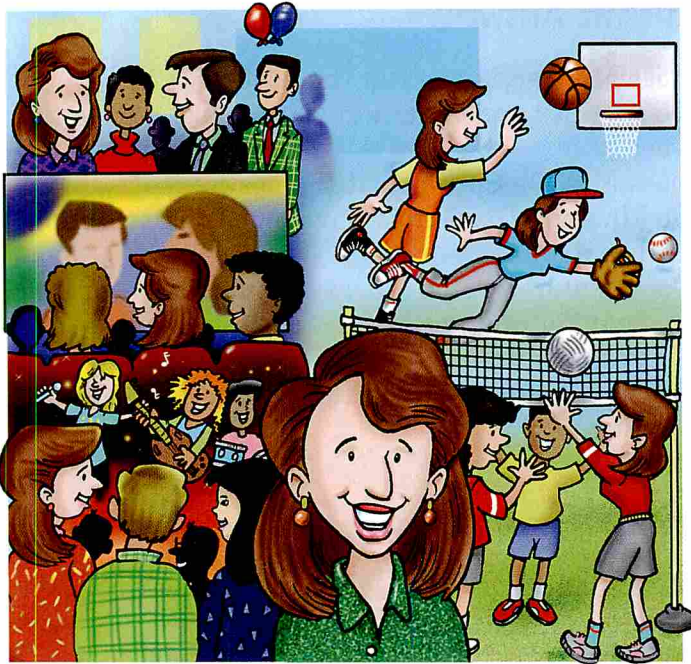
Tell about yourself:

- What do you do during the week?
- What do you do on the weekend?

Now tell about another person—a friend, someone in your family, or another student:

- What does he/she do during the week?
- What does he/she do on the weekend?

## READING



### A VERY OUTGOING PERSON

Alice is a very outgoing person. She spends a lot of time with her friends. She goes to parties, she goes to movies, and she goes to concerts. She's very popular.

She also likes sports very much. She plays basketball, she plays baseball, and she plays volleyball. She's very athletic.

Alice doesn't stay home alone very often. She doesn't read many books, she doesn't watch TV, and she doesn't listen to music. She's very active.

As you can see, Alice is a very outgoing person.

## IN YOUR OWN WORDS

### FOR WRITING AND DISCUSSION



### A VERY SHY PERSON

Using the story about Alice as a model, tell a story about Sheldon. Begin your story:

Sheldon is a very shy person. He doesn't spend a lot of time with his friends. He doesn't go . . .

### How About You?

Tell about yourself:

What kind of person are you?

Are you outgoing? shy? active? athletic?

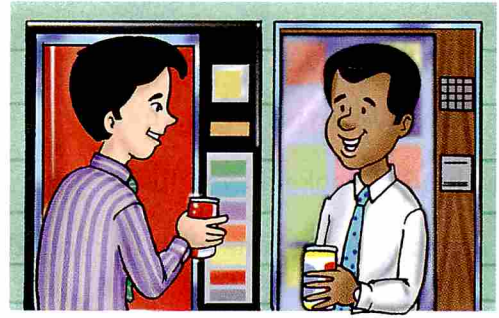
Tell how you spend your time.



# How to Say It!

## Starting a Conversation

- A. Tell me, what kind of *movies* do you like?  
 B. I like *comedies*.  
 A. Who's your favorite *movie star*?  
 B. *Tim Kelly*.



Practice the interviews on this page, using "Tell me" to start the conversations.

## INTERVIEW

First, answer these questions about yourself. Next, interview another student. Then, tell the class about yourself and the other student.

1. What kind of movies do you like?  
 Who's your favorite movie star?



comedies



dramas



westerns



adventure movies



science fiction movies



cartoons

2. What kind of books do you like?  
 Who's your favorite author?



novels



poetry



short stories



non-fiction



biographies

3. What kind of TV programs do you like?  
 Who's your favorite TV star?



comedies



dramas



cartoons



game shows



news programs

4. What kind of music do you like?  
 Who's your favorite performer?



classical music



popular music



jazz



rock music



country music

5. What kind of sports do you like?  
 Who's your favorite athlete? What's your favorite team?



football



baseball



soccer



golf



hockey



tennis

# PRONUNCIATION *Reduced of*

Listen. Then say it.

What kind *of* movies do you like?

What kind *of* books do you like?

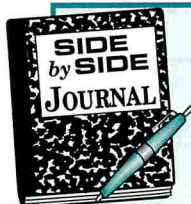
She spends a lot *of* time with her friends.

Say it. Then listen.

What kind *of* music do you like?

What kind *of* TV programs do you like?

I read a lot *of* books.



What do you do during the week? What do you do on the weekend? Write about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### SIMPLE PRESENT TENSE:

##### YES/NO QUESTIONS

Do	I we you they	work?
Does	he she it	

##### SHORT ANSWERS

Yes,	I we you they	do.
	he she it	does.

No,	I we you they	don't.
	he she it	doesn't.

#### SIMPLE PRESENT TENSE:

##### NEGATIVES

I We You They	don't	work.
He She It	doesn't	

### KEY VOCABULARY

#### DAYS OF THE WEEK

Sunday  
Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday

#### NATIONALITIES

American  
Chinese  
Greek  
Italian  
Japanese  
Mexican  
Puerto Rican

#### LANGUAGES

English  
Chinese  
Greek  
Italian  
Japanese  
Spanish  
Spanish

#### DESCRIBING PEOPLE

active  
athletic  
busy  
outgoing  
popular  
shy

#### EVERYDAY ACTIVITIES

baby-sit  
clean  
do yoga  
go dancing  
jog  
play volleyball  
ride a bicycle  
see a movie  
see a play



## Language

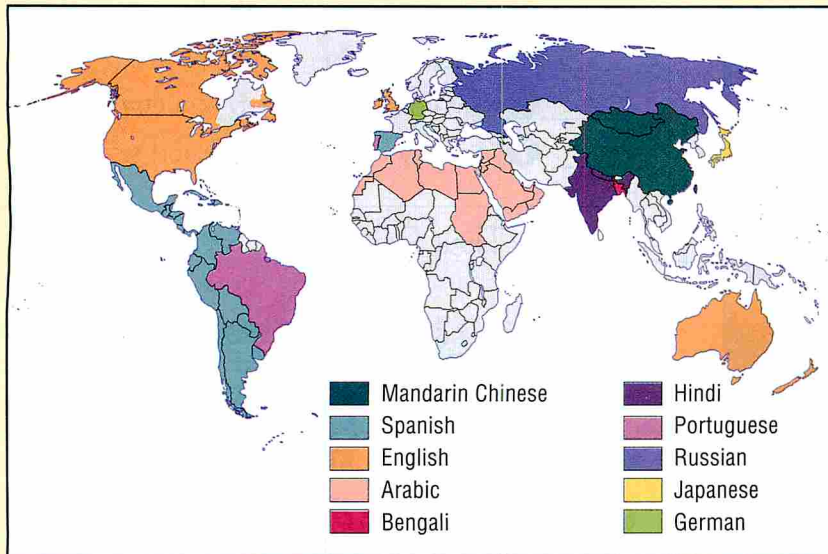
Millions speak Chinese. Only hundreds speak Bahinemo.

There are over 20,000 languages in the world. Some of these languages are very common. For example, millions of people speak Chinese, Spanish, English, Arabic, Portuguese, and Japanese. On the other hand, some languages are very rare. For example, only 500 people in Papua, New Guinea speak the language Bahinemo.

Languages grow and change. They borrow words from other languages. For example, in the English language, the word *rodeo* is from Spanish, *cafe* comes from French, *ketchup* is from Chinese, *sofa* is from Arabic, and *potato* comes from Haitian Kreyol. New words also come from technology. For example, *cyberspace*, *website*, and *e-mail* are recent words that relate to the Internet.

### FACT FILE

#### Common Languages



LANGUAGE	NUMBER OF SPEAKERS	LANGUAGE	NUMBER OF SPEAKERS
Mandarin Chinese	885 million	Hindi	182 million
Spanish	332 million	Portuguese	170 million
English	322 million	Russian	170 million
Arabic	268 million	Japanese	125 million
Bengali	189 million	German	98 million

### BUILD YOUR VOCABULARY!

#### Everyday Activities

Every day I \_\_\_\_\_ .



■ get up



■ take a shower



■ brush my teeth



■ comb my hair



■ get dressed



■ go to school



■ go to work



■ eat



■ take a bath



■ go to bed



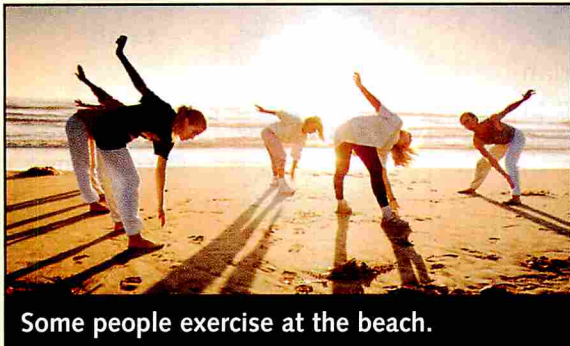
# AROUND THE WORLD

## Exercising

People around the world exercise in different ways.



Some people exercise in health clubs.



Some people exercise at the beach.



Some people go hiking.



And some people exercise together outdoors.

How do people exercise in your country?

## Global Exchange

Jogger9: I'm a very active person. I jog and I swim. I go to a lot of movies and concerts. I sing in a choir. I play basketball with my friends every weekend. I like rock music and jazz. I don't watch TV very often. I only watch news programs. I read a lot of books. I like novels. My favorite author is Tom Clancy. How about you? Tell me about your activities and interests.

Send a message to a keypal. Tell about your activities and interests.

## LISTENING



### Hello! This Is the International Cafe!

- |             |             |                    |
|-------------|-------------|--------------------|
| <u>  </u> c | 1 Monday    | a. jazz            |
| <u>  </u>   | 2 Tuesday   | b. rock music      |
| <u>  </u>   | 3 Wednesday | c. classical music |
| <u>  </u>   | 4 Thursday  | d. popular music   |
| <u>  </u>   | 5 Friday    | e. poetry          |
| <u>  </u>   | 6 Saturday  | f. country music   |
| <u>  </u>   | 7 Sunday    | g. short stories   |

### What Are They Saying?







# 11

## Object Pronouns

## Simple Present Tense: -s vs. non-s Endings

## Have/Has

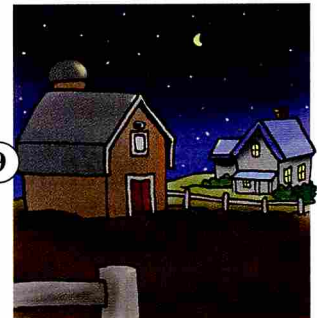
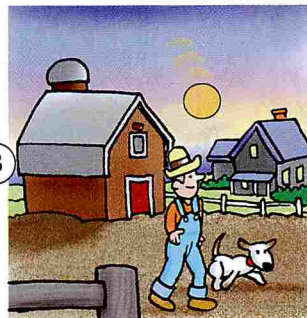
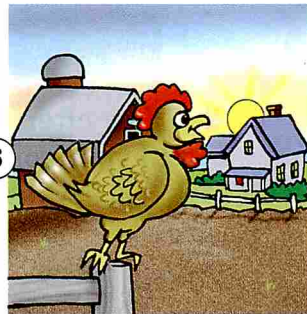
## Adverbs of Frequency

- Describing Frequency of Actions

- Describing People

### VOCABULARY PREVIEW

① 2009		② MAY		③						
		④								
SUN	MON	TUE	WED	THU	FRI	SAT				
			1	2	3	4				
5	6	7	8	9	10	11				
12	13	14	15	16	17	18				
19	20	21	22	23	24	25				
26	27	28	29	30	31					



1. year
2. month
3. week
4. day
5. weekend

6. morning
7. afternoon
8. evening
9. night

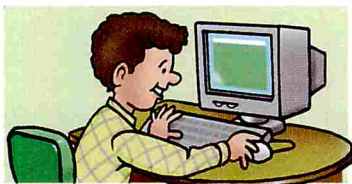


# How Often?

I	me
he	him
she	her
it	it
we	us
you	you
they	them



- A. How often does your boyfriend call you?  
 B. He calls me every night.



1. How often do you use your computer?  
*every day*



2. How often do you write to your son?  
*every week*



3. How often do you clean your windows?  
*every month*



4. How often do you visit your aunt in Minnesota?  
*every year*



5. How often do you wash your car?  
*every weekend*



6. How often do your grandchildren call you?  
*every Sunday*



7. How often does your boss say "hello" to you?  
*every morning*



8. How often do you feed the animals?  
*every afternoon*



9. How often do you think about me?  
*all the time*



# She Usually Studies in the Library

[s]

[z]

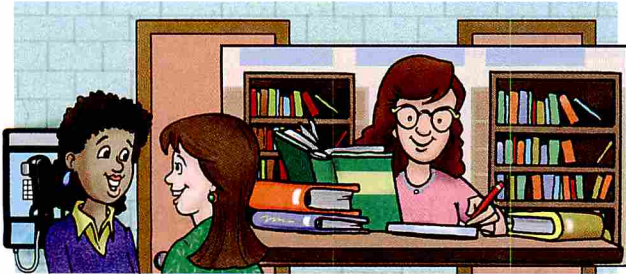
[ɪz]

eat eats  
write writes  
bark barks  
speak speaks

read reads  
jog jogs  
call calls  
clean cleans

wash washes  
watch watches  
dance dances  
fix fixes

always	100%
usually	90%
sometimes	50%
rarely	10%
never	0%

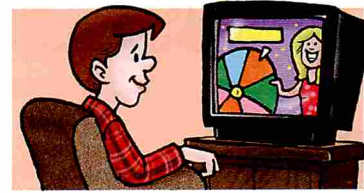


- A. Does Carmen usually study in her room?  
B. No. She rarely studies in her room. She usually studies in the library.



1. Does Linda usually eat lunch in her office?

*rarely  
in the cafeteria*



2. Does Alan always watch the news after dinner?

*never  
game shows*



3. Does Diane sometimes read *The National Star*?

*never  
Time magazine*



4. Does Henry usually wash his car on Sunday?

*rarely  
on Saturday*



5. Does your girlfriend usually jog in the evening?

*sometimes  
in the afternoon*



6. Does your neighbor's dog always bark during the day?

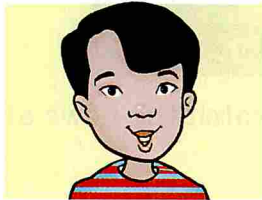
*never  
at night*

# We Have Noisy Neighbors

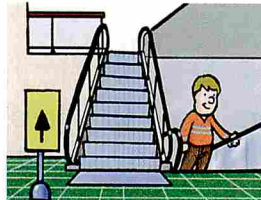
I	}	have	brown eyes.
We			
You			
They			
He	}	has	
She			
It			



- A. Do you have quiet neighbors?
- B. No. We have noisy neighbors.



1. Do you have a sister?  
*a brother*



2. Does this store have an elevator?  
*an escalator*



3. Does your daughter have straight hair?  
*curly hair*



4. Does your son have brown hair?  
*blond hair*



5. Do you and your husband have a dog?  
*a cat*



6. Does your baby boy have blue eyes?  
*brown eyes*



7. Do Mr. and Mrs. Hill have a satellite dish?  
*an old TV antenna*



8. Does your grandmother have a car?  
*a motorcycle*



- 9.



## ON YOUR OWN *Very Different*



My brother and I look very different. I have brown eyes and he has blue eyes. We both have brown hair, but I have short, curly hair and he has long, straight hair. I'm tall and thin. He's short and heavy.

As you can see, I don't look like my brother. We look very different.

Who in your family do you look like? Who DON'T you look like? Tell about it.



My sister and I are very different. I'm a teacher. She's a journalist. I live in Miami. She lives in London. I have a large house in the suburbs. She has a small apartment in the city.

I'm married. She's single. I play golf. She plays tennis. I play the piano. She doesn't play a musical instrument. On the weekend I usually watch videos and rarely go out. She never watches videos and always goes to parties.

As you can see, we're very different. But we're sisters . . . and we're friends.

Compare yourself with a member of your family, another student in your class, or a famous person. Tell how you and this person are different.

### How to Say It!

#### Reacting to Information

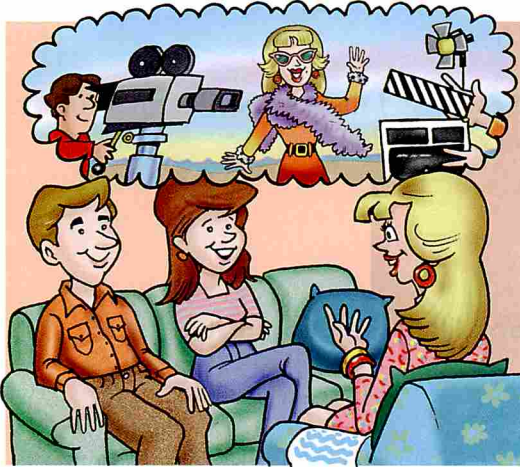
- A. Tell me about *your sister*.
- B. *She's a journalist. She lives in London.*
- A. Oh, really? That's interesting.

Practice conversations with other students. Talk about people you know.



## CLOSE FRIENDS

My husband and I are very lucky. We have many close friends in this city, and they're all interesting people.



Our friend Greta is an actress. We see her when she isn't making a movie in Hollywood. When we get together with her, she always tells us about her life in Hollywood as a movie star. Greta is a very close friend. We like her very much.



Our friend Dan is a scientist. We see him when he isn't busy in his laboratory. When we get together with him, he always tells us about his new experiments. Dan is a very close friend. We like him very much.



Our friends Bob and Carol are famous television news reporters. We see them when they aren't traveling around the world. When we get together with them, they always tell us about their conversations with presidents and prime ministers. Bob and Carol are very close friends. We like them very much.

Unfortunately, we don't see Greta, Dan, Bob, or Carol very often. In fact, we rarely see them because they're usually so busy. But we think about them all the time.



## ✓ READING CHECK-UP

### WHAT'S THE WORD?

Greta is a famous actress. \_\_\_\_\_<sup>1</sup> lives in Hollywood. \_\_\_\_\_<sup>2</sup> movies are very popular. When \_\_\_\_\_<sup>3</sup> walks down the street, people always say "hello" to \_\_\_\_\_<sup>4</sup> and tell \_\_\_\_\_<sup>5</sup> how much they like \_\_\_\_\_<sup>6</sup> movies.

Dan is always busy. \_\_\_\_\_<sup>7</sup> works in \_\_\_\_\_<sup>8</sup> laboratory every day. Dan's friends rarely see \_\_\_\_\_<sup>9</sup>. When they see \_\_\_\_\_<sup>10</sup>, \_\_\_\_\_<sup>11</sup> usually talks about \_\_\_\_\_<sup>12</sup> experiments. Everybody likes \_\_\_\_\_<sup>13</sup> very much. \_\_\_\_\_<sup>14</sup> is a very nice person.

Bob and Carol are television news reporters. \_\_\_\_\_<sup>15</sup> friends don't see \_\_\_\_\_<sup>16</sup> very often because \_\_\_\_\_<sup>17</sup> travel around the world all the time. Presidents and prime ministers often call \_\_\_\_\_<sup>18</sup> on the telephone. \_\_\_\_\_<sup>19</sup> like \_\_\_\_\_<sup>20</sup> work very much.

## LISTENING

Listen to the conversations. Who and what are they talking about?

- |                                     |                                    |                                |
|-------------------------------------|------------------------------------|--------------------------------|
| 1. a. grandfather<br>b. grandmother | 4. a. sink<br>b. cars              | 7. a. game show<br>b. car      |
| 2. a. window<br>b. windows          | 5. a. neighbor<br>b. neighbors     | 8. a. Ms. Brown<br>b. Mr. Wong |
| 3. a. brother<br>b. sister          | 6. a. computer<br>b. news reporter | 9. a. Ken<br>b. Jim and Karen  |

## IN YOUR OWN WORDS

FOR WRITING AND DISCUSSION



### MY CLOSE FRIENDS

Tell about your close friends.

- What are their names?
- Where do they live?
- What do they do?
- When do you get together with them?
- What do you talk about?

## PRONUNCIATION Deleted h

Listen. Then say it.

I visit her every year.

I write to him every week.

We see her very often.

She calls him every month.

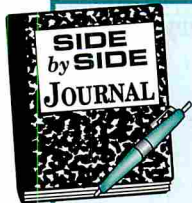
Say it. Then listen.

I visit him every year.

I write to her every week.

We see him very often.

He calls her every month.



Write in your journal about your daily activities.

I always _____
I usually _____ . I sometimes _____
I rarely _____ . I never _____



## CHAPTER SUMMARY

### GRAMMAR

#### OBJECT PRONOUNS

He calls	me him her it us you them	every night.
----------	---	--------------

#### HAVE/HAS

I We You They	have	brown eyes.
He She It	has	

#### SIMPLE PRESENT TENSE: s vs. NON-S ENDINGS

He	eats.	[s]
She	reads.	[z]
It	washes.	[ɪz]

I	eat.
We	read.
You	wash.
They	

#### ADVERBS OF FREQUENCY

I	always usually sometimes rarely never	wash my car.
---	---	--------------

### KEY VOCABULARY

#### TIME EXPRESSIONS

day morning  
week afternoon  
month evening  
year night  
weekend

#### DESCRIBING APPEARANCE

long hair blond hair brown eyes  
short hair brown hair blue eyes  
straight hair black hair  
curly hair



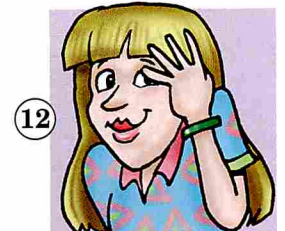
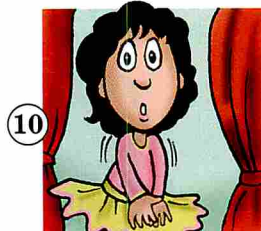
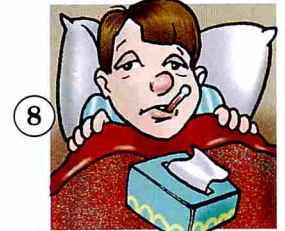
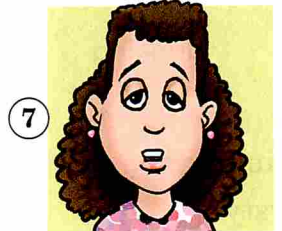
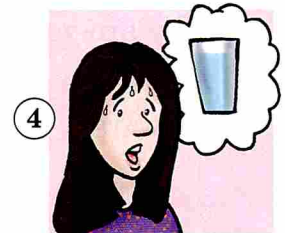
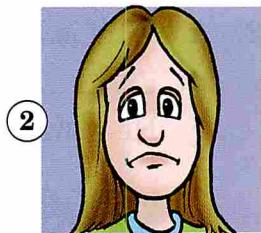
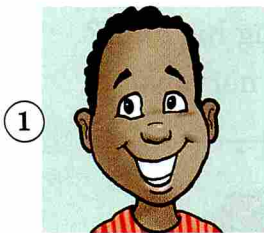


# 12

## Contrast: Simple Present and Present Continuous Tenses Adjectives

- Feelings and Emotions
- Describing Usual and Unusual Activities

### VOCABULARY PREVIEW



1. happy
2. sad
3. hungry
4. thirsty

5. hot
6. cold
7. tired
8. sick

9. angry
10. nervous
11. scared
12. embarrassed

# I Always Cry When I'm Sad



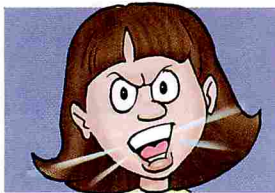
cry  
crying

- A. Why are you crying?  
 B. I'm crying because I'm sad.  
 I ALWAYS cry when I'm sad.



smile  
smiling

- A. Why is she smiling?  
 B. She's smiling because she's happy.  
 She ALWAYS smiles when she's happy.



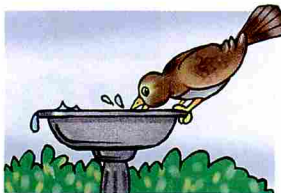
shout  
shouting

1. A. Why are you shouting?  
 B. \_\_\_\_\_ angry.  
 I ALWAYS \_\_\_\_\_.



bite  
biting

2. A. Why is he biting his nails?  
 B. \_\_\_\_\_ nervous.  
 He ALWAYS \_\_\_\_\_.



drink  
drinking

3. A. Why is the bird drinking?  
 B. \_\_\_\_\_ thirsty.  
 It ALWAYS \_\_\_\_\_.



shiver  
shivering

4. A. Why are they shivering?  
 B. \_\_\_\_\_ cold.  
 They ALWAYS \_\_\_\_\_.



go  
going

5. A. Why are they going to Stanley's Restaurant?  
 B. \_\_\_\_\_ hungry.  
 They ALWAYS \_\_\_\_\_.



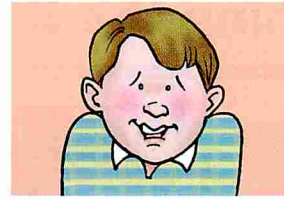
go  
going

6. A. Why is she going to the doctor?  
 B. \_\_\_\_\_ sick.  
 She ALWAYS \_\_\_\_\_.





perspire  
perspiring



blush  
blushing

7. A. Why are you perspiring?  
 B. \_\_\_\_\_ hot.  
 I ALWAYS \_\_\_\_\_.

8. A. Why is he blushing?  
 B. \_\_\_\_\_ embarrassed.  
 He ALWAYS \_\_\_\_\_.



yawn  
yawning



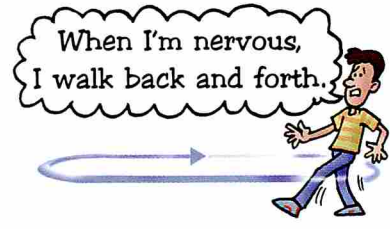
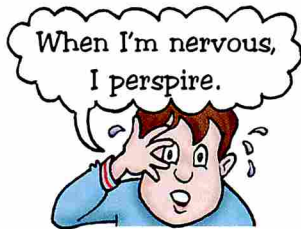
cover  
covering

9. A. Why is she yawning?  
 B. \_\_\_\_\_ tired.  
 She ALWAYS \_\_\_\_\_.

10. A. Why is he covering his eyes?  
 B. \_\_\_\_\_ scared.  
 He ALWAYS \_\_\_\_\_.

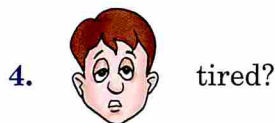
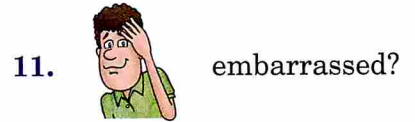
## ON YOUR OWN *What Do You Do When You're Nervous?*

What do you do when you're nervous?



Answer these questions.

What do you do when you're ...



Now ask another student in your class.

## I'm Washing the Dishes in the Bathtub



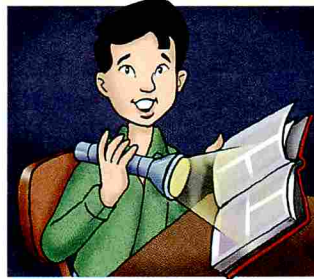
- A. What are you doing?!
- B. I'm washing the dishes in the bathtub.
- A. That's strange! Do you **USUALLY** wash the dishes in the bathtub?
- B. No. I **NEVER** wash the dishes in the bathtub, but I'm washing the dishes in the bathtub **TODAY**.
- A. Why are you doing **THAT**?!
- B. Because my sink is broken.
- A. I'm sorry to hear that.



- A. What are you doing?!
- B. I'm \_\_\_\_\_.
- A. That's strange! Do you USUALLY \_\_\_\_\_?
- B. No. I NEVER \_\_\_\_\_, but I'm \_\_\_\_\_ TODAY.
- A. Why are you doing THAT?!
- B. Because my \_\_\_\_\_ is broken.
- A. I'm sorry to hear that.



1. *sleep* } *on the floor*  
*sleeping* }  
*bed*



2. *study* } *with a*  
*studying* } *flashlight*  
*lamp*



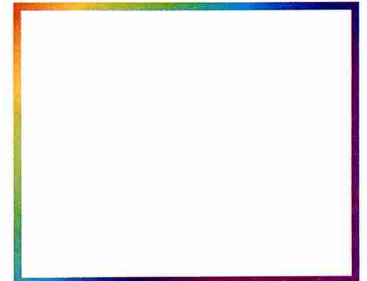
3. *walk* } *to work*  
*walking* }  
*car*



4. *use* } *a typewriter*  
*using* }  
*computer*



5. *sweep* } *the carpet*  
*sweeping* }  
*vacuum*



6.

## How to Say It!

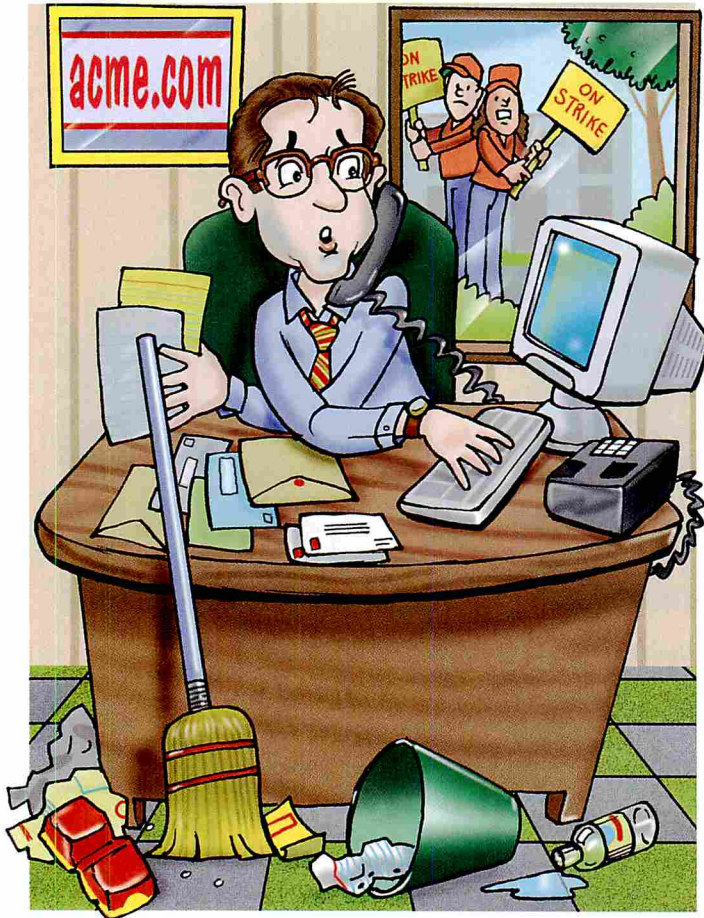
### Reacting to Bad News

- A. *My sink is broken.*
- B. { *I'm sorry to hear that.*  
*That's too bad!*  
*What a shame!*

Practice conversations with other students.  
 Share some bad news and react to it.



## READING



### A BAD DAY AT THE OFFICE

Mr. Blaine is the president of the Acme Internet Company. The company has a staff of energetic employees. Unfortunately, all of the employees are out today. Nobody is there. As a result, Mr. Blaine is doing everybody's job, and he's having a VERY bad day at the office!

He's answering the telephone because the receptionist who usually answers it is at the dentist's office. He's typing letters because the secretary who usually types them is at home in bed with the flu. He's sorting the mail because the office assistant who usually sorts it is on vacation. And he's even cleaning the office because the custodian who usually cleans it is on strike.

Poor Mr. Blaine! It's a very busy day at the Acme Internet Company, and nobody is there to help him. He's having a VERY bad day at the office!

### ✓ READING CHECK-UP

#### TRUE OR FALSE?

1. Mr. Blaine is the president of the Ajax Internet Company.
2. Mr. Blaine is out today.
3. The secretary is sick.
4. The office assistant is on strike.
5. The custodian isn't cleaning the office today.
6. The receptionist usually answers the phone at the dentist's office.

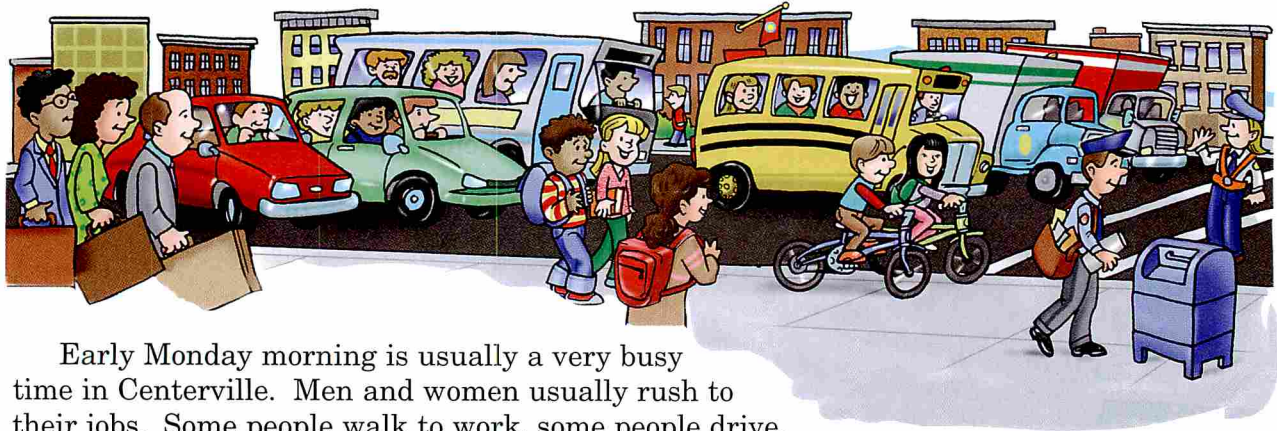
## LISTENING

Listen and choose the correct answer.

1. a. I clean my house.  
b. I'm cleaning my house.
2. a. He sorts the mail.  
b. He's sorting the mail.
3. a. She answers the telephone.  
b. She's answering the telephone.
4. a. Yes. He yawns.  
b. Yes. He's yawning.
5. a. I'm covering my eyes.  
b. I cover my eyes.
6. a. I study in the library.  
b. I'm studying in the library.



**EARLY MONDAY MORNING IN CENTERVILLE**



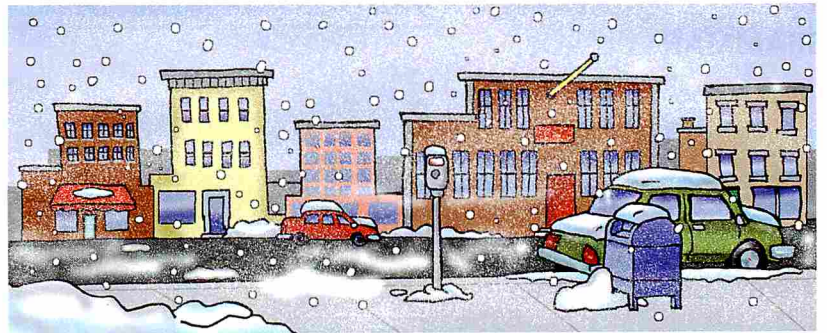
Early Monday morning is usually a very busy time in Centerville. Men and women usually rush to their jobs. Some people walk to work, some people drive, and others take the bus. Children usually go to school. Some children walk to school, some children take the school bus, and others ride their bicycles. The city is usually very busy. Trucks deliver food to supermarkets, mail carriers deliver mail to homes and businesses, and police officers direct traffic at every corner. Yes, early Monday morning is usually a very busy time in Centerville.

**✓ READING CHECK-UP**

Using the story above as a guide, complete the following:

**THE SNOWSTORM**

Today isn't a typical early Monday morning in Centerville. In fact, it's a very unusual morning. It's snowing very hard there. All the people are at home. The streets are empty, and the city is quiet. The men and women who usually rush to their jobs aren't rushing to their jobs today. The people



who usually walk to work aren't walking, the people who usually drive aren't \_\_\_\_\_<sup>1</sup>, and the people who usually take the bus aren't \_\_\_\_\_<sup>2</sup> the bus. The children who usually go to school aren't \_\_\_\_\_<sup>3</sup> to school today. The children who usually walk to school aren't \_\_\_\_\_<sup>4</sup> today. The children who usually \_\_\_\_\_<sup>5</sup> the school bus aren't \_\_\_\_\_<sup>6</sup> it today. And the children who usually \_\_\_\_\_<sup>7</sup> their bicycles aren't \_\_\_\_\_<sup>8</sup> them this morning.

The city is very quiet. The trucks that usually \_\_\_\_\_<sup>9</sup> food aren't \_\_\_\_\_<sup>10</sup> it today. The mail carriers who usually \_\_\_\_\_<sup>11</sup> mail aren't \_\_\_\_\_<sup>12</sup> it this morning. And the police officers who usually \_\_\_\_\_<sup>13</sup> traffic aren't \_\_\_\_\_<sup>14</sup> it today. Yes, it's a very unusual Monday morning in Centerville.

## PRONUNCIATION **Reduced to**

Listen. Then say it.

I'm sorry to hear that.

We go to school.

He listens to the radio.

Mail carriers deliver mail to homes.

Say it. Then listen.

I'm happy to hear that.

They're going to the doctor.

She listens to music.

Trucks deliver food to supermarkets.



Describe a typical day in your city or town. What do people usually do? Write about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### SIMPLE PRESENT TENSE

I always cry when I'm sad.

I never wash the dishes in the bathtub.

#### PRESENT CONTINUOUS TENSE

I'm crying because I'm sad.

I'm washing the dishes in the bathtub today.

### KEY VOCABULARY

#### FEELINGS AND EMOTIONS

angry  
cold  
embarrassed  
happy  
hot  
hungry  
nervous  
sad  
scared  
sick  
thirsty  
tired

#### ACTIONS RELATED TO FEELINGS AND EMOTIONS

bite *my* nails  
blush  
cover *my* eyes  
cry  
perspire  
shiver  
shout  
smile  
walk back and forth  
yawn

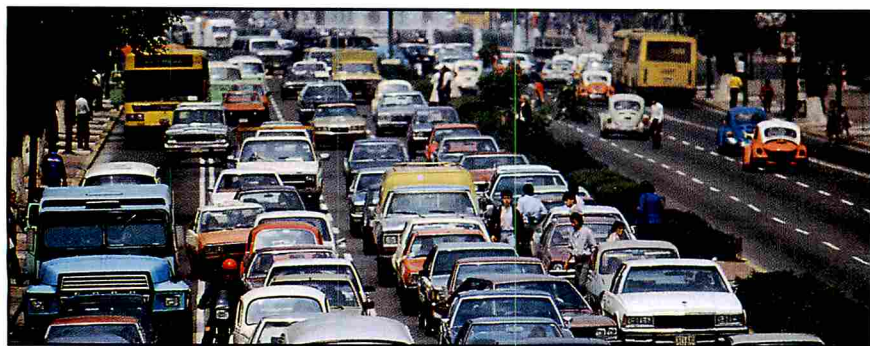
#### EVERYDAY ACTIVITIES

clean  
deliver  
drive  
ride a bicycle  
sleep  
study  
sweep  
take the bus  
type  
use  
walk  
wash



## Traffic: A Global Problem

There are more and more people and more and more cars



Traffic is a big problem in many cities around the world. Traffic is especially bad during *rush hour*—the time when people go to work or school and the time when they go home. Many people take buses, subways, or trains to work, but many other people drive their cars. As a result, the streets are very busy, and traffic is very bad.

Many cities are trying to solve their traffic problems. Some cities are building more roads. Other cities are expanding their bus and subway systems.

Many cities are trying to reduce the number of cars on their roads. Some highways have *carpool lanes*—special lanes for cars with two, three, or more people. In some cities, people drive their cars only on certain days of the week. For example, in Athens, people with license plate numbers ending in 0 through 4 drive on some days, and people with numbers ending in 5 through 9 drive on other days.

Every day around the world, more and more people drive to and from work in more and more cars. As a result, traffic is a global problem.

### LISTENING

#### And Now, Here's Today's News!

TODAY'S NEWS



- |             |  |               |
|-------------|--|---------------|
| <u>  </u> b | ① There's a subway problem in . . .        | a. Toronto    |
| <u>  </u>   | ② Police officers are on strike in . . .   | b. Boston     |
| <u>  </u>   | ③ It's snowing very hard in . . .          | c. Miami      |
| <u>  </u>   | ④ There aren't any problems in . . .       | d. Sacramento |
| <u>  </u>   | ⑤ Children aren't going to school in . . . | e. Chicago    |

### BUILD YOUR VOCABULARY!

#### How Do You Get to Work?

I \_\_\_\_\_.



■ walk



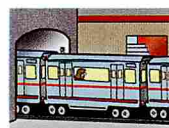
■ drive



■ take the bus



■ take the train



■ take the subway



■ take a taxi



■ ride a bicycle



■ ride a motor scooter



■ ride a motorcycle



# AROUND THE WORLD

## Getting Places

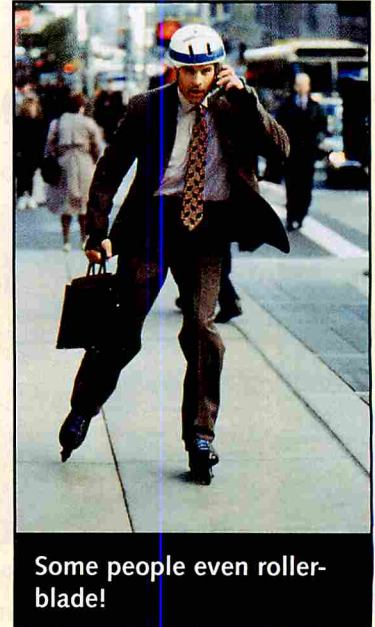
People around the world go to work or school in many different ways.



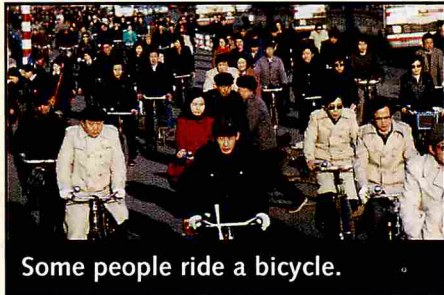
Some people take the subway.



Some people ride a motor scooter.



Some people even rollerblade!



Some people ride a bicycle.

How do people go to work or school in different countries you know?

## FACT FILE

World's  
Largest  
Subway  
Systems

CITY	NUMBER OF RIDERS IN A YEAR (IN MILLIONS)	CITY	NUMBER OF RIDERS IN A YEAR (IN MILLIONS)
Moscow	3,160	Paris	1,120
Tokyo	2,740	Osaka	1,000
Mexico City	1,420	Hong Kong	779
Seoul	1,390	London	770
New York	1,130	Sao Paulo	701

**Global Exchange**

**Jeff:** I live in a small apartment in the center of our city. I have a brother and two sisters. My brother's name is Kevin, and my sisters' names are Emily and Melissa. Our family has a dog and a bird. Our dog's name is Buster, and our bird's name is Lulu. I'm tall, and I have brown eyes. My hair is short and curly. It's usually black, but this week it's red. How about you? Where do you live? Do you have brothers or sisters? What are their names? Do you have a dog or a cat or another pet? What do you look like?

Send a message to a keypal. Tell about yourself.

## What Are They Saying?





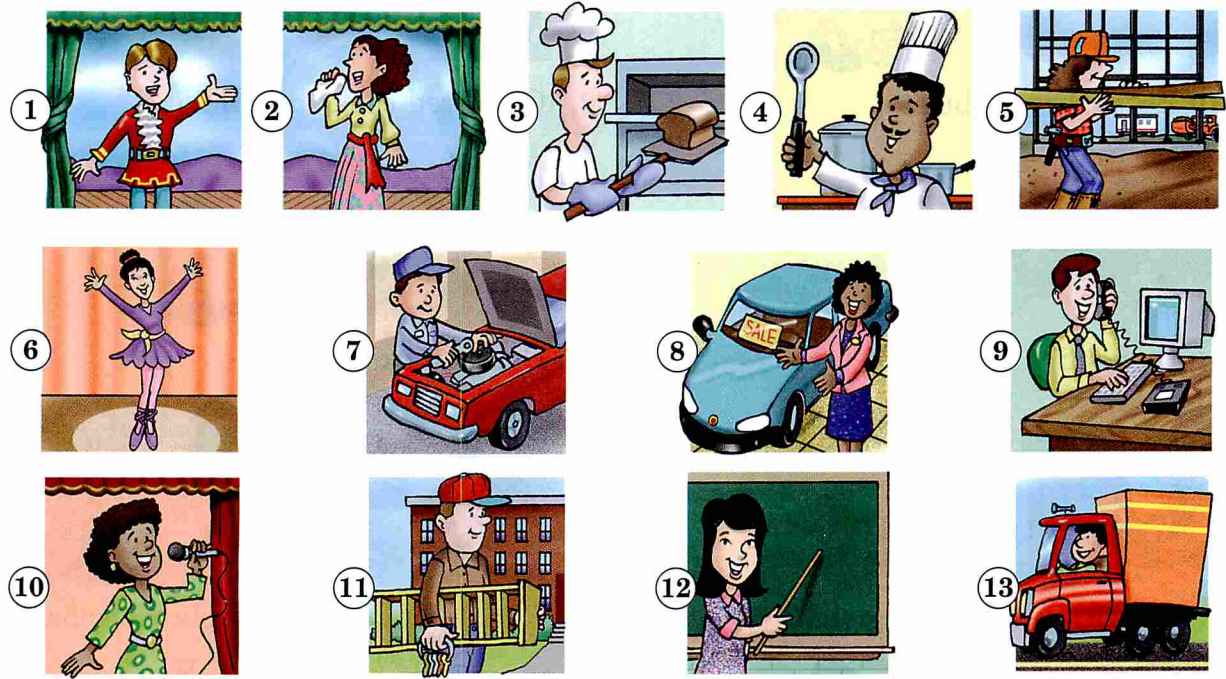


# 13

## Can Have to

- Expressing Ability
- Occupations
- Looking for a Job
- Expressing Obligation
- Invitations

### VOCABULARY PREVIEW



- |                        |                |                    |
|------------------------|----------------|--------------------|
| 1. actor               | 6. dancer      | 10. singer         |
| 2. actress             | 7. mechanic    | 11. superintendent |
| 3. baker               | 8. salesperson | 12. teacher        |
| 4. chef                | 9. secretary   | 13. truck driver   |
| 5. construction worker |                |                    |



# Can You?

I  
He  
She  
It  
We  
You  
They

can/can't sing.  
(cannot)

Can you sing?  
Yes, I can.  
No, I can't.



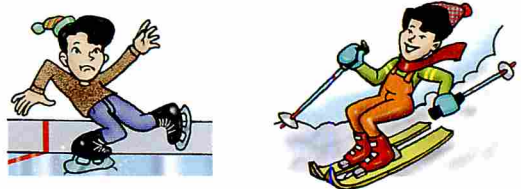
1. Can Betty drive a bus?



2. Can Fred cook Italian food?



3. Can they ski?



4. Can you skate?



5. Can Roger use a cash register?



6. Can Judy and Donna play baseball?



7. Can Rita play the trumpet?

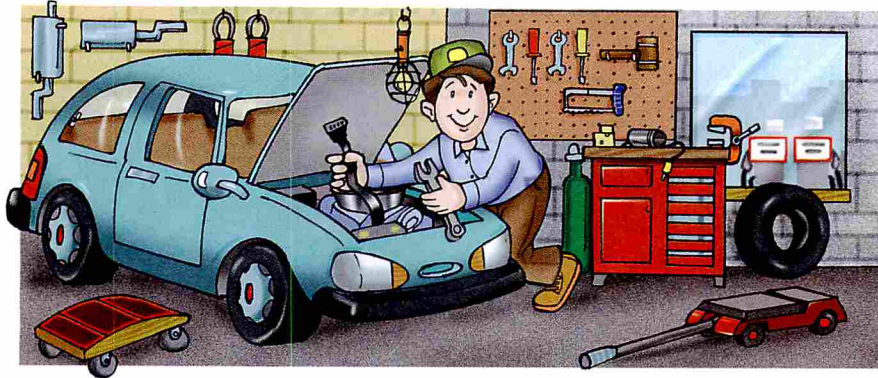


8. Can Marvin paint pictures?

Ask another student in your class: "Can you \_\_\_\_\_?"



# Of Course They Can



- A. Can Jack fix cars?  
B. Of course he can.  
He fixes cars every day. He's a mechanic.



1. Can Michael type?  
*secretary*



2. Can Barbara teach?  
*teacher*



3. Can Oscar bake pies and cakes?  
*baker*



4. Can Jane drive a truck?  
*truck driver*



5. Can Stanley cook?  
*chef*



6. Can Claudia sing?  
*singer*



7. Can Bruce and Helen dance?  
*dancers*



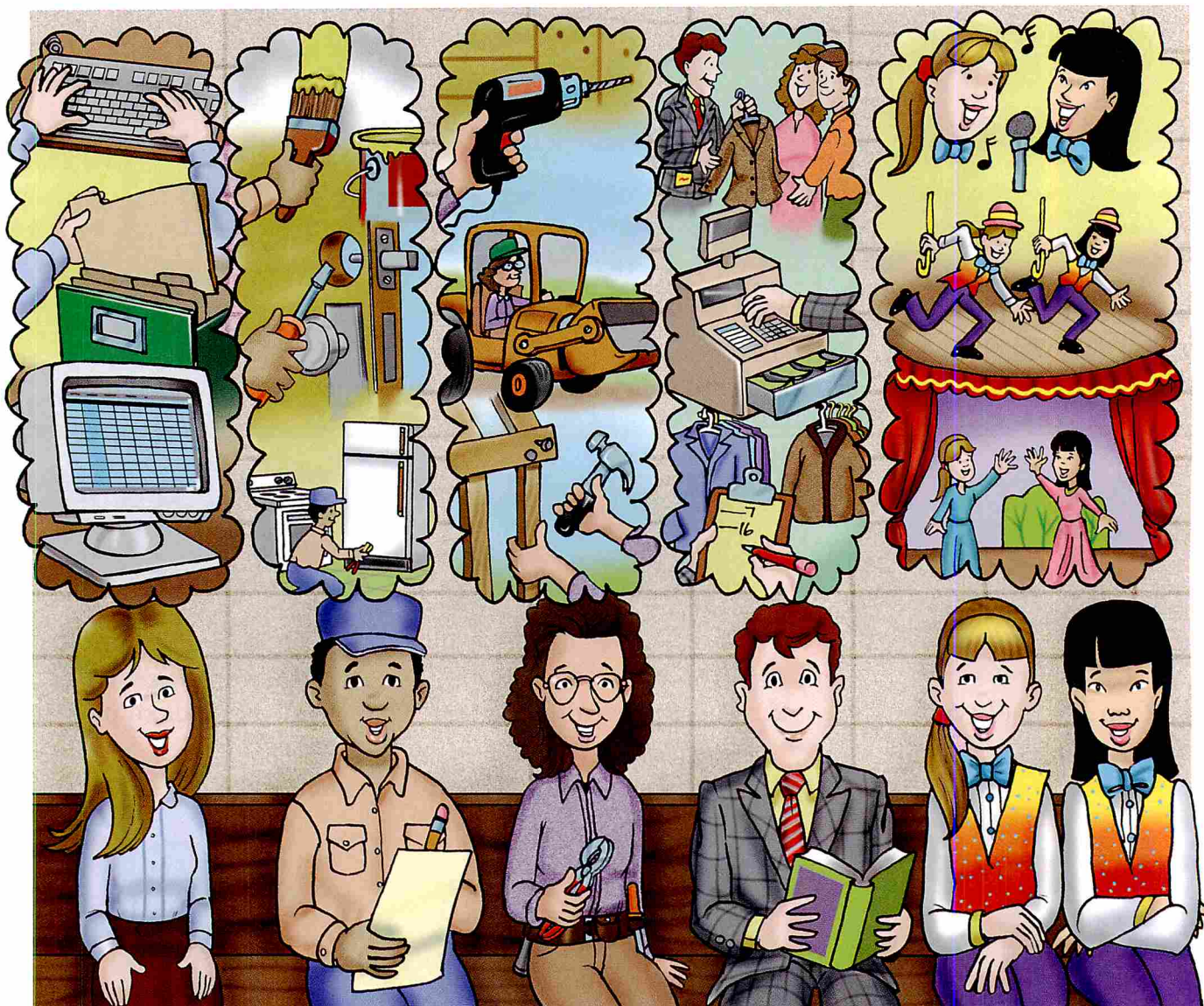
8. Can Arthur act?  
*actor*



9. Can Elizabeth and Katherine act?  
*actresses*



## THE ACE EMPLOYMENT SERVICE



Many people are sitting in the reception room at the Ace Employment Service. They're all looking for work, and they're hoping they can find jobs today.

Natalie is looking for a job as a secretary. She can type, she can file, and she can use business software on the computer. William is looking for a job as a building superintendent. He can paint walls, he can repair locks, and he can fix stoves and refrigerators.

Sandra is looking for a job as a construction worker. She can use tools, she can operate equipment, and she can build things. Nick is looking for a job as a salesperson. He can talk to customers, he can use a cash register, and he can take inventory. Stephanie and Tiffany are looking for jobs as actresses. They can sing, they can dance, and they can act.

Good luck, everybody! We hope you find the jobs you're looking for!



## ✓ READING CHECK-UP

### Q & A

Natalie, William, Sandra, Nick, Stephanie, and Tiffany are having their interviews at the Ace Employment Service. Using this model, create dialogs based on the story.



- A. What's your name?  
 B. *Natalie Kramer.*  
 A. Nice to meet you. Tell me, *Natalie*, what kind of job are you looking for?  
 B. I'm looking for a job as *a secretary.*  
 A. Tell me about your skills. What can you do?  
 B. I can *type*, I can *file*, and I can *use business software on the computer.*

## LISTENING

### CAN OR CAN'T?

Listen and choose the word you hear.

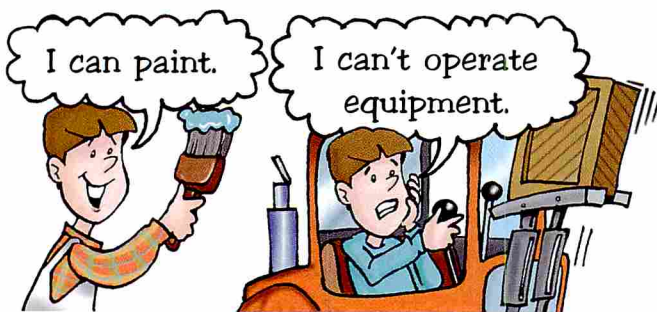
1. a. can                      b. can't
2. a. can                      b. can't
3. a. can                      b. can't
4. a. can                      b. can't
5. a. can                      b. can't
6. a. can                      b. can't

### WHAT CAN THEY DO?

Listen and choose what each person can do.

1. a. file                              b. type
2. a. cook                            b. bake
3. a. repair locks                  b. repair stoves
4. a. drive a truck                b. drive a bus
5. a. teach French                b. teach English
6. a. take inventory              b. paint

## ON YOUR OWN *Your Skills*



### Things I Can Do

.....

.....

.....

.....

.....

.....

### Things I Can't Do

.....

.....

.....

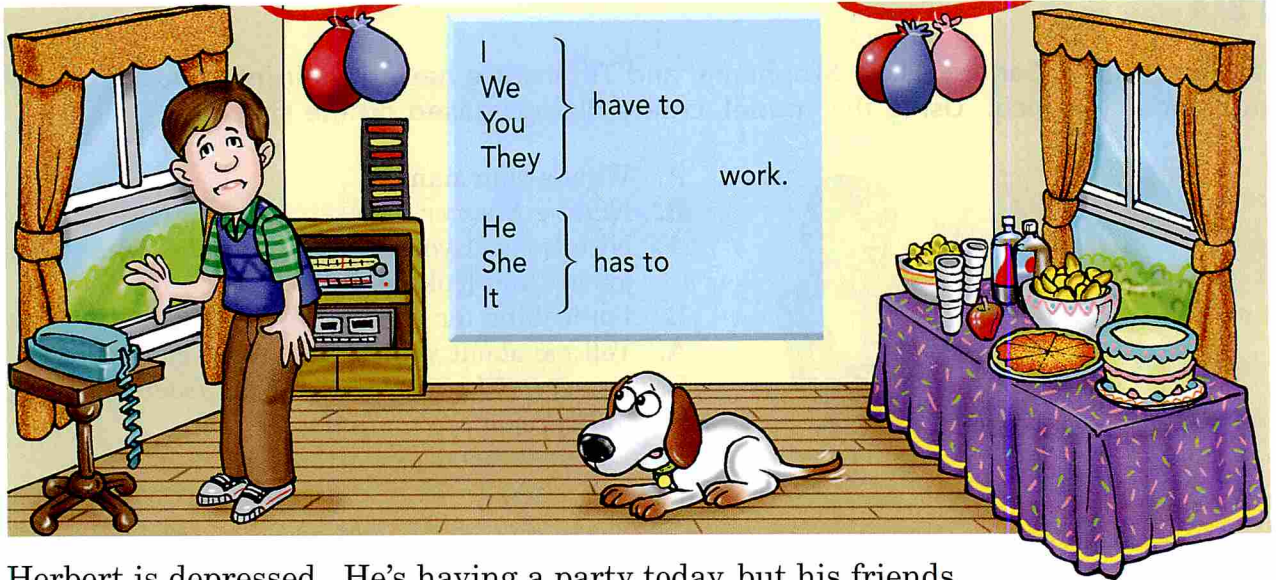
.....

.....

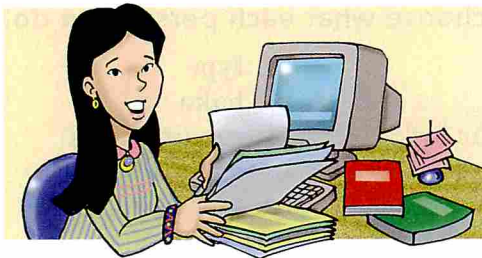
.....

Think about your skills. What can you do? What CAN'T you do? Make two lists. Then talk about your lists with other students.

# They Can't Go to Herbert's Party



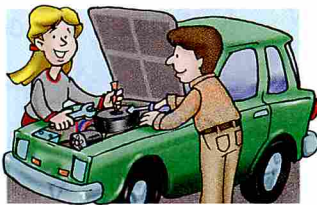
Herbert is depressed. He's having a party today, but his friends can't go to his party. They're all busy.



- A. Can you go to Herbert's party?
- B. No, I can't. I have to work.



- A. Can Michael go to Herbert's party?
- B. No, he can't. He has to go to the doctor.



- 1. *you and Tom?*  
*fix our car*



- 2. *Susan?*  
*go to the dentist*



- 3. *your children?*  
*do their homework*



- 4. *John?*  
*wash his clothes*



- 5. *your parents?*  
*clean their apartment*



- 6. Can YOU go to Herbert's party?

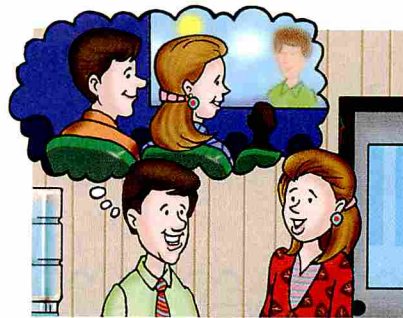


# How to Say It!

## Apologizing

- A. Can you go to a movie with me on Saturday?
- B. I'm sorry. I can't. I have to clean my apartment.

Practice the interactions on this page, using "I'm sorry" to apologize.



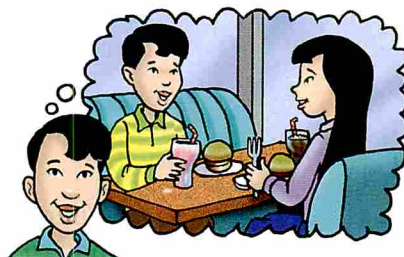
## INTERACTIONS

- A. Can you \_\_\_\_\_ with me on \_\_\_\_\_?
- B. I'm sorry. I can't. I have to \_\_\_\_\_.

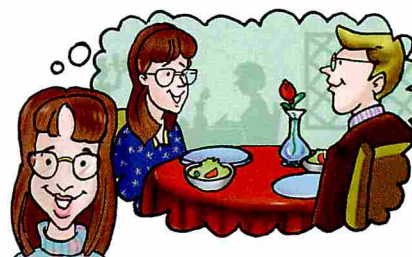
Practice conversations with other students. Practice inviting, apologizing, and giving reasons.



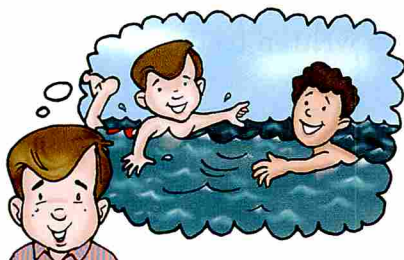
go to a soccer game



have lunch



have dinner



go swimming



go shopping



go dancing



go skating



go skiing

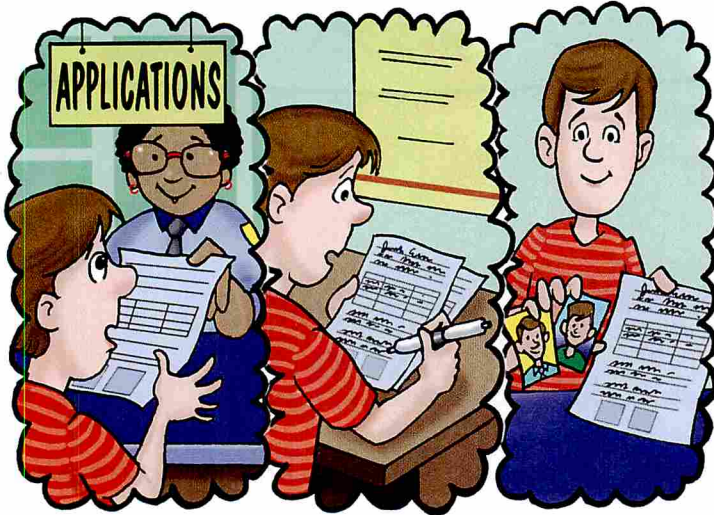


go bowling



## APPLYING FOR A DRIVER'S LICENSE

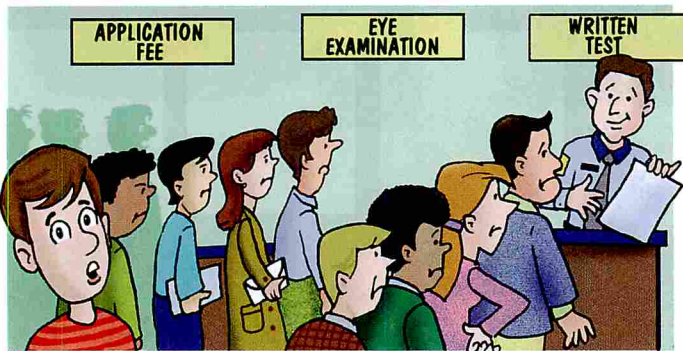
Henry is annoyed. He's applying for a driver's license, and he's upset about all the things he has to do.



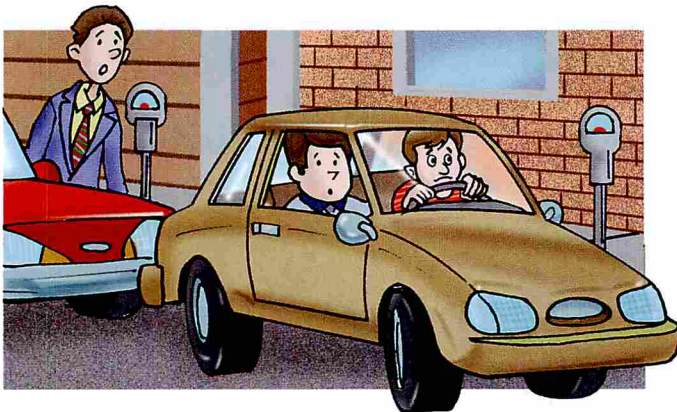
First, he has to go to the Motor Vehicles Department and pick up an application form. He can't ask for the form on the telephone, and he can't ask for it by mail. He has to go downtown and pick up the form in person.

He has to fill out the form in duplicate. He can't use a pencil. He has to use a pen. He can't use blue ink. He has to use black ink. And he can't write in script. He has to print.

He also has to attach two photographs to the application. They can't be old photographs. They have to be new. They can't be large. They have to be small. And they can't be black and white. They have to be color.



Then he has to submit his application. He has to wait in a long line to pay his application fee. He has to wait in another long line to have an eye examination. And believe it or not, he has to wait in ANOTHER long line to take a written test!



Finally, he has to take a road test. He has to start the car. He has to make a right turn, a left turn, and a U-turn. And he even has to park his car on a crowded city street.

No wonder Henry is annoyed! He's applying for his driver's license, and he can't believe all the things he has to do.



## ✓ READING CHECK-UP

### WHAT'S THE ANSWER?

1. Can Henry apply for a driver's license on the telephone?
2. Where does he have to go to apply for a license?
3. How does he have to fill out the form?
4. How many photographs does he have to attach to the application?
5. What kind of photographs do they have to be?
6. What does Henry have to do during the road test?

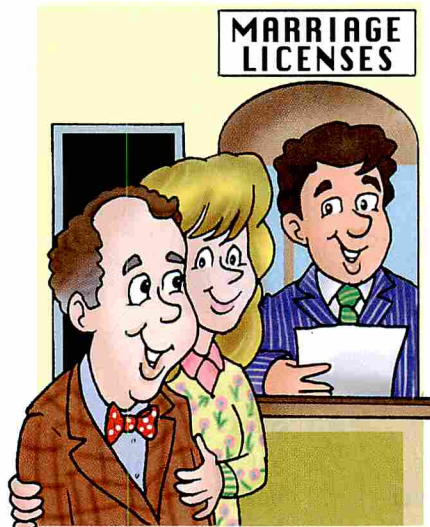
### FIX THIS SIGN!

This sign at the Motor Vehicles Department is wrong. The things people have to do are in the wrong order. On a separate sheet of paper, fix the sign based on the story.



## IN YOUR OWN WORDS

### FOR WRITING AND DISCUSSION



Explain how to apply for one of the following: a passport, a marriage license, a loan, or something else. In your explanation, use "You have to."\*

\* "You have to" = "A person has to"

# PRONUNCIATION *Can & Can't*

Listen. Then say it.

I ~~can~~ type.

She ~~can~~ teach.

Yes, I can.

No, he can't.

Say it. Then listen.

We ~~can~~ dance.

He ~~can~~ sing.

Yes, they can.

No, she can't.



What do you have to do this week? Write about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### CAN

Can	I	sing?
	he	
	she	
	it	
	we	
	you	
they		

I	can	sing.
He		
She		
It		
We	can't	
You		
They		
They		

#### HAVE TO

I	have to	work.
We		
You		
They		
He	has to	
She		
It		

Yes,	I	can.
	he	
	she	
	it	
	we	
	you	
they		

No,	I	can't.
	he	
	she	
	it	
	we	
	you	
they		

### KEY VOCABULARY

#### OCCUPATIONS

actor                      dancer                      teacher  
 actress                  mechanic                  truck driver  
 baker                      salesperson  
 chef                        secretary  
 construction          singer  
 worker                    superintendent

#### SKILLS

act                          file                          speak *Spanish*  
 bake                        fix                          take inventory  
 build                        operate                  talk  
 cook                        paint                        teach  
 dance                      repair                      type  
 drive                        sing                        use





# 14

## Future: Going to Time Expressions Want to

- Describing Future Plans and Intentions
- Expressing Wants
- Weather Forecasts
- Telling Time
- Making Predictions

### VOCABULARY PREVIEW

#### Time



2:00

It's two o'clock.



2:15

It's two fifteen.  
It's a quarter after two.



2:30

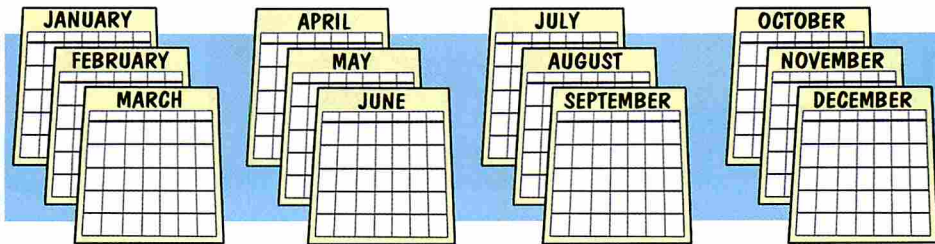
It's two thirty.  
It's half past two.



2:45

It's two forty-five.  
It's a quarter to three.

#### Months of the Year



#### Seasons



spring



summer



fall / autumn



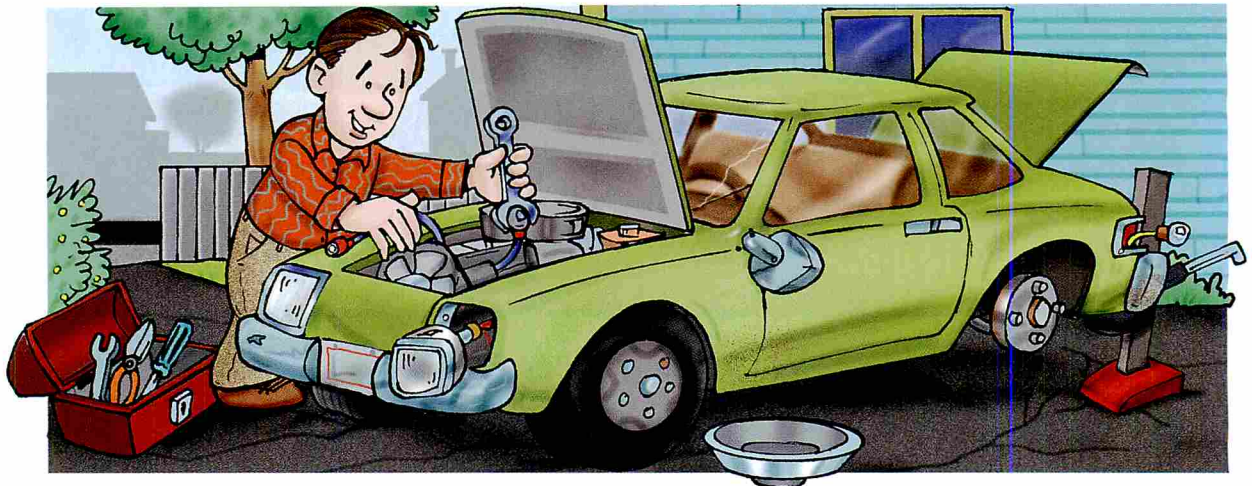
winter



# What Are They Going to Do Tomorrow?

am	I	} going to do?
What is	he	
	she	
	it	
are	we	} going to read.
	you	
	they	

(I am)	I'm	} going to read.
(He is)	He's	
(She is)	She's	
(It is)	It's	} going to read.
(We are)	We're	
(You are)	You're	
(They are)	They're	



- A. What's Fred going to do tomorrow?
- B. He's going to fix his car.



1. Jenny?



2. Cathy and Dave?



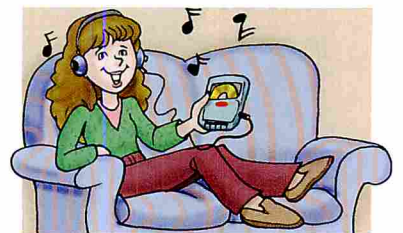
3. Tony?



4. you and your brother?



5. Andrew?



6. Ashley?

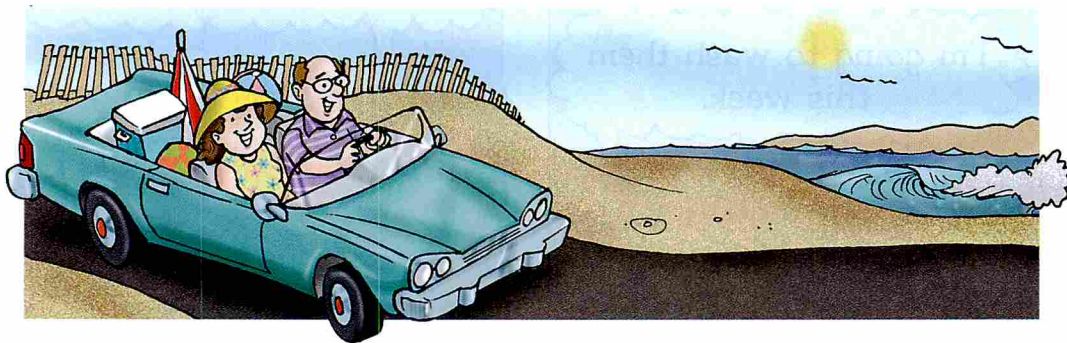


# They're Going to the Beach

They're going (to go) to the beach. = { They're going to the beach.  
They're going to go to the beach.

We're going (to go) swimming. = { We're going swimming.  
We're going to go swimming.

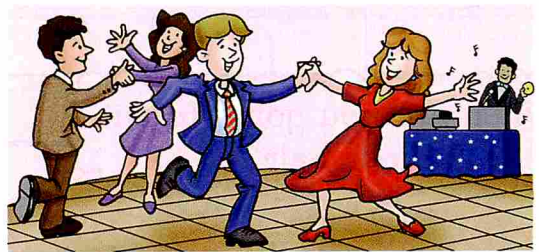
<i>today</i>	<i>tomorrow</i>
this morning	tomorrow morning
this afternoon	tomorrow afternoon
this evening	tomorrow evening
tonight	tomorrow night



- A. What are Mr. and Mrs. Brown going to do tomorrow?
- B. They're going (to go) to the beach.



1. What's Anita going to do this morning?



2. What are Steve and Brenda going to do tonight?



3. What's Fernando going to do tomorrow evening?



4. What are you and your friends going to do tomorrow afternoon?

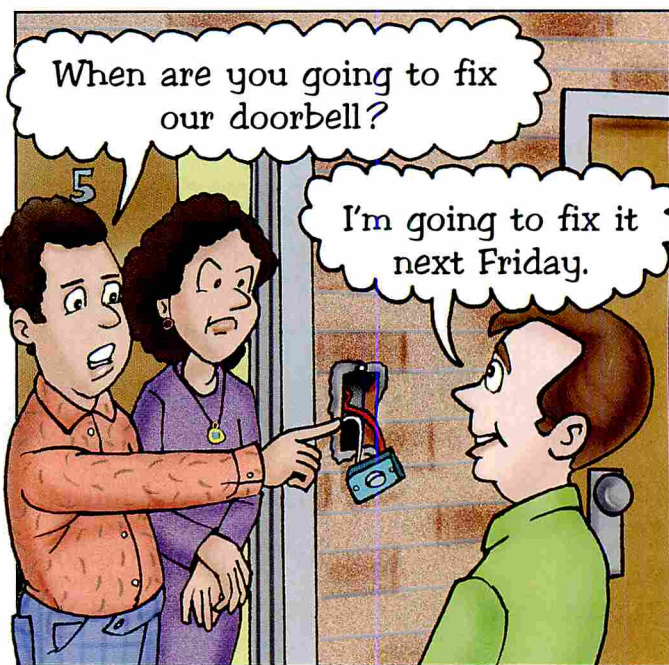
What are you going to do tomorrow?



# When Are You Going to . . . ?

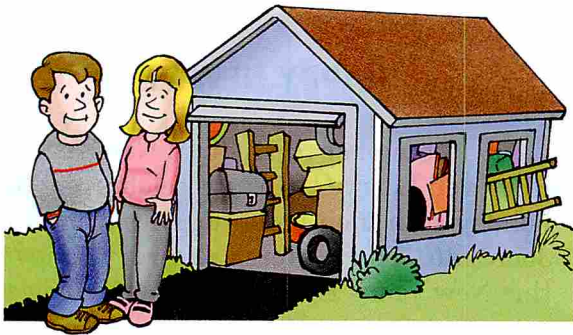
## Time Expressions

this _____ next _____	week / month / year	right now right away immediately at once
	Sunday / Monday / Tuesday / Wednesday / Thursday / Friday / Saturday	
	January / February / March / April / May / June / July / August / September / October / November / December	
	spring / summer / fall (autumn) / winter	





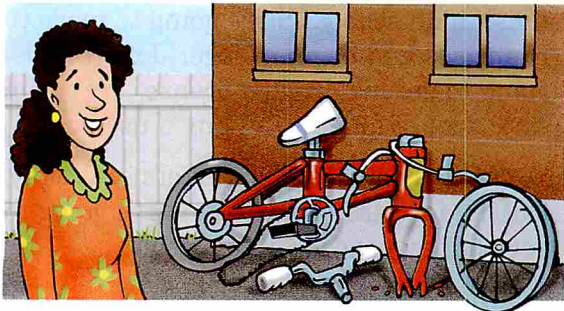
Practice conversations with other students. Use any of the time expressions on page 130.



1. When are you going to clean your garage?



2. When are you going to call your grandmother?



3. When are you going to fix your bicycle?



4. When are you going to visit us?



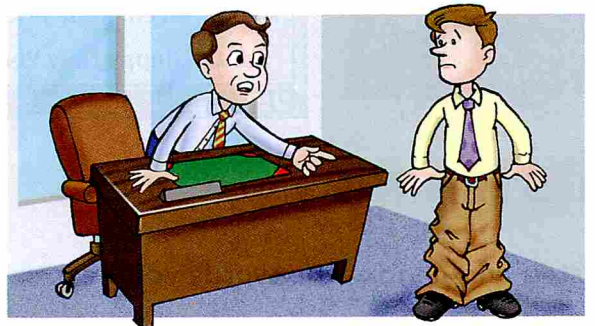
5. When are you going to wash your car?



6. When are you going to plant flowers this year?



7. When are you going to write to your Aunt Martha?



8. Mr. Smith! When are you going to iron those pants?

Now ask another student: "When are you going to \_\_\_\_\_?"



## READING



### HAPPY NEW YEAR!

It's December thirty-first, New Year's Eve. Ruth and Larry Carter are celebrating the holiday with their children, Nicole and Jonathan. The Carters are a very happy family this New Year's Eve. Next year is going to be a very good year for the entire family.

Next year, Ruth and Larry are going to take a long vacation. They're going to visit Larry's brother in Alaska. Nicole is going to finish high school. She's going to move to San Francisco and begin college. Jonathan is going to get his driver's license. He's going to save a lot of money and buy a used car.

As you can see, the Carters are really looking forward to next year. It's going to be a very happy year for all of them.

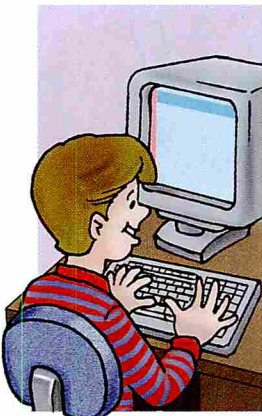
Happy New Year!



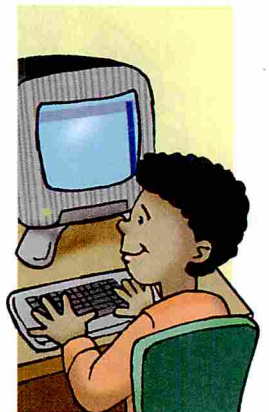
## ✓ READING CHECK-UP

### COMPUTER CHAT

Fill in the missing words. Then practice this computer chat with another student.



AlexR:	Jonathan, _____ 1 do next year?
JonC:	_____ 2 get my driver's license.
AlexR:	And your sister? _____ 3 do next year?
JonC:	_____ 4 begin college.
AlexR:	How about your parents? _____ 5 next year?
JonC:	_____ 6 take a long vacation.
AlexR:	Well, Happy New Year, Jonathan!
JonC:	Happy New Year!



## LISTENING

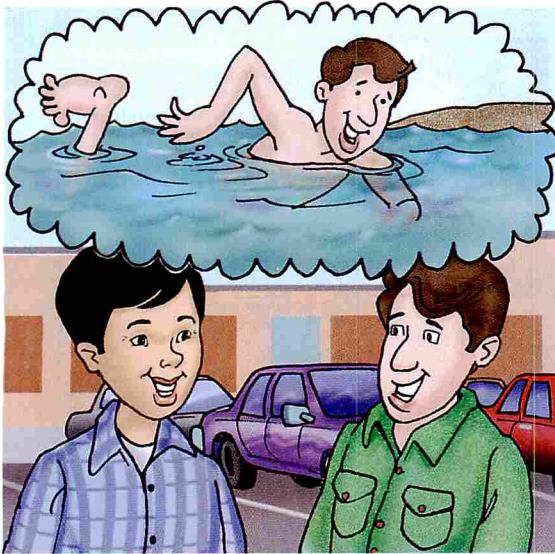
Listen and choose the words you hear.

- |                      |                   |                       |                        |
|----------------------|-------------------|-----------------------|------------------------|
| 1. a. Tomorrow.      | b. This March.    | 6. a. This Tuesday.   | b. This Thursday.      |
| 2. a. Next December. | b. Next November. | 7. a. This afternoon. | b. Tomorrow afternoon. |
| 3. a. Next month.    | b. Next Monday.   | 8. a. Next year.      | b. Next week.          |
| 4. a. This evening.  | b. This morning.  | 9. a. Next winter.    | b. Next summer.        |
| 5. a. This summer.   | b. This Sunday.   | 10. a. This month.    | b. At once.            |



# What's the Forecast?

I	}	want to	study.
We			
You			
They	}	wants to	
He			
She			
It			



- A. What are you going to do tomorrow?
- B. I don't know. I want to **go swimming**, but I think the weather is going to be bad.
- A. Really? What's the forecast?
- B. The radio says it's going to **rain**.
- A. That's strange! According to the newspaper, it's going to **be sunny**.
- B. I hope you're right. I **REALLY** want to **go swimming**.



1. *have a picnic*  
rain  
be nice



2. *go to the beach*  
be cloudy  
be sunny



3. *go sailing*  
be foggy  
be clear



4. *go skiing*  
be warm  
snow



5. *work in my garden*  
be very hot  
be cool

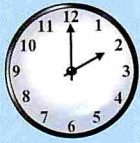


6. *take my children to the zoo*  
be cold  
be warm

Discuss in class: What's the weather today?  
What's the weather forecast for tomorrow?



# What Time Is It?



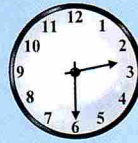
2:00

It's two o'clock.



2:15

It's two fifteen.  
It's a quarter after two.



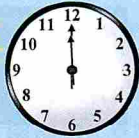
2:30

It's two thirty.  
It's half past two.



2:45

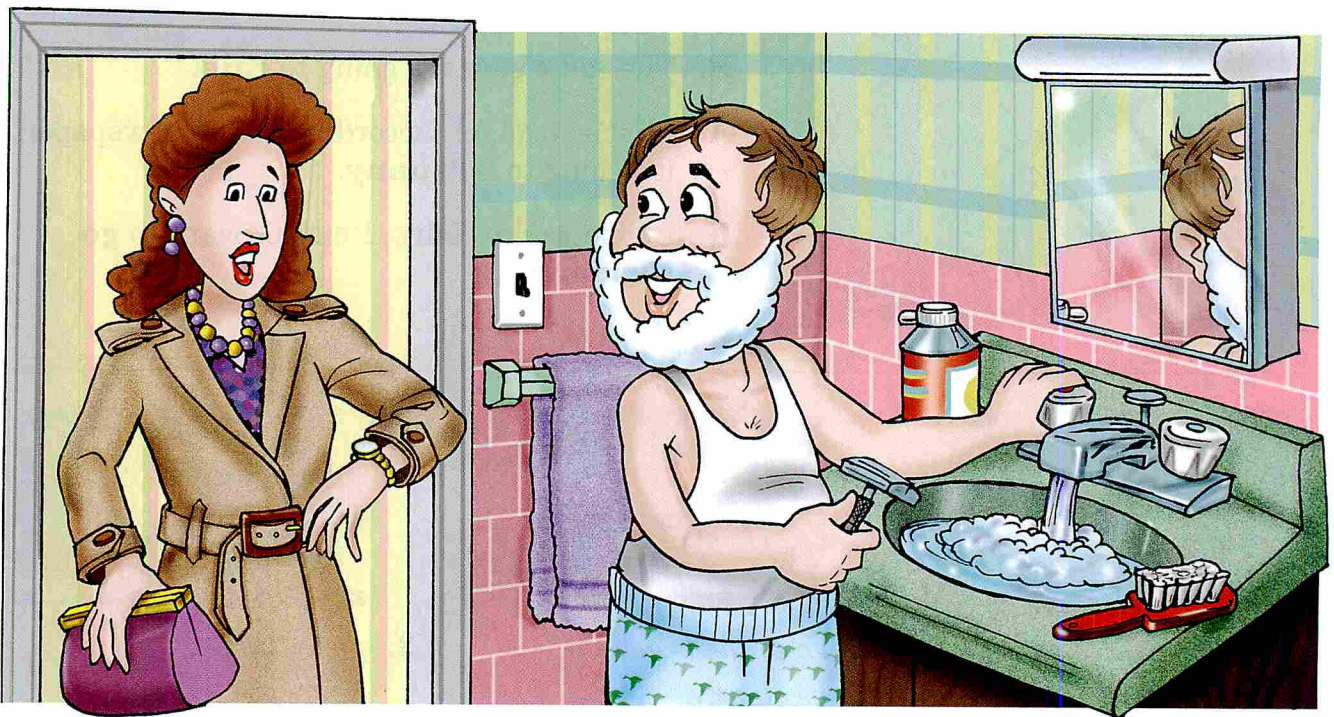
It's two forty-five.  
It's a quarter to three.



It's noon.  
It's twelve noon.



It's midnight.  
It's twelve midnight.



- A. What time does the movie begin?
- B. It begins at 8:00.
- A. At 8:00?! Oh no! We're going to be late!
- B. Why? What time is it?
- A. It's 7:30! We have to leave RIGHT NOW!
- B. I can't leave now. I'm SHAVING!
- A. Please try to hurry! I don't want to be late for the movie.



- A. What time does \_\_\_\_\_?
- B. It \_\_\_\_\_ at \_\_\_\_\_.
- A. At \_\_\_\_\_?! Oh no! We're going to be late!
- B. Why? What time is it?
- A. It's \_\_\_\_\_! We have to leave RIGHT NOW!
- B. I can't leave now. I'm \_\_\_\_\_!
- A. Please try to hurry! I don't want to be late for the \_\_\_\_\_.



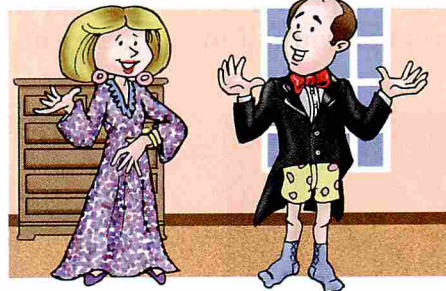
1. What time does the football game begin?  
3:00/2:30  
taking a bath



2. What time does the bus leave?  
7:15/6:45  
packing my suitcase



3. What time does the train leave?  
5:30/5:15  
taking a shower



4. What time does the concert begin?  
8:00/7:45  
looking for my pants

## How to Say It!

### Asking the Time



- A. { What time is it?  
What's the time?
- B. It's 4:00.



- A. { Can you tell me the time?  
Do you know the time?
- B. Yes. It's 4:00.

Practice conversations with other students. Ask the time in different ways.

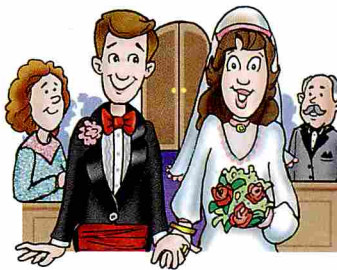


**THE FORTUNE TELLER**

Walter is visiting Madame Sophia, the famous fortune teller. He's wondering about his future, and Madame Sophia is telling him what is going to happen next year. According to Madame Sophia, next year is going to be a very interesting year in Walter's life.



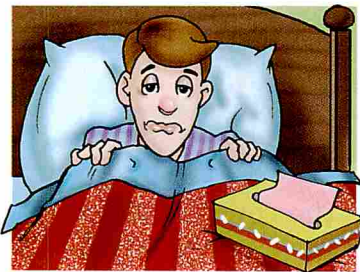
In January he's going to meet a very nice woman and fall in love.



In February he's going to get married.



In March he's going to take a trip to a warm, sunny place.



In April he's going to have a bad cold.



In May his parents are going to move to a beautiful city in California.



In June there's going to be a fire in his apartment building, and he's going to have to find a new place to live.



In July his friends are going to give him a DVD player for his birthday.



In August his boss is going to fire him.



In September he's going to start a new job with a very big salary.





In October he's going to be in a car accident, but he isn't going to be hurt.



In November he's going to be on a television game show and win a million dollars.



And in December he's going to become a father!



According to Madame Sophia, a lot is going to happen in Walter's life next year. But Walter isn't sure he believes any of this. He doesn't believe in fortunes or fortune tellers. But in January he's going to get a haircut and buy a lot of new clothes, just in case Madame Sophia is right and he meets a wonderful woman and falls in love!

## ✓ READING CHECK-UP

### Q & A

Walter is talking to Madame Sophia. Using these models, create dialogs based on the story.

- |   |  |
|---|--|
| A. Tell me, what's going to happen in <i>January</i> ?                      | A. Tell me, what's going to happen in <i>April</i> ?                   |
| B. In <i>January</i> ? Oh! <i>January</i> is going to be a very good month! | B. In <i>April</i> ? Oh! <i>April</i> is going to be a very bad month! |
| A. Really? What's going to happen?  | A. Really? What's going to happen?                                     |
| B. <i>You're going to meet a very nice woman and fall in love.</i>          | B. <i>You're going to have a bad cold.</i>                             |
| A. Oh! That's wonderful!  | A. Oh! That's terrible!  |

## PRONUNCIATION *Going to & Want to*

going to = gonna  
want to = wanna

Listen. Then say it.

I'm going to study.

It's going to rain.

We want to go swimming.

They want to leave.

Say it. Then listen.

He's going to cook.

They're going to paint.

I want to read.

We want to go to the beach.



What are you going to do tomorrow? Write about it in your journal.



# CHAPTER SUMMARY

## GRAMMAR

### FUTURE: GOING TO

What	am	I	going to do?
	is	he she it	
	are	we you they	

(I am)	I'm	going to read.
(He is)	He's	
(She is)	She's	
(It is)	It's	
(We are)	We're	
(You are)	You're	
(They are)	They're	

### TIME EXPRESSIONS

I'm going to wash my clothes	today.	tomorrow.	right now.
	this morning.	tomorrow morning.	right away.
	this afternoon.	tomorrow afternoon.	immediately.
	this evening.	tomorrow evening.	at once.
	tonight.	tomorrow night.	

I'm going to fix my car	this next	week / month / year.
		Sunday / Monday / Tuesday / . . . / Saturday.
		January / February / March / . . . / December.
		spring / summer / fall (autumn) / winter.

It's	eleven o'clock.		11:00
	eleven fifteen.	a quarter after eleven.	11:15
	eleven thirty.	half past eleven.	11:30
	eleven forty-five.	a quarter to twelve.	11:45

### WANT TO

I We You They	want to	study.
He She It	wants to	

## KEY VOCABULARY

### MONTHS OF THE YEAR

January	July
February	August
March	September
April	October
May	November
June	December

### DAYS OF THE WEEK

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

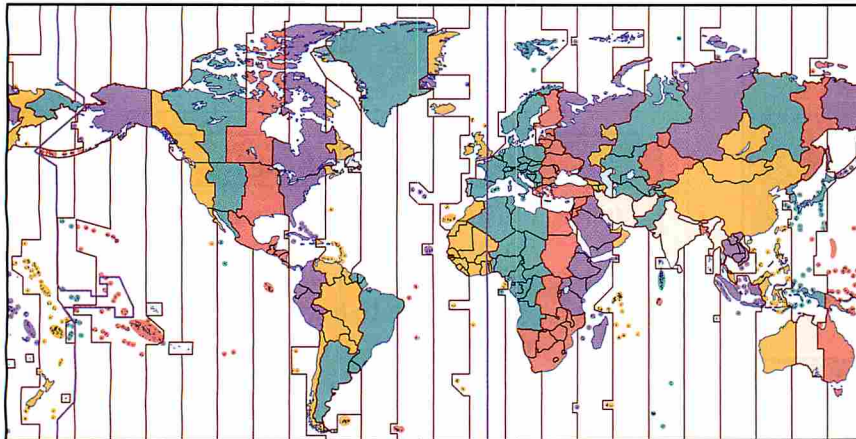
### SEASONS

spring
summer
fall / autumn
winter



## Time Zones

What time is it right now? What time is it in other parts of the world? How do you know?



There are 24 time zones around the world. In each time zone, it is a different hour of the day. The time zone that is east of your time zone is one hour ahead. The time zone to your west is one hour behind. So, for example, when it's 10:00 in Chicago, it's 11:00 in New York, it's 9:00 in Denver, and it's 8:00 in Los Angeles.

New Zealand is 12 time zones to the east of London. Therefore, when it's midnight in London and people are sleeping, it's noon the next day in New Zealand and people are eating lunch!

### FACT FILE

#### A Moment in the Life of the World

TIME AND DAY	PLACE
5:00 A.M. * Monday morning	Los Angeles, USA
7:00 A.M. Monday morning	Mexico City, Mexico
8:00 A.M. Monday morning	New York City, USA; Toronto, Canada
9:00 A.M. Monday morning	Caracas, Venezuela
10:00 A.M. Monday morning	Rio de Janeiro, Brazil; Buenos Aires, Argentina
1:00 P.M. * Monday afternoon	London, England; Lisbon, Portugal
2:00 P.M. Monday afternoon	Paris, France; Madrid, Spain; Rome, Italy
3:00 P.M. Monday afternoon	Athens, Greece; Istanbul, Turkey
4:00 P.M. Monday afternoon	Moscow, Russia
9:00 P.M. Monday night	Hong Kong, China
10:00 P.M. Monday night	Seoul, Korea; Tokyo, Japan
12:00 A.M. Tuesday morning	Sydney, Australia

\*A.M. = 12:00 midnight to 11:59 in the morning P.M. = 12:00 noon to 11:59 at night

### BUILD YOUR VOCABULARY!

#### Occupations

A. What do you do?

B. I'm a/an \_\_\_\_\_ .



■ architect



■ carpenter



■ cashier



■ farmer



■ lawyer



■ painter



■ pilot



■ translator



■ waiter



■ waitress



# AROUND THE WORLD

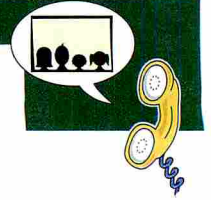
## Time and Culture

People in different cultures think of time in different ways.



In your culture, do people arrive on time for work? Do people arrive on time for appointments? Do people arrive on time for parties? Tell about time in your culture.

# LISTENING



## Thank You for Calling the Multiplex Cinema!

- |     |   |    |  |
|-----|---|----|--|
| c   | ① | a. | <i>The Fortune Teller</i>                      |
| ___ | ② | b. | <i>Tomorrow Is Right Now</i>                   |
| ___ | ③ | c. | <i>The Spanish Dancer</i>                      |
| ___ | ④ | d. | <i>The Time Zone Machine</i>                   |
| ___ | ⑤ | e. | <i>When Are You Going to Call the Plumber?</i> |

### Global Exchange

JulieP: I'm going to be very busy this weekend. On Friday evening, I'm going to get together with my friends from college. We're going to have dinner, and then we're going to a concert. On Saturday morning, I have to clean my apartment because my parents are going to visit me in the afternoon. In the evening, we're going to go bowling. On Sunday I'm going to teach my Sunday school class in the morning, I'm going to a soccer game in the afternoon, and I'm going to wash my clothes in the evening. How about you? What are you going to do this weekend?

Send a message to a keypal. Tell about your plans for the weekend.

### What Are They Saying?







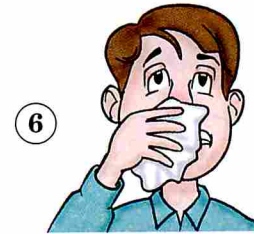
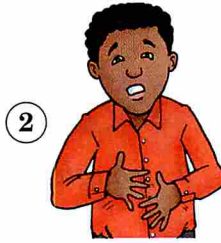
15

**Past Tense:  
Regular Verbs  
Introduction to Irregular Verbs**

- Past Actions and Activities
- Ailments

- Describing an Event
- Making a Doctor's Appointment

**VOCABULARY PREVIEW**



1. headache
2. stomachache
3. toothache

4. backache
5. earache
6. cold

7. fever
8. cough
9. sore throat

# How Do You Feel Today?



- A. How do you feel today?  
B. Not so good.  
A. What's the matter?  
B. I have a headache.  
A. I'm sorry to hear that.



1. *stomachache*



2. *toothache*



3. *backache*



4. *earache*



5. *cold*



6. *fever*



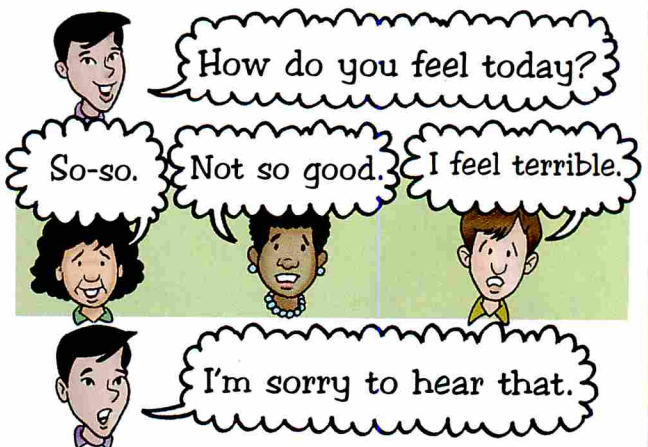
7. *cough*



8. *sore throat*

## How to Say It!

### Saying How You Feel



Practice conversations with other students.



# What Did You Do Yesterday?

t

I work every day.  
I worked yesterday.

d

I play the piano every day.  
I played the piano yesterday.

id

I rest every day.  
I rested yesterday.



1. cook



2. wash my car

t



3. fix my bicycle



4. brush my teeth



5. watch TV



6. type\*



7. dance\*



8. bake\*



9. clean



10. play the piano

d



11. yawn



12. listen to music



13. shave\*



14. smile\*



15. cry†



16. study†



17. shout



18. rest

id



19. plant flowers



20. wait for the bus

\* type – typed  
dance – danced  
bake – baked

shave – shaved  
smile – smiled

† cry – cried  
study – studied

# What's the Matter?

I  
We  
You  
They } work every day.  
He  
She } works every day.  
It

I  
We  
You  
They } worked yesterday.  
He  
She  
It



- A. How does David feel?
- B. Not so good.
- A. What's the matter?
- B. He has a backache.
- A. A backache? How did he get it?
- B. He played basketball all day.\*

\* Or: all morning/all afternoon/all evening/all night



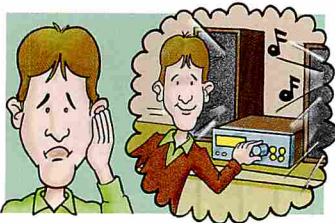
1. Brian



2. Linda



3. you



4. Gary



5. Maria



6. Charlie



7. Mrs. Clark



8. you



9. Carlos



eat – ate

sing – sang

drink – drank

sit – sat

ride – rode



10. Daniel



11. Jennifer



12. you



13. Sarah



14. you



15. Tim

## ROLE PLAY *Do You Want to Make an Appointment?*

You don't feel very well today. Call the doctor's office and make an appointment.

- A. Doctor's Office.
- B. Hello. This is \_\_\_\_\_.
- A. Hello, Mr./Ms./Mrs. \_\_\_\_\_.  
How are you?
- B. Not so good.
- A. I'm sorry to hear that. What seems to be the problem?
- B. I \_\_\_\_\_ all \_\_\_\_\_ yesterday, and now I have a TERRIBLE \_\_\_\_\_.
- A. I see. Do you want to make an appointment?
- B. Yes, please.
- A. Can you come in tomorrow at \_\_\_\_\_ o'clock?
- B. At \_\_\_\_\_ o'clock? Yes. That's fine. Thank you.







## THE WILSONS' PARTY

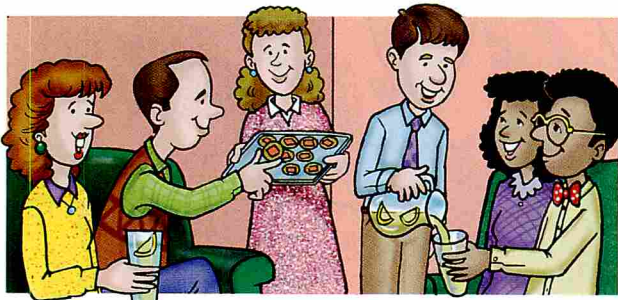
Mr. and Mrs. Wilson invited all their friends and neighbors to a party last night. They stayed home all day yesterday and prepared for the party.

In the morning the Wilsons worked outside. Their daughter, Margaret, cleaned the yard. Their son, Bob, painted the fence. Mrs. Wilson planted flowers in the garden, and Mr. Wilson fixed their broken front steps.



In the afternoon the Wilsons worked inside the house. Margaret washed the floors and vacuumed the living room carpet. Bob dusted the furniture and cleaned the basement. Mr. and Mrs. Wilson stayed in the kitchen all afternoon. He cooked spaghetti for dinner, and she baked apple pies for dessert.

The Wilsons finished all their work at six o'clock. Their house looked beautiful inside and out!



The Wilsons' guests arrived at about 7:30. After they arrived, they all sat in the living room. They ate cheese and crackers, drank lemonade, and talked. Some people talked about their children. Other people talked about the weather. And EVERYBODY talked about how beautiful the Wilsons' house looked inside and out!



The Wilsons served dinner in the dining room at 9:00. Everybody enjoyed the meal very much. They liked Mr. Wilson's spaghetti and they "loved" Mrs. Wilson's apple pie. In fact, everybody asked for seconds.





After dinner everybody sat in the living room again. First, Bob Wilson played the piano and his sister, Margaret, sang. Then, Mr. and Mrs. Wilson showed a video of their trip to Hawaii. After that, they turned on the music and everybody danced.

As you can see, the Wilsons' guests enjoyed the party very much. In fact, nobody wanted to go home!

## ✓ READING CHECK-UP

### WHAT'S THE ANSWER?

1. What did Margaret and Bob Wilson do in the morning?
2. How did Mr. and Mrs. Wilson prepare for the party in the afternoon?
3. When did the guests arrive?
4. Where did the guests sit after they arrived?
5. What did they eat and drink before dinner?
6. What did Margaret do after dinner?
7. What did Mr. and Mrs. Wilson do after dinner?

## LISTENING

Listen and choose the word you hear.

- |             |            |              |             |
|-------------|------------|--------------|-------------|
| 1. a. plant | b. planted | 7. a. finish | b. finished |
| 2. a. work  | b. worked  | 8. a. invite | b. invited  |
| 3. a. study | b. studied | 9. a. eat    | b. ate      |
| 4. a. sit   | b. sat     | 10. a. clean | b. cleaned  |
| 5. a. drink | b. drank   | 11. a. wash  | b. washed   |
| 6. a. wait  | b. waited  | 12. a. watch | b. watched  |

## IN YOUR OWN WORDS

FOR WRITING OR DISCUSSION



### A PARTY

Tell about a party you enjoyed.

What did you eat?

What did you drink?

What did people do at the party?  
(eat, dance, talk about . . .)

# PRONUNCIATION *Past Tense Endings*

Put these words in the correct column. Then practice saying the words in each column.

cleaned danced dusted painted played studied talked typed waited



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Listen. Then say it.

I cooked, I cleaned, and I dusted.

I worked, I played, and I planted flowers.



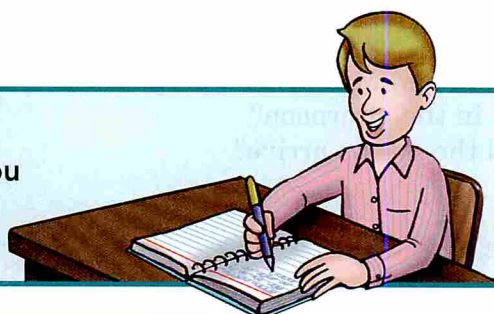
Say it. Then listen.

I typed, I studied, and I painted.

I talked, I cried, and I shouted.



What did you eat yesterday? What did you drink? Write about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### PAST TENSE

I	worked yesterday.
He	
She	
It	
We	
You	
They	

[t]	I worked. I danced.
[d]	I cleaned. I played.
[ɪd]	I rested. I shouted.

#### IRREGULAR VERBS

eat	– ate
drink	– drank
ride	– rode
sing	– sang
sit	– sat

### KEY VOCABULARY

#### AILMENTS

backache	headache
cold	sore throat
cough	stomachache
earache	toothache
fever	

#### TALKING ABOUT HOW YOU FEEL

How are you?	I feel great!	So-so.
How do you feel today?	I feel fine.	Not so good.
What's the matter?	I feel okay.	I feel terrible.





# 16

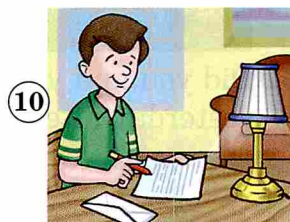
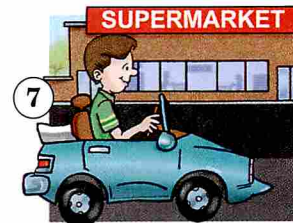
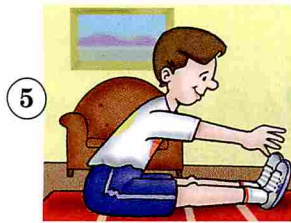
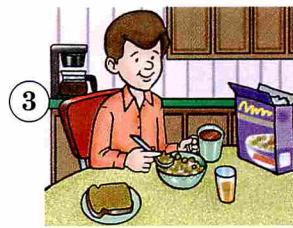
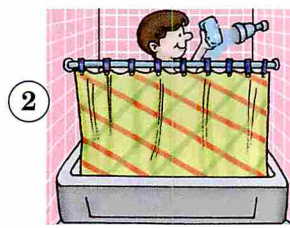
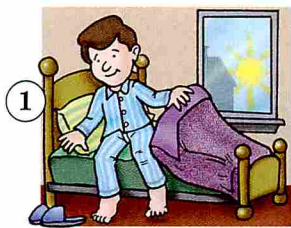
**Past Tense:**  
**Yes/No Questions**  
**Short Answers**  
**Time Expressions**

**WH-Questions**  
**More Irregular Verbs**

- Reporting Past Actions and Activities

- Giving Reasons
- Giving Excuses

## VOCABULARY PREVIEW



1. got up
2. took a shower
3. had breakfast
4. read the newspaper

5. did exercises
6. ate lunch
7. drove to the supermarket
8. bought groceries

9. made dinner
10. wrote a letter
11. saw a movie
12. went to sleep



# I Brushed My Teeth

I worked.  
I didn't work.  
(did not)

Did you work?  
Yes, I did.  
No, I didn't.

*today*  
this morning  
this afternoon  
this evening  
tonight

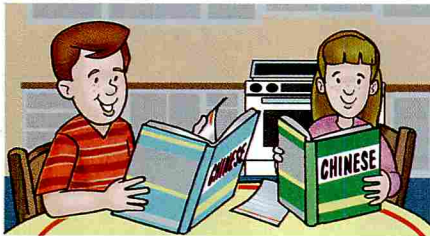
*yesterday*  
yesterday morning  
yesterday afternoon  
yesterday evening  
last night



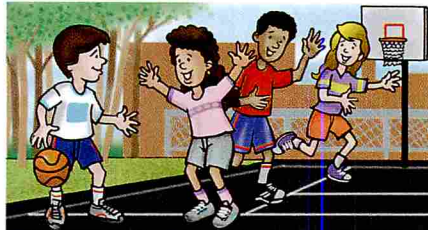
1. Did he wash his windows yesterday morning?



2. Did she paint her kitchen this afternoon?



3. Did they study English last night?



4. Did you and your friends play tennis yesterday afternoon?



5. Did he bake a pie today?



6. Did you listen to the news this morning?



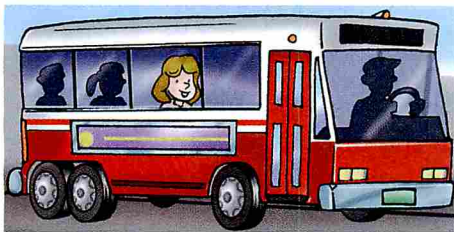
# We Went to the Supermarket

I went.  
I didn't go.  
(did not)

Did you go?  
Yes, I did.  
No, I didn't.

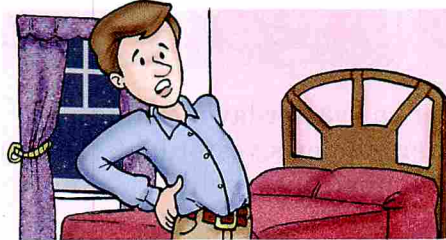


go  
went



take  
took

1. Did you take the subway this morning?



have  
had

2. Did he have a headache last night?



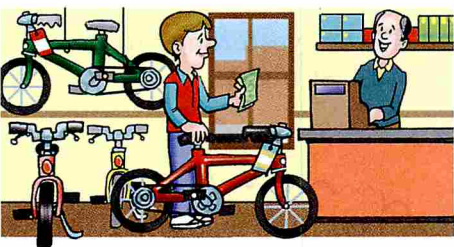
get  
got

3. Did Wanda get up at 9:00 this morning?



make  
made

4. Did your children make dinner today?



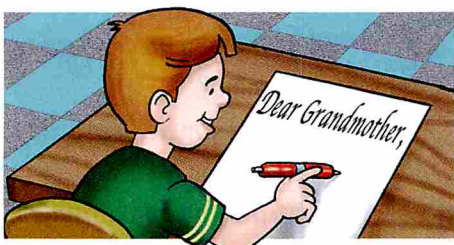
buy  
bought

5. Did Michael buy a car yesterday?



do  
did

6. Did they do their homework last night?



write  
wrote

7. Did Tommy write to his girlfriend this week?



read  
read

8. Did you read the newspaper this afternoon?



## TALK ABOUT IT! *What Did They Do Yesterday?*

Yes, {  
I  
he  
she  
it  
we  
you  
they } did.

No, {  
I  
he  
she  
it  
we  
you  
they } didn't.



Betty fixed her car yesterday morning.  
She washed her windows yesterday afternoon.  
She listened to music last night.



Bob read the newspaper yesterday morning.  
He went to the library yesterday afternoon.  
He wrote letters last night.



Nick and Nancy went to the supermarket yesterday morning.  
They bought a new car yesterday afternoon.  
They cleaned their apartment last night.



Jennifer did her exercises yesterday morning.  
She planted flowers yesterday afternoon.  
She took a bath last night.

Using these models, talk about the people above with other students in your class.

- A. Did Betty fix her car yesterday morning?
- B. Yes, she did.

- A. Did Bob go to the library last night?
- B. No, he didn't. He went to the library yesterday afternoon.

### How About You?



- What did you do yesterday morning?
- What did you do yesterday afternoon?
- What did you do last night?



# How to Say It!

## Giving an Excuse

- A. I'm sorry I'm late. *I missed the bus.*
- B. I see.

Practice the interactions on this page.  
Apologize and give excuses.



## INTERACTIONS

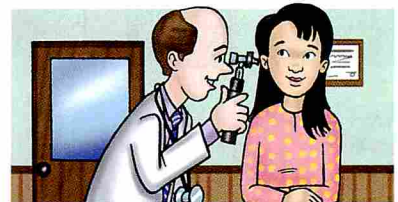
- A. I'm sorry I'm late. \_\_\_\_\_.
- B. I see.



I missed the \_\_\_\_\_.  
(bus/train...)



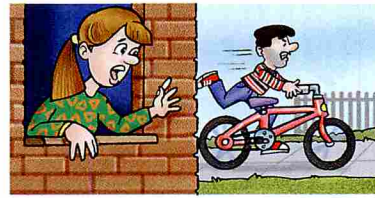
I had a \_\_\_\_\_ this morning.  
(headache/stomachache/...)



I had to go to the \_\_\_\_\_.  
(doctor/dentist/...)



I forgot\* my \_\_\_\_\_ and had to  
go back home and get it.  
(briefcase/backpack/...)



A thief stole\* my \_\_\_\_\_.  
(bicycle/car/...)

## THINK ABOUT IT! *Good Excuses & Bad Excuses*

The people above have good excuses. Here are some BAD excuses:



Discuss with other students: What are some good excuses? What are some bad excuses? Why are these excuses good or bad?

\* forget – forgot    steal – stole    meet – met

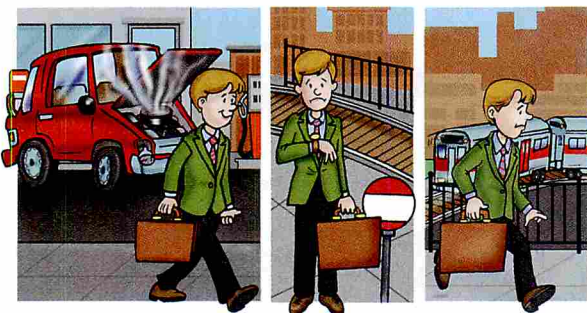
## LATE FOR WORK



Victor usually gets up at 7 A.M. He does his morning exercises for twenty minutes, he takes a long shower, he has a big breakfast, and he leaves for work at 8:00. He usually drives his car to work and gets there at 8:30.



This morning, however, he didn't get up at 7 A.M. He got up at 6:30. He didn't do his morning exercises for twenty minutes. He did them for only five minutes. He didn't take a long shower. He took a very quick shower. He didn't have a big breakfast. He had a very small breakfast. He didn't leave for work at 8:00. He left for work at 7:00.



Victor didn't drive his car to work this morning. He drove it to the repair shop. Then he walked a mile to the train station, and he waited for the train for fifteen minutes. After he got off the train, he walked half a mile to his office.



Even though Victor got up early and rushed out of the house this morning, he didn't get to work on time. He got there forty-five minutes late. When his supervisor saw him, she got angry and she shouted at him for five minutes. Poor Victor! He really tried to get to work on time this morning.

### ✓ READING CHECK-UP

#### WHAT'S THE ANSWER?

1. Did Victor get up at 7 A.M. today?
2. What time did he get up?
3. Did he leave for work at 8:00 this morning?
4. What time did he leave for work?
5. Did he drive his car to the repair shop today?
6. How did he get to the train station?
7. Did Victor get to work on time?
8. Did his supervisor get angry at him?
9. What did she do?



## WHICH IS CORRECT?

1. Victor ( got up didn't get up ) at 6:30 A.M. this morning.
2. He ( did didn't do ) his exercises for twenty minutes today.
3. He ( took didn't take ) a very quick shower this morning.
4. He ( left didn't leave ) for work at 8:00 this morning.
5. He ( took didn't take ) the train to work today.
6. He ( got didn't get ) to work on time this morning.



## LISTENING

Listen and put a check next to all the things these people did today.

### Carla's Day

- \_\_\_ got up early
- \_\_\_ got up late
- \_\_\_ took a bath
- \_\_\_ took a shower
- \_\_\_ had breakfast
- \_\_\_ had lunch
- \_\_\_ took the subway
- \_\_\_ took the bus
- \_\_\_ met her brother
- \_\_\_ met her mother
- \_\_\_ had dinner
- \_\_\_ made dinner
- \_\_\_ saw a movie
- \_\_\_ saw a play

### Brian's Day

- \_\_\_ fixed his car
- \_\_\_ fixed his bicycle
- \_\_\_ cleaned his garage
- \_\_\_ cleaned his yard
- \_\_\_ painted his bedroom
- \_\_\_ planted flowers
- \_\_\_ washed his windows
- \_\_\_ watched TV
- \_\_\_ read the newspaper
- \_\_\_ read a magazine
- \_\_\_ rode his bicycle
- \_\_\_ wrote to his brother
- \_\_\_ took a shower
- \_\_\_ took a bath

## COMPLETE THE STORY

Complete the story with the correct forms of the verbs.

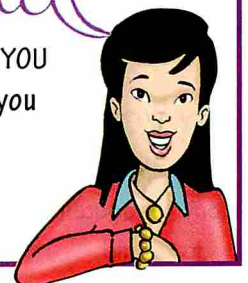
buy   eat   get   go   make   see   sit   take

### SHIRLEY'S DAY OFF

Shirley enjoyed her day off yesterday. She \_\_\_\_\_<sup>1</sup> up late, \_\_\_\_\_<sup>2</sup> jogging in the park, \_\_\_\_\_<sup>3</sup> a long shower, and \_\_\_\_\_<sup>4</sup> a big breakfast. In the afternoon, she \_\_\_\_\_<sup>5</sup> a movie with her sister. Then she \_\_\_\_\_<sup>6</sup> groceries at the supermarket, and she \_\_\_\_\_<sup>7</sup> a big dinner for her parents. After dinner, Shirley and her parents \_\_\_\_\_<sup>8</sup> in the living room and talked. Shirley had a very nice day off yesterday.

### How About You?

Tell about a day off YOU enjoyed. What did you do in the morning?  
in the afternoon?  
in the evening?



# PRONUNCIATION *Did you*

Listen. Then say it.

Did you go to the bank?

Did you brush your hair?

Did you listen to the news?

Did you take the subway?

Say it. Then listen.

Did you go to the supermarket?

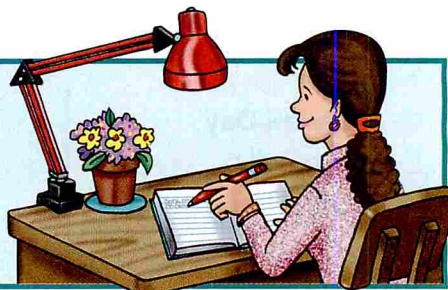
Did you play tennis?

Did you read the newspaper?

Did you see a movie?



What did you do yesterday?  
Write in your journal about  
all the things you did.



## CHAPTER SUMMARY

### GRAMMAR

#### PAST TENSE:

##### YES/NO QUESTIONS

Did	I he she it we you they	work?
-----	---	-------

##### SHORT ANSWERS

Yes,	I he she it we you they	did.
------	---	------

No,	I he she it we you they	didn't.
-----	---	---------

#### PAST TENSE:

##### WH-QUESTIONS

What did	I he she it we you they	do?
----------	---	-----

##### TIME EXPRESSIONS

Did you study English	yesterday? yesterday morning? yesterday afternoon? yesterday evening? last night?
-----------------------	---

### KEY VOCABULARY

#### IRREGULAR VERBS

buy – bought	eat – ate	go – went	meet – met	steal – stole
do – did	forget – forgot	have – had	read – read	take – took
drive – drove	get – got	make – made	see – saw	write – wrote



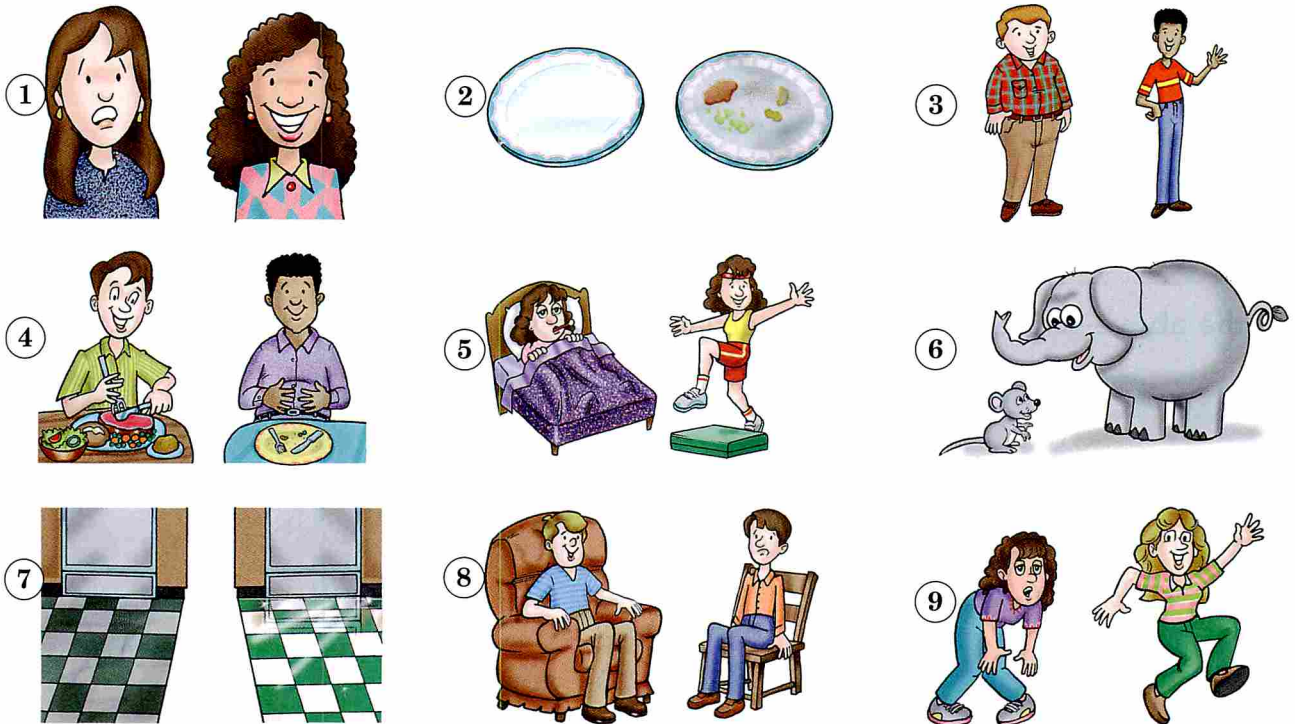


# 17

## To Be: Past Tense

- Television Commercials
- Telling About the Past
- Describing Physical States and Emotions
- Biographies and Autobiographies

### VOCABULARY PREVIEW



1. sad – happy
2. clean – dirty
3. heavy – thin

4. hungry – full
5. sick – healthy
6. tiny – enormous

7. dull – shiny
8. comfortable – uncomfortable
9. tired – energetic

# PRESTO Commercials

I }  
 He } was  
 She }  
 It } happy.  
 We }  
 You } were  
 They }



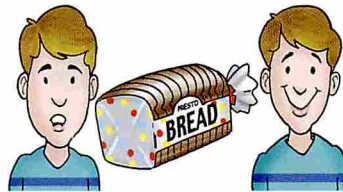
Before our family bought PRESTO Vitamins, we were always tired.  
 I was tired.  
 My wife was tired.  
 My children were tired, too.  
 Now we're energetic, because WE bought PRESTO Vitamins. How about you?

Before our family bought \_\_\_\_\_, we were always \_\_\_\_\_.  
 I was \_\_\_\_\_.  
 My wife/husband was \_\_\_\_\_.  
 My children were \_\_\_\_\_, too.  
 Now we're \_\_\_\_\_ because WE bought \_\_\_\_\_. How about you?

Using the above script, prepare commercials for these other fine PRESTO products.



1. *sad*                      *happy*



2. *hungry*                      *full*



3. *dirty*                      *clean*



4. *sick*                      *healthy*



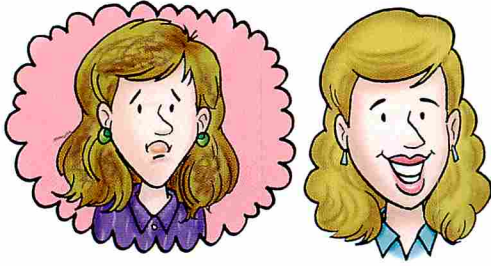
5. *heavy*                      *thin*



6. \_\_\_\_\_



# Before I Bought PRESTO Shampoo

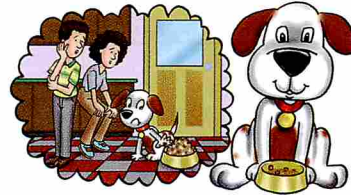
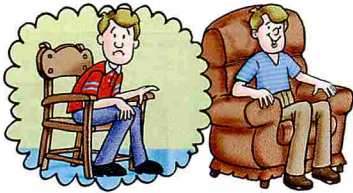


Before I bought PRESTO Shampoo, my hair **was** always dirty. Now **it's** clean!



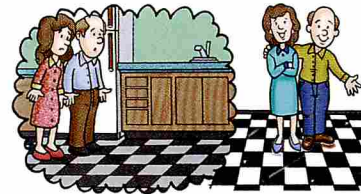
1. Before we bought PRESTO Toothpaste, our teeth \_\_\_\_\_ yellow. Now \_\_\_\_\_ white!

2. Before we bought PRESTO Paint, our house \_\_\_\_\_ ugly. Now \_\_\_\_\_ beautiful!



3. Before I bought a PRESTO armchair, I \_\_\_\_\_ uncomfortable. Now \_\_\_\_\_ very comfortable!

4. Before we bought PRESTO Dog Food, our dog \_\_\_\_\_ tiny. Now \_\_\_\_\_ enormous!



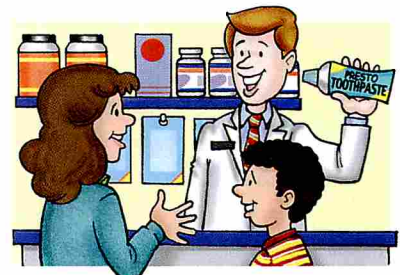
5. Before I bought PRESTO Window Cleaner, my windows \_\_\_\_\_ dirty. Now \_\_\_\_\_ clean!

6. Before we bought PRESTO Floor Wax, our kitchen floor \_\_\_\_\_ dull. Now \_\_\_\_\_ shiny!

## How to Say It!

### Recommending Products

- A. Can you recommend a good *toothpaste*?
- B. Yes. I recommend *PRESTO Toothpaste*. It's very good.
- A. Thanks for the recommendation.



Practice conversations with other students. Make recommendations about real products.

# Were You at the Ballgame Last Night?

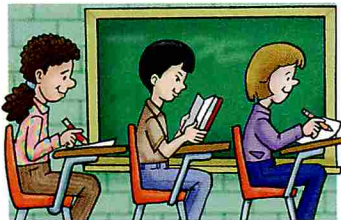
I	}	wasn't (was not)
He		
She		
It		
We	}	weren't (were not)
You		
They		



- A. Were you at the ballgame last night?
- B. No, I wasn't. I was at the movies.



1. Was Albert happy yesterday?



2. Were they at home this morning?



3. Was it cold yesterday?



4. Was your grandfather a doctor?



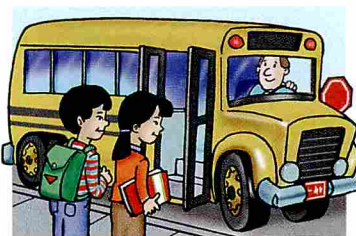
5. Was I a quiet baby?



6. Were you at home last weekend?



7. Was Gloria on time for her plane?



8. Were your children late for the school bus?



9. Was the food good at the restaurant?



# Did You Sleep Well Last Night?

I	} did / didn't	I	} was / wasn't
He		He	
She		She	
We		We	} were / weren't
You		You	
They		They	



- A.** Did you sleep well last night?  
**B.** Yes, I did. I was tired.



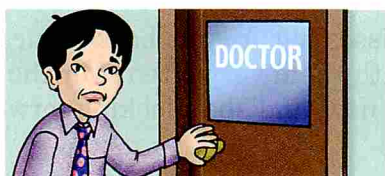
- A.** Did Roger sleep well last night?  
**B.** No, he didn't. He wasn't tired.



- 1.** Did Frank have a big breakfast today?  
 Yes, \_\_\_\_\_. \_\_\_\_\_ hungry.



- 2.** Did Thelma have a big breakfast today?  
 No, \_\_\_\_\_. \_\_\_\_\_ hungry.



- 3.** Did Mr. Chen go to the doctor yesterday?  
 Yes, \_\_\_\_\_. \_\_\_\_\_ sick.



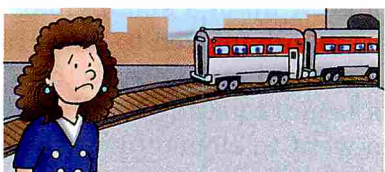
- 4.** Did Mrs. Chen go to the doctor yesterday?  
 No, \_\_\_\_\_. \_\_\_\_\_ sick.



- 5.** Did Billy finish his milk?  
 Yes, \_\_\_\_\_. \_\_\_\_\_ thirsty.



- 6.** Did Katie finish her milk?  
 No, \_\_\_\_\_. \_\_\_\_\_ thirsty.

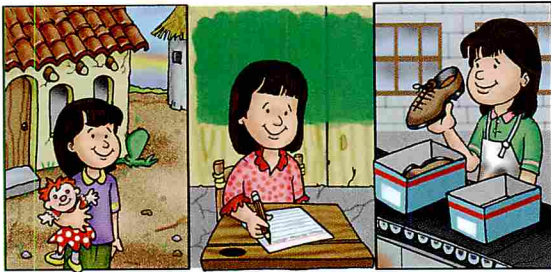


- 7.** Did Sonia miss the train?  
 Yes, \_\_\_\_\_. \_\_\_\_\_ late.



- 8.** Did Stuart miss the train?  
 No, \_\_\_\_\_. \_\_\_\_\_ late.

## READING



### MARIA GOMEZ

Maria Gomez was born in Peru. She grew\* up in a small village. She began\* school when she was six years old. She went to elementary school, but she didn't go to high school. Her family was very poor, and she had to go to work when she was thirteen years old. She worked on an assembly line in a shoe factory.



When Maria was seventeen years old, her family moved to the United States. First they lived in Los Angeles, and then they moved to San Francisco. When Maria arrived in the United States, she wasn't very happy. She missed her friends back in Peru, and she didn't speak one word of English. She began to study English at night, and she worked in a factory during the day.



Maria studied very hard. She learned English, and she got a good job as a secretary. Maria still studies at night, but now she studies advertising at a business school. She wants to work for an advertising company some day and write commercials.



Maria still misses her friends back home, but she communicates with them very often over the Internet. She's very happy now, and she's looking forward to an exciting future.

### ✓ READING CHECK-UP

#### WHAT'S THE ANSWER?

1. Where was Maria born?
2. Did she grow up in a large city?
3. When did she begin school?
4. What happened when Maria was seventeen years old?
5. Why was Maria unhappy when she arrived in the United States?
6. What is Maria's occupation?
7. What does she want to do in the future?
8. How does Maria communicate with her friends back home?

\* grow – grew      begin – began

#### WHAT'S THE ORDER?

Put these sentences in the correct order based on the story.

- \_\_\_ Maria's family moved to the United States.
- \_\_\_ Maria studies advertising now.
- 1 Maria grew up in a small village.
- \_\_\_ Maria's family moved to San Francisco.
- \_\_\_ Maria worked in a shoe factory.
- \_\_\_ Maria began to study English at night.
- \_\_\_ Maria went to elementary school.
- \_\_\_ Maria's family lived in Los Angeles.
- \_\_\_ Maria got a job as a secretary.



## LISTENING

Listen and choose the correct answer.

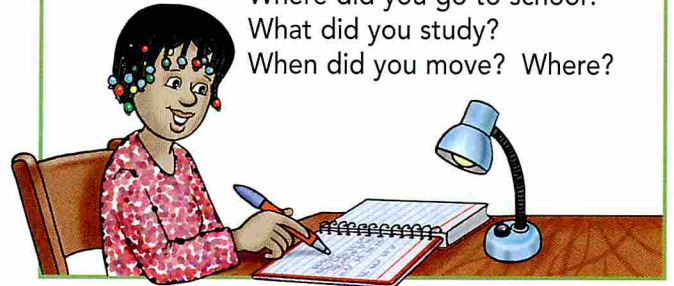
- They were sick.
  - They're sick now.
- Their old chairs were comfortable.
  - Their new chairs are comfortable.
- Lucy was very thirsty.
  - Lucy wasn't thirsty.
- Fred was on time this morning.
  - Fred wasn't on time this morning.
- Peter and Mary were at work yesterday.
  - Peter and Mary are at work today.
- Their kitchen floor wasn't shiny.
  - Their kitchen floor is dull now.



## Autobiography

Tell a story about yourself.  
In your story, answer questions such as:

Where were you born?  
Where did you grow up?  
Where did you go to school?  
What did you study?  
When did you move? Where?



## ON YOUR OWN Do You Remember Your Childhood?

Yes, $\left. \begin{array}{l} I \\ he \\ she \\ it \end{array} \right\}$ was.	No, $\left. \begin{array}{l} I \\ he \\ she \\ it \end{array} \right\}$ wasn't.
$\left. \begin{array}{l} we \\ you \\ they \end{array} \right\}$ were.	$\left. \begin{array}{l} we \\ you \\ they \end{array} \right\}$ weren't.

Yes, $\left. \begin{array}{l} I \\ he \\ she \\ it \\ we \\ you \\ they \end{array} \right\}$ did.	No, $\left. \begin{array}{l} I \\ he \\ she \\ it \\ we \\ you \\ they \end{array} \right\}$ didn't.
--	--

Answer these questions and then ask other students in your class.

- What did you look like?  
Were you tall? thin? pretty? handsome? cute?  
Did you have curly hair? straight hair? long hair?  
Did you have dimples? freckles?
- Did you have many friends?  
What did you do with your friends?  
What games did you play?
- Did you like school?  
Who was your favorite teacher? Why?  
What was your favorite subject? Why?
- What did you do in your spare time?  
Did you have a hobby?  
Did you play sports?
- Who was your favorite hero?



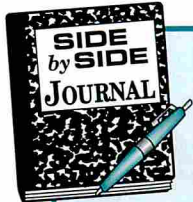
# PRONUNCIATION *Intonation of Yes/No Questions and WH-Questions*

Listen. Then say it.

Were you tall?  
 Did you have long hair?  
 What did you look like?  
 Who was your favorite teacher?

Say it. Then listen.

Were you short?  
 Did you have freckles?  
 Where did you grow up?  
 When did you move?



Write in your journal about your childhood. What did you look like? What did you do with your friends? Did you like school? What did you do in your spare time?



## CHAPTER SUMMARY

### GRAMMAR

TO BE: PAST TENSE

I	was	happy.
He		
She		
It		
We	were	
You		
They		

I	wasn't	tired.
He		
She		
It		
We	weren't	
You		
They		

Was	I he she it	late?
Were	we you they	

Yes,	I he she it	was.
	we you they	were.

No,	I he she it	wasn't.
	we you they	weren't.

### KEY VOCABULARY

#### ADJECTIVES

beautiful enormous heavy shiny ugly  
 clean exciting hungry sick uncomfortable  
 comfortable full late thin  
 dirty good poor thirsty  
 dull happy quiet tiny  
 energetic healthy sad tired

#### VERBS RELATED TO LIFE EVENTS

arrive live  
 be born move  
 begin – began study  
 grow up – grew up work

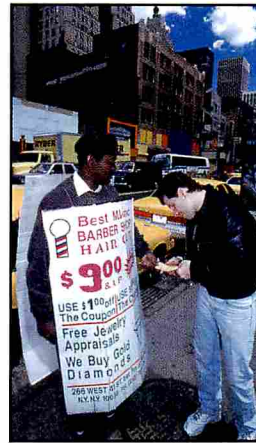


## Advertisements

How do advertisers sell their products?

Advertisements are everywhere! They are on television, on the radio, and in newspapers and magazines. Ads are also on billboards, on buses and trains, and even in movie theaters. People get advertisements in their mail. There are also a lot of advertisements on the Internet.

Advertisements are sometimes in unusual places—in elevators, on top of taxis, and in public bathrooms. People sometimes carry signs with ads on the street, and small airplanes sometimes carry signs in the sky. Advertisers are always looking for new places for their ads.



## BUILD YOUR VOCABULARY!

### Opposites



■ dark



■ light



■ fancy



■ plain



■ fast



■ slow



■ good



■ bad



■ heavy



■ light



■ high



■ low



■ long



■ short



■ neat



■ messy



■ open



■ closed



■ wet



■ dry

## FACT FILE

Countries Where Advertisers Spend the Most Money

United States	Brazil
Japan	Italy
United Kingdom	Australia
Germany	Canada
France	Korea

## LISTENING

And Now a Word From Our Sponsors!



- d 1 Dazzle  
 \_\_\_ 2 Shiny-Time  
 \_\_\_ 3 Energy Plus  
 \_\_\_ 4 Lucky Lemon Drops  
 \_\_\_ 5 K-9 Shine
- a. floor wax  
 b. dog shampoo  
 c. throat lozenges  
 d. toothpaste  
 e. vitamins



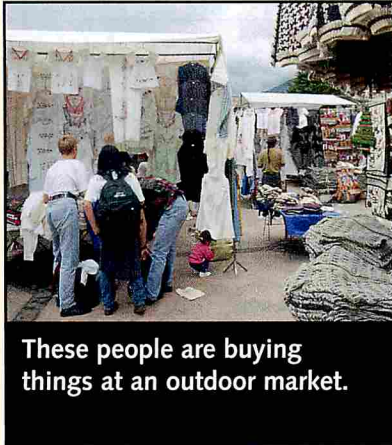
# AROUND THE WORLD

## Shopping

People around the world buy things in different ways.



This person is shopping in a store.



These people are buying things at an outdoor market.



This person is ordering something from a catalog over the telephone.



This person is buying something from a home shopping channel on TV.



These people are looking for things at a yard sale.



This person is shopping on the Internet.

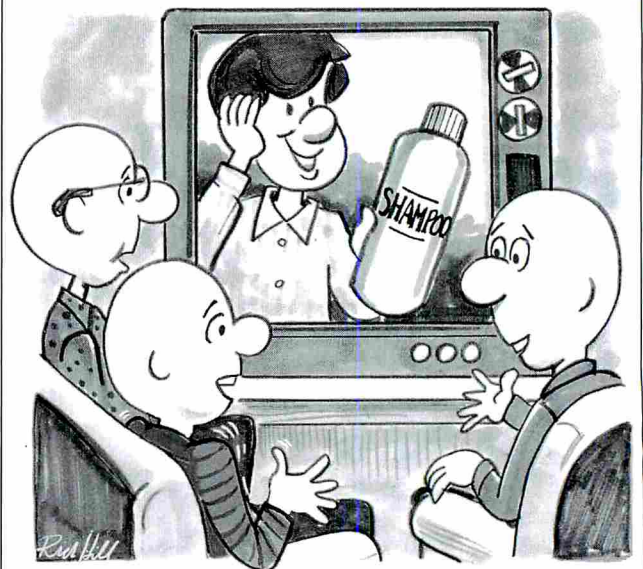
What are the ways people buy things in different countries you know?

**Global Exchange**

TedG: I had a very busy day today. I got up at 6:30, took a shower, ate breakfast, and went to school. In my English class this morning, I read a long story, and I wrote my autobiography. I didn't have time for lunch because I had to meet with my Spanish teacher. After I met with her, I went to math class. We had a big test today. It was very difficult! After school, I went to a basketball game. Then I went home, did some homework, had dinner, and did some more homework. How about you? What did you do today?

Send a message to a keypal. Tell about what you did today.

## What Are They Saying?





# Listening Scripts

## Chapter 1 – Page 5

*Listen and choose the correct answer.*

1. A. What's your name?  
B. Mary Black.
2. A. What's your address?  
B. Two sixty-five Main Street.
3. A. What's your apartment number?  
B. Five C.
4. A. What's your telephone number?  
B. Two five nine – four oh eight seven.
5. A. What's your social security number?  
B. Oh three two – eight nine – six one seven nine.
6. A. What's your e-mail address?  
B. maryb-at-worldnet-dot-com.

## Chapter 2 – Page 15

**WHAT'S THE WORD?**

*Listen and choose the correct answer.*

1. Mr. and Mrs. Lee are in the park.
2. Jim is in the hospital.
3. She's in the living room.
4. He's in the kitchen.
5. They're in the basement.
6. We're in the yard.

**WHERE ARE THEY?**

*Listen and choose the correct place.*

1. A. Where's David?  
B. He's in the living room.
2. A. Where's Patty?  
B. She's in the bedroom.
3. A. Where are Mr. and Mrs. Kim?  
B. They're in the yard.
4. A. Where are you?  
B. I'm in the bathroom.
5. A. Where's the telephone book?  
B. It's in the kitchen.
6. A. Where are you and John?  
B. We're in the basement.

## Chapter 3 – Page 23

*Listen and choose the correct answer.*

1. What are you doing?
2. What's Mr. Carter doing?
3. What's Ms. Miller doing?
4. What are Jim and Jane doing?
5. What are you and Peter doing?
6. What am I doing?

## Side by Side Gazette – Page 26

*Listen to the messages on Bob's machine. Match the messages.*

You have seven messages.

Message Number One: "Hello. I'm calling for Robert White. This is Henry Drake. Mr. White, please call me at 427-9168. That's 427-9168. Thank you." [beep]

Message Number Two: "Hi, Bob! It's Patty. How are you? Call me!" [beep]

Message Number Three: "Bob? Hi. This is Kevin Carter from your guitar class. My phone number is 298-4577." [beep]

Message Number Four: "Mr. White? This is Linda Lee, from the social security office. Please call me. My telephone number is 969-0159." [beep]

Message Number Five: "Hello, Bob? This is Jim. I'm in the park. We're playing baseball. Call me, okay? My cell phone number is 682-4630." [beep]

Message Number Six: "Hello. Mr. White? This is Mrs. Lane on River Street. Your dog is in my yard. Call me at 731-0248." [beep]

Message Number Seven: "Hello, Bob. This is Dad. I'm at home. I'm reading the newspaper. Mom is planting flowers in the yard. It's a beautiful day. Where are you? What are you doing? Call us." [beep]

## Chapter 4 – Page 33

*Listen and choose the correct answer.*

1. What are you eating?
2. What is she reading?
3. What is he playing?
4. What are they painting?
5. What are you watching?
6. What is he washing?

## Chapter 5 – Page 43

**WHAT'S THE ANSWER?**

*Listen and choose the correct answer.*

1. Tell me about your apartment.
2. Tell me about your new car.
3. Tell me about your neighbors.
4. How's the weather?
5. Tell me about your hotel.
6. How's the food at the restaurant?

**TRUE OR FALSE?**

*Listen to the conversation. Then answer True or False.*

- A. Hello.  
B. Hello. Is this Betty?  
A. Yes, it is.  
B. Hi, Betty. This is Louise. I'm calling from Mud Beach.  
A. From Mud Beach?  
B. Yes. I'm on vacation in Mud Beach for a few days.  
A. How's the weather in Mud Beach?  
B. It's terrible! It's cold, and it's cloudy.  
A. Cold and cloudy? What a shame! How's the hotel?  
B. The hotel is terrible! It's old, it's noisy, and the rooms are very small.  
A. I'm sorry to hear that. Tell me about the restaurants.  
B. The restaurants in Mud Beach are expensive, and the food isn't very good. In fact, I'm having problems with my stomach.  
A. What a shame! So, Louise, what are you doing?  
B. I'm sitting in my room, and I'm watching TV. I'm not having a very good time.  
A. I'm sorry to hear that.

## Chapter 6 – Page 51

**QUIET OR NOISY?**

*Listen to the sentence. Are the people quiet or noisy?*

1. He's listening to loud music.
2. She's reading.
3. He's sleeping.
4. The band is playing.
5. Everybody is singing and dancing.
6. He's studying.

**WHAT DO YOU HEAR?**

*Listen to the sound. What do you hear? Choose the correct answer.*

1. [Sound: singing]
2. [Sound: crying]

3. [Sound: vacuuming]
4. [Sound: laughing]
5. [Sound: drums]

### Side by Side Gazette – Page 54

*Listen to the weather reports. Match the weather and the cities.*

This is Robby T. with the weather report from WXBC. It's a hot day in Honolulu today. The temperature here is one hundred degrees, and everybody is swimming at the beach.

This is Annie Lu with the weather report from WCLD in Atlanta. It's snowing here in Atlanta today, and everybody is at home.

This is Herbie Ross with today's weather from KFTG radio. It's warm and sunny here in Los Angeles today. The temperature is seventy degrees. It's a beautiful day.

This is Jimmy G. with your weather on CHME radio. It's cool and sunny here in Toronto today. It's a very nice day.

This is Lisa Lee with your WQRZ weather report. It's cold and cloudy in Chicago today. The temperature here is thirty-two degrees. Yes, it's a cold and cloudy day!

### Chapter 7 – Page 65

#### WHAT PLACES DO YOU HEAR?

*Listen and choose the correct places.*

Ex.: My neighborhood is very nice. There's a supermarket across the street, and there's a video store around the corner.

1. My neighborhood is very convenient. There's a bank around the corner and a laundromat across the street.
2. My neighborhood is very noisy. There's a fire station next to my building, and there's a gas station across the street.
3. The sidewalks in my neighborhood are very busy. There's a school across the street and a department store around the corner.
4. There are many small stores in the center of my town. There's a bakery, a drug store, and a book store.
5. My neighborhood is very busy. There's a hotel across the street, and the hotel is between a hospital and a health club.

#### TRUE OR FALSE?

*Listen to the conversation. Then answer True or False.*

- A. Tell me about the apartment.
- B. There's a large living room, a large kitchen, a nice bathroom, and a very nice bedroom.
- A. How many closets are there in the apartment?
- B. There's a closet in the bedroom and a closet in the living room.
- A. Oh, I see. And how many windows are there in the living room?
- B. There are four windows in the living room.
- A. Four windows?
- B. Yes. That's right.
- A. Tell me. Is there a superintendent in the building?
- B. Yes, there is.
- A. And are there washing machines in the basement?
- B. Yes, there are. There are three washing machines.
- A. Oh, good. Tell me, is there an elevator in the building?
- B. No, there isn't. But there's a fire escape.

### Chapter 8 – Page 75

#### WHAT'S THE WORD?

*Listen and choose the correct answer.*

1. A. May I help you?  
B. Yes, please. I'm looking for a blouse.

2. A. Can I help you?  
B. Yes, please. I'm looking for a pair of boots.
3. A. May I help you?  
B. Yes, please. I'm looking for a necklace.
4. A. Can I help you?  
B. Yes, please. I'm looking for a raincoat.
5. A. May I help you?  
B. Yes, please. I'm looking for a pair of stockings.
6. A. Can I help you?  
B. Yes, please. I'm looking for a shirt.

#### WHICH WORD DO YOU HEAR?

*Listen and choose the correct answer.*

1. These jackets are expensive.
2. I'm looking for a leather belt.
3. I'm wearing my new wool sweater.
4. Suits are over there.
5. Is this your shoe?
6. Polka dot ties are very popular this year.

### Side by Side Gazette – Page 77

*Listen to these announcements in a clothing store. Match the clothing and the aisles.*

Attention, J-Mart Shoppers! Are you looking for a black leather jacket? Black leather jackets are very popular this year! There are a lot of black leather jackets at J-Mart today! They're in Aisle 9, next to the coats.

Attention, J-Mart Shoppers! Are you looking for a pair of vinyl gloves? Vinyl gloves are very popular this year! Well, there are a lot of vinyl gloves at J-Mart today! They're in Aisle 5, across from the hats.

Attention, J-Mart Shoppers! Are you looking for a blouse? Is red your favorite color? Red blouses are very popular this year! There are a lot of red blouses at J-Mart today. They're in Aisle 7, next to the dresses.

Attention, J-Mart Shoppers! Are you looking for a special gift for your mother, your wife, or your sister? A silver bracelet is a special gift for that special person. All our silver bracelets are in Aisle 1, across from the earrings.

Attention, J-Mart Shoppers! Are you looking for a special gift for your father, your husband, or your brother? A polka dot tie is a special gift for that special person. All our polka dot ties are in Aisle 11, next to the belts.

### Chapter 9 – Page 84

*Listen and choose the correct answer.*

1. My brother lives in Chicago.
2. My name is Peter. I work in an office.
3. This is my friend Carla. She speaks Italian.
4. My sister drives a bus in Chicago.
5. We read the newspaper every day.
6. My parents visit their friends every weekend.
7. Charlie cooks in a Greek restaurant.
8. My brother and I paint houses.
9. My friend Betty calls me every day.
10. My parents usually shop at the mall.

### Chapter 10 – Page 93

#### WHAT'S THE WORD?

*Listen and choose the word you hear.*

1. Do you work on Monday?
2. Does your daughter go to this school?
3. We do a different activity every Sunday.
4. Larry doesn't play a sport.
5. We don't go to Stanley's Restaurant.
6. Sally goes to a health club every week.
7. She baby-sits for her neighbors every Thursday.
8. They go to work every morning.



### WHAT'S THE ANSWER?

*Listen and choose the correct response.*

1. Do you speak Korean?
2. Does Mrs. Wilson go to Stanley's Restaurant?
3. Does your sister live in Los Angeles?
4. Do you and your brother clean the house together?
5. Does your husband like American food?
6. Do you go to school on the weekend?
7. Do you and your friends play tennis?
8. Does your cousin live in this neighborhood?

### Side by Side Gazette – Page 98

*You're calling the International Cafe! Listen to the recorded announcement. Match the day of the week and the kind of entertainment.*

Hello! This is the International Cafe—your special place for wonderful entertainment every day of the week! Every day the International Cafe presents a different kind of entertainment. On Monday, Antonio Bello plays Italian classical music. On Tuesday, Miguel Garcia reads Spanish poetry. On Wednesday, Amanda Silva sings Brazilian jazz. On Thursday, Nina Markova reads Russian short stories. On Friday, Hiroshi Tanaka plays Japanese rock music. On Saturday, Rita Rivera sings Mexican popular music. And on Sunday, Slim Wilkins sings American country music. So come to the International Cafe—your special place for wonderful entertainment . . . every day of the week!

### Chapter 11 – Page 105

*Listen to the conversations. Who and what are they talking about?*

1. A. How often do you visit him?  
B. I visit him every week.
2. A. How often do you wash them?  
B. I wash them every year.
3. A. Do you write to her very often?  
B. I write to her every month.
4. A. Is it broken?  
B. Yes. I'm fixing it now.
5. A. How often do you see them?  
B. I see them every day.
6. A. How often do you use it?  
B. I use it all the time.
7. A. When does he wash it?  
B. He washes it every Sunday.
8. A. Do you see him very often?  
B. No. I rarely see him.
9. A. Do you study with them very often?  
B. Yes. I study with them all the time.

### Chapter 12 – Page 112

*Listen and choose the correct answer.*

1. What are you doing?
2. What does the office assistant do?
3. What's the receptionist doing?
4. Is he tired?
5. What do you do when you're scared?
6. Where do you usually study?

### Side by Side Gazette – Page 115

*Listen to these news reports. Match the news and the city.*

- A. You're listening to WBOS in Boston. And now here's Randy Ryan with today's news.
- B. Good morning. Well, the people in Boston who usually take the subway to work aren't taking it today. There's a big problem with the subway system in Boston.
- A. You're listening to KSAC in Sacramento. And now here's Jessica Chen with the morning news.

B. Good morning. The big news here in Sacramento is the traffic! Sacramento police officers are on strike today, and nobody is directing traffic. There are traffic problems all around the city!

A. This is WCHI in Chicago. And now here's Mike Maxwell with today's news.

B. Good morning. It's snowing very hard in Chicago right now. As a result, the streets of the city are empty. People aren't walking or driving to work. There aren't any trucks or buses on the street. And mail carriers aren't delivering the mail.

A. You're listening to CTOR in Toronto. And now here's Mark Mitchell with today's news.

B. It's a quiet Tuesday morning in Toronto. There aren't any bad traffic problems right now, and there aren't any problems with the subway system or the buses.

A. You're listening to WMIA in Miami. And now here's today's news.

B. Good morning. This is Rita Rodriguez with the news. The children of Miami who usually take school buses to school aren't taking them this morning. The men and women who drive the school buses are on strike. Some children are walking to school today. Many students are staying home.

### Chapter 13 – Page 121

#### CAN OR CAN'T?

*Listen and choose the word you hear.*

1. I can speak Spanish.
2. He can't paint.
3. She can type.
4. We can't build things.
5. They can use tools.
6. We can't operate equipment.

#### WHAT CAN THEY DO?

*Listen and choose what each person can do.*

1. He can't file. He can type.
2. They can cook. They can't bake.
3. She can repair locks. She can't repair stoves.
4. I can't drive a truck. I can drive a bus.
5. He can teach French. He can't teach English.
6. We can take inventory. We can't paint.

### Chapter 14 – Page 132

*Listen and choose the words you hear.*

1. A. When are you going to buy a computer?  
B. Tomorrow.
2. A. When are your neighbors going to move?  
B. Next November.
3. A. When are you going to visit me?  
B. Next month.
4. A. When are you going to do your laundry?  
B. This evening.
5. A. When are you going to begin your vacation?  
B. This Sunday.
6. A. When are we going to go to the concert?  
B. This Thursday.
7. A. When are you going to wash the windows?  
B. This afternoon.
8. A. When is she going to get her driver's license?  
B. Next week.
9. A. When is your daughter going to finish college?  
B. Next winter.
10. A. When is the landlord going to fix the kitchen sink?  
B. At once.



## Side by Side Gazette – Page 140

### Listen and match the theaters and the movies.

Thank you for calling the Multiplex Cinema! The Multiplex Cinema has five theaters with the best movies in town!

Now showing in Theater One: *The Spanish Dancer*, a film from Spain about the life of the famous dancer Carlos Montero. Show times are at one fifteen, three thirty, and seven o'clock.

Now showing in Theater Two: *When Are You Going to Call the Plumber?*, starring Julie Richards and Harry Grant. In this comedy, a husband and wife have a lot of problems in their new house. Show times are at two thirty, four forty-five, and seven fifteen.

Now showing in Theater Three: *The Fortune Teller*. In this film from Brazil, a woman tells people all the things that are going to happen in their lives. Show times are at five o'clock, seven forty-five, and ten fifteen.

Now showing in Theater Four: *The Time Zone Machine*, the exciting new science fiction movie. Professor Stanley Carrington's new machine can send people to different time zones around the world. Show times are at five fifteen, eight o'clock, and ten thirty. There's also a special show at midnight.

Now showing in Theater Five: *Tomorrow Is Right Now*. In this new drama, a truck driver from Australia falls in love with a businesswoman from Paris. Where are they going to live, and what are they going to tell their friends? See it and find out! Show times are at six o'clock, eight thirty, and ten forty-five.

The Multiplex Cinema is on Harrison Avenue, across from the shopping mall. So come and see a movie at the Multiplex Cinema. You're going to have a good time! Thank you, and have a nice day!

## Chapter 15 – Page 147

### Listen and choose the word you hear.

1. We plant flowers in our garden in the spring.
2. I worked at the office all day.
3. They studied English all morning.
4. Mr. and Mrs. Jones sit in their living room all day.
5. They drank lemonade all summer.
6. I waited for the bus all morning.
7. They finish their work at five o'clock.
8. We invited our friends to the party.
9. I eat cheese and crackers.
10. She cleaned her apartment all afternoon.
11. We wash our clothes at the laundromat.
12. He watched TV all evening.

## Chapter 16 – Page 155

### Listen and put a check next to all the things these people did today.

Carla got up early this morning. She took a shower, she had breakfast, and she took the subway to work. She didn't have lunch today. She left work at five thirty, and she met her mother at six o'clock. They had dinner at a restaurant. Then they saw a movie.

Brian had a busy day today. This morning he fixed his car. Then he cleaned his yard. This afternoon he planted flowers, and then he washed his windows. This evening he read the newspaper, and he wrote to his brother. Then he took a bath.

## Chapter 17 – Page 163

### Listen and choose the correct answer.

1. Before we bought Captain Crispy Cereal, we were always sick. Now we're always healthy.
2. We bought new chairs for our living room because our old chairs were very uncomfortable. We love our new chairs. They're VERY comfortable.

3. My daughter Lucy didn't finish her milk this morning. She wasn't very thirsty.
4. Fred was very upset this morning. He was late for the bus, and he didn't get to work on time.
5. Hmm. Where are Peter and Mary? They were at work yesterday, but they aren't here today.
6. Our kitchen floor was very dull. Our neighbors recommended Sparkle Floor Wax, and now our kitchen floor isn't dull any more. It's shiny!

## Side by Side Gazette – Page 165

### Listen and match the products.

ANNOUNCER: And now a word from our sponsors.

WOMAN: I had a problem with my teeth. They were very yellow, and I was upset. I went to my dentist, and she recommended Dazzle. So I went to the store and I bought some. Now I brush my teeth with Dazzle every day. My teeth aren't yellow any more. They're white. They're VERY white! Thank you, Dazzle!

ANNOUNCER: Are YOUR teeth yellow? Try Dazzle today!

TED: Bob! This kitchen floor is beautiful!

BOB: Thanks, Ted.

TED: Is it new?

BOB: Oh, no! This is my old kitchen floor.

TED: But it's so shiny!

BOB: That's right, Ted. It is shiny, because I bought Shiny-Time!

TED: Shiny-Time?

BOB: Yes. Shiny-Time!

ANNOUNCER: That's right, Ted. YOU can have a shiny kitchen floor, too. Use Shiny-Time . . . every time!

WOMAN: Alan? What's the matter?

MAN: I don't know. I jog all the time, but today I'm really tired. Tell me, Julie, you're NEVER tired. You're always energetic. How do you do it?

WOMAN: Energy Plus!

MAN: Energy Plus?

WOMAN: Yes, Alan, Energy Plus! Before I bought Energy Plus, I was always tired like you. But now I'm energetic all the time!

ANNOUNCER: Tired? Try Energy Plus today! You can find it in supermarkets and drug stores everywhere.

PRESIDENT: Thank you. Thank you very much.

ASSISTANT: That was excellent, Mr. President.

PRESIDENT: Thank you, Ron. You know, I have a terrible sore throat.

ASSISTANT: I can hear that, Mr. President. Here. Try one of these.

PRESIDENT: What are they?

ASSISTANT: Lucky Lemon Drops.

PRESIDENT: Lucky Lemon Drops?

ASSISTANT: Yes, Mr. President. They're really good for a sore throat.

PRESIDENT: Thanks, Ron.

ANNOUNCER: Lucky Lemon Drops. They're good for the president! They're good for you!

WOMAN: My dog's fur was dull. It was VERY dull, and my dog was very sad. Then I bought K-9 Shine! Yes, K-9 Shine. I washed my dog with K-9 Shine, and now his fur is shiny! It's very shiny, and my dog is very happy!

ANNOUNCER: Try K-9 Shine today! YOUR dog's fur can be shiny, too!



# Thematic Glossary

## Ailments 141

backache  
cold  
cough  
earache  
fever  
headache  
sore throat  
stomachache  
toothache

## Classroom Objects

board 8  
book 7  
bookshelf 8  
bulletin board 8  
chair 8  
clock 8  
computer 7  
desk 7  
dictionary 8  
globe 8  
map 8  
notebook 8  
pen 7  
pencil 7  
ruler 8  
table 8  
wall 8

## Clothing

bathrobe 77  
belt 67  
blouse 67  
boot 68  
bracelet 68  
briefcase 68  
coat 67  
dress 67  
earring 68  
glasses 68  
glove 68  
hat 68  
jacket 67  
jeans 67  
mitten 68  
necklace 68  
pajamas 67  
pants 67  
pocketbook 68  
purse 68  
raincoat 75  
ring 77  
sandals 77  
scarf 77  
shirt 77  
shoe 67  
shorts 77  
skirt 67  
slippers 77  
sneakers 77  
sock 67  
sports jacket 72  
stocking 68  
suit 67  
sunglasses 73  
sweat pants 77  
sweater 67  
tee shirt 77  
tie 67  
umbrella 68

wallet 77  
watch 68

## Colors 70

black  
blue  
brown  
gold  
gray  
green  
orange  
pink  
purple  
red  
silver  
white  
yellow

## Days of the Week 87

Sunday  
Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday

## Describing Feelings and Emotions

angry 49  
annoyed 124  
cold 40  
depressed 122  
embarrassed 107  
happy 22  
hot 40  
hungry 107  
nervous 107  
sad 77  
scared 107  
sick 107  
thirsty 107  
tired 49

## Describing People and Things

active 90  
athletic 90  
bad 112  
beautiful 22  
big 35  
blond 102  
busy 29  
cheap 35  
clean 72  
closed 165  
comfortable 157  
cute 163  
dark 165  
difficult 35  
dirty 72  
dry 165  
dull 157  
easy 35  
empty 72  
energetic 112  
enormous 157  
exciting 162  
expensive 35

fancy 165  
fast 165  
fat 35  
frustrated 75  
full 157  
good 42  
handsome 35  
happy 22  
healthy 157  
heavy 35  
high 165  
inexpensive 75  
interesting 13  
large 35  
late 161  
light 165  
little 35  
long 165  
loud 35  
low 165  
married 35  
messy 165  
neat 165  
new 35  
noisy 35  
old 35  
open 165  
outgoing 94  
plain 165  
poor 35  
popular 94  
pretty 35  
quiet 35  
rich 35  
sad 77  
shiny 157  
short 35  
shy 94  
single 35  
slow 165  
small 35  
tall 35  
thin 35  
tiny 157  
ugly 35  
uncomfortable 157  
wet 165  
young 35

## Everyday Activities

act 48  
baby-sit 87  
bake 47  
brush *their* teeth 27  
call 79  
clean 27  
comb *my* hair 97  
cook 17  
cry 47  
dance 48  
deliver 113  
do *our* exercises 30  
do *their* homework 28  
do *yoga* 87  
drink 17  
drive 79  
eat 17  
feed 27  
fix 27  
get dressed 97  
get up 97

go 89  
go *dancing* 87  
go to bed 97  
go to school 97  
go to work 97  
have *dinner* 46  
jog 87  
laugh 50  
listen to 17  
paint 27  
plant 17  
play *baseball* 17  
play *cards* 17  
play *the piano* 17  
read 17  
ride 46  
see 87  
sell 79  
shave 135  
shop 63  
sing 17  
skate 118  
skateboard 47  
ski 118  
sleep 17  
speak 79  
study 17  
sweep 111  
swim 17  
take a bath 97  
take a shower 97  
take a taxi 115  
take the bus 113  
take the subway 115  
take the train 115  
talk 50  
teach 17  
type 112  
use 53  
vacuum 49  
visit 79  
walk 111  
wash 27  
watch TV 17  
work 79  
write 42

## Family Members

aunt 45  
brother 45  
brother-in-law 54  
children 45  
cousin 45  
daughter 45  
daughter-in-law 54  
father 45  
father-in-law 54  
grandchildren 45  
granddaughter 45  
grandfather 45  
grandmother 45  
grandparents 45  
grandson 45  
husband 45  
mother 45  
mother-in-law 54  
nephew 45  
niece 45  
parents 45  
sister 45  
sister-in-law 54  
son 45  
son-in-law 54  
uncle 45  
wife 45

## Months of the Year 127

January  
February  
March  
April  
May  
June  
July  
August  
September  
October  
November  
December

## Occupations

actor 3  
actress 3  
architect 139  
baker 117  
carpenter 139  
cashier 139  
chef 117  
construction worker 117  
custodian 112  
dancer 117  
farmer 139  
journalist 103  
lawyer 139  
mail carrier 113  
mechanic 117  
office assistant 112  
painter 139  
pilot 139  
police officer 113  
receptionist 112  
salesperson 117  
secretary 117  
singer 117  
superintendent 59  
teacher 15  
translator 139  
truck driver 117  
waiter 139  
waitress 139

## Personal Information

address 1  
apartment number 4  
e-mail address 4  
fax number 4  
first name 4  
last name 4  
name 1  
phone number 1  
telephone number 1

## Places Around Town

airport 63  
bakery 55  
bank 7  
barber shop 55  
book store 55  
bus station 55  
cafeteria 21  
church 21  
clinic 37  
clothing store 63  
department store 55  
drug store 55  
factory 162  
fire station 56  
gas station 56

hair salon 55  
health club 31  
hospital 14  
hotel 42  
laundromat 31  
library 7  
movie theater 14  
park 14  
police station 57  
post office 7  
restaurant 7  
school 55  
shopping mall 63  
supermarket 7  
train station 55  
video store 55  
zoo 14

## Places at Home

attic 10  
basement 10  
bathroom 7  
bedroom 7  
dining room 7  
garage 10  
kitchen 7  
living room 7  
yard 10

## Seasons 127

spring  
summer  
fall/autumn  
winter

## Skills

act 48  
bake 47  
build 115  
cook 17  
dance 48  
file 120  
fix 27  
operate 120  
paint 27  
repair 120  
sing 17  
sort *the mail* 112  
speak *Spanish* 79  
take inventory 120  
talk 50  
teach 17  
type 112  
use 111

## Time Expressions

afternoon 92  
day 22  
evening 92  
month 99  
morning 92  
night 49  
week 92  
weekend 83  
year 70

## Weather 40

cloudy  
cold  
cool  
hot  
rain  
snow  
sunny  
warm

## Cardinal Numbers

1	one	20	twenty
2	two	21	twenty-one
3	three	22	twenty-two
4	four	.	.
5	five	.	.
6	six	29	twenty-nine
7	seven	30	thirty
8	eight	40	forty
9	nine	50	fifty
10	ten	60	sixty
11	eleven	70	seventy
12	twelve	80	eighty
13	thirteen	90	ninety
14	fourteen	100	one hundred
15	fifteen	200	two hundred
16	sixteen	.	.
17	seventeen	.	.
18	eighteen	900	nine hundred
19	nineteen	1,000	one thousand
		2,000	two thousand
		.	.
		10,000	ten thousand
		100,000	one hundred thousand
		1,000,000	one million

## Irregular Verbs: Past Tense

be	was
begin	began
buy	bought
do	did
drink	drank
drive	drove
eat	ate
forget	forgot
get	got
go	went
grow	grew
have	had
make	made
meet	met
read	read
ride	rode
see	saw
sing	sang
sit	sat
steal	stole
take	took
write	wrote

## Index

### A

Adjectives, 35–44, 107–109, 157–159, 161, 165  
Adverbs of frequency, 101  
Ailments, 141–142, 144–145  
Alphabet, 1

### C

Can/can't, 118–126  
Classroom activities, 53  
Classroom objects, 8  
Clothing, 67–77  
Colors, 70–71, 74–75, 77

### D

Days of the week, 87–91, 99

### F

Family members, 45–48, 50–51, 53–54  
Future: going to, 128–137, 140

### H

Have to, 122–125, 134–135  
Have/has, 102–103, 116, 142

### I

Irregular verbs, 145, 151–156, 166

### M

Months, 127, 130–131, 136–137

### N

Numbers, 1

### O

Object pronouns, 100, 104–106  
Occupations, 117, 119–121, 139

### P

Past tense, 143–156  
Irregular verbs, 145, 151–156, 166  
Short answers, 150–152

Yes/no questions, 150–152, 156  
Places around town, 55–58, 64–65  
Possessive adjectives, 28–34  
Possessive nouns, 39  
Prepositions of location, 9, 56–58, 64–65  
Present continuous tense, 18–23, 25–26, 29–34, 46–53, 108–113  
Pronouns:  
Subject pronouns, 11, 18, 36, 38, 80–82, 91, 100, 118, 122, 128, 133, 144, 158, 161, 163  
Object pronouns, 100, 104–106

### R

Rooms of the house, 10–12

### S

Seasons, 127, 130–131  
Short answers, 29–30, 38–39, 41, 88–93, 150–152, 156, 160–161, 164  
Simple present tense, 80–86, 88–94, 97–98, 108–113  
Simple present tense:  
Negatives, 89, 93–94  
s vs. non-s endings, 101  
Short answers, 88–93  
Yes/no questions, 88–93, 101  
Simple present vs. present continuous, 108–113  
Singular/plural, 69–75  
Subject pronouns, 11, 18, 36, 38, 80–82, 91, 100, 118, 122, 128, 133, 144, 158, 161, 163

### T

Tenses:  
Future: going to, 128–137, 140  
Past tense, 143–156  
Irregular verbs, 145, 151–156, 166  
Short answers, 150–152  
Yes/no questions, 150–152, 156

Present continuous, 18–23, 25–26, 29–34, 46–53, 108–113  
Simple present tense, 80–86, 88–94, 97–98, 108–113  
Simple present tense:  
Negatives, 89, 93–94  
s vs. non-s endings, 101  
Short answers, 88–93  
Yes/no questions, 88–93, 101  
Simple present vs. present continuous, 108–113  
There are, 60–65  
There is, 57–64  
This/that/these/those, 70–71, 73–74  
Time expressions, 127, 129–132, 134–135, 150  
To be, 2–6, 9, 11–15  
To be: past tense, 158–163  
To be: short answers, 29–30, 38–39, 41  
To be: yes/no questions, 36–39, 41

### W

Want to, 133, 137  
Weather, 40–43, 54, 133  
WH-questions:  
How many, 60–62  
How often, 100  
What, 19–21, 28, 31, 46–48, 80–82, 84, 86, 93, 128–129, 152, 164  
What kind, 88–89, 96  
When, 88–89, 130–131  
Where, 9, 11–12, 14–15, 20–21, 31, 46–48, 56, 80–82, 84, 86, 163–164  
Who, 46–48, 95, 163–164  
Why, 89

### Y

Yes/no questions, 36–39, 41, 88–93, 101, 118–119, 122–123, 150–152





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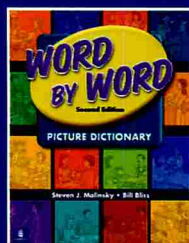
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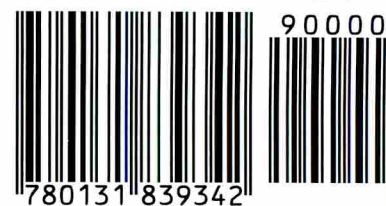


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